5 Principles to Design
Successful Learning Programs

1

Connect learning to business objectives

Workplace learning should connect to business and performance objectives, as well as capability needs.

- Study the company's mission.
- Pinpoint the skills required.
- Determine how these skills can be applied to outcomes or problems.

Create personalized learning journeys

These journeys should align with skills needs and learner experiences.

- Provide self-paced and self-directed opportunities to learn the skills needed for now and tomorrow.

2

3

Use a (right) mix of training methods

Adults possess diverse learning styles, so L&D programs should offer varied training methods instead of sticking to one.

- Key modalities include microlearning, immersive methods like augmented reality and virtual environments, and learning from direct experiences.

Continuously and dynamically improve learning

Adopt an agile learning methodology to change, improve, and adapt constantly.

- Convene subject matter experts (SMEs) and business leaders to understand which skills will shape the future workplace.
- Understand evolving learner needs—learning styles, formats, and topics.

4

5

Curate, automate and streamline learning

Prioritize content curation over new content design and streamline and automate content.

- Make a thorough inventory of learning materials and skills needs to optimize and speed up the training process.
- Leverage technology (e.g., AI) to create learning content and curate learning journeys based on employee and training data.

Learning To Program

Ade Gafar Abdullah,Vina Adriany,Cep Ubad Abdullah

Learning To Program:

Handbook of Research on Service-Learning Initiatives in Teacher Education Programs Meidl, Tynisha D.,Sulentic Dowell, Margaret-Mary,2018-03-09 Teacher education programs serve traditional and non traditional students and develop teachers to enter a range of teaching environments Approaching teacher education through community involvement and learning objectives helps to effectively prepare teachers to serve local and community needs The Handbook of Research on Service Learning Initiatives in Teacher Education Programs provides emerging research on the methods and techniques for educators to strengthen their knowledge regarding the intersection of service learning and field placements While highlighting topics such as cultural competency teacher development and multicultural education this book explores the benefits challenges and opportunities for employing community service as the driving framework for field experiences This publication is a vital resource for practitioners educators faculty and administrators seeking current research on the opportunity of field involvement to enhance teacher candidates experiences and provide a channel for meaningful learning

Learning to Program Steven Foote,2014 Learning to Program will help students build a solid foundation in programming that can prepare them to achieve just about any programming goal Whether they want to become a professional software programmer learn how to more effectively communicate with programmers or are just curious about how programming works this book is a great first step in helping to get there   *Touch of Class* Bertrand Meyer,2009-07-31 This text combines a practical hands on approach to programming with the introduction of sound theoretical support focused on teaching the construction of high quality software A major feature of the book is the use of Design by Contract

Learning to Program the Object-oriented Way with C# Vinny Cahill,Donal Lafferty,2012-12-06 C is a modern object oriented language that enables programmers to quickly build a wide range of applications for the new Microsoft NET platform which provides tools and services that fully exploit both computing and communications Learning to Program the Object Oriented Way with C presents an introductory guide to this hot topic The authors use a practice based approach supported by lots of examples of increasing complexity and frequent graded exercises which are available online Introduces an approach to learning programming based on the use of object orientation from day one Includes many worked examples the code and solution to which are available online The book is being technically reviewed and approved by Microsoft One of the first introductory textbooks on C and object orientation based on the final release version at the beginning of 2002 Suitable for courses in introductory programming   **Learning to Program** Howard Johnston,1985   National Library of Medicine Audiovisuals Catalog National Library of Medicine (U.S.),   *Resources in Education* ,1985   **Enabling Innovation** Sabina Jeschke,Ingrid Isenhardt,Frank Hees,Sven Trantow,2011-10-08 The capability to innovate in an on going manner is emerging as a decisive key factor in today s world of business and work The ability to stay competitive is becoming identical with the ability to innovate This book originated from the research and development project International

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Borderless Education as a Challenge in the 5.0 Society Ade Gafar Abdullah,Vina Adriany,Cep Ubad Abdullah,2020-10-21 These proceedings contain a selection of papers presented at the 3rd International Conference on Educational Sciences organized on 16 November 2019 It covers themes such as philosophy and policy of teacher education curriculum teaching and learning approaches learner s characteristics in the digital era global citizenship education vocational education teacher education qualification framework management supervision and assessment lifelong learning

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