

The village had maintained peace ^{had} many years, but suddenly ~~was~~ it was broken. Villagers often go to catch fishes but ^{the pond was empty} there are no fish every day. They can't catch fish and can't sell fish ^{to} keep living. Because they catch fish for a long time, (The fish have no time to grow ~~and~~ and living space.) Some people ~~are~~ choose to leave the lucky village in look for a new home. ^{some} people choose to stay in the lucky village. They ^{can} farm or knit.

Forty years ago, lucky village was a fishing village. The villagers there catch fish for living. They live ^{on} the boats. They ^{are} dressed very dirty, because they had catch fish ^{and} and poor. Some people can catch fish, some can swimming and some ^{were} sunbathing ^{the} fish. This village is full of laughter and joy. The village ^{is} very simple. every ^{the} family ^{catch} catch ~~fishes~~ fishes, cook ^{and} and ~~sleep~~ sleep every day.

Gradegeography Paper2 2014

Jessica J Manson



Gradegeography Paper2 2014:

Gradegeography Paper2 2014 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Gradegeography Paper2 2014**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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