

Civil War Assessment

10. Who attacked Harpers Ferry before the Civil War?
- John Kennedy
 - Abraham Lincoln
 - Robert E. Lee
 - John Brown

11. Secessionists stated that they could leave the Union
- it had been created unconstitutionally
 - they had joined it voluntarily
 - they were being taxed too much
 - the North refused to compromise

12. Harriet Beecher Stowe was known for—
- Leading the underground railroad
 - Starting the Red Cross
 - Writing the anti-slavery book, Uncle Tom's Cabin

13. President Lincoln was assassinated by—
- John Wilkes Booth
 - Robert E. Lee
 - Frederick Douglass
 - Jefferson Davis

... was from which state?



... formed during Reconstruction

... soldiers in the South

... keep African Americans from using their political rights

Name: _____

Civil War and Reconstruction Assessment

For the following statements, write whether the answer is the North or South:

- This region had more factories before the start of the Civil War. _____
- This region was anti-slavery. _____
- This region was pro-slavery. _____
- This region won the Civil War. _____
- This region was mostly destroyed at the end of the Civil War. _____

Multiple Choice

- What was the purpose of Reconstruction?
 - To punish the Southerners for leaving
 - To tax the Southern states and rebuild
 - To rebuild and reunite the Southern states
- Which amendment to the Constitution abolished slavery?
 - 13th amendment
 - 14th amendment
 - 15th amendment
- Where did General Robert E. Lee surrender to General Grant?
 - Antietam
 - Appomattox Court House
 - New York
 - Gettysburg
- An abolitionist was a person who—
 - Supported the South
 - Was against slavery
 - Wanted to make the United States more powerful

Guided Activity The Civil War Answer

**James Louis Garvin, Franklin Henry
Hooper, Warren Earle Cox**

Guided Activity The Civil War Answer:

Civil War Films for Teachers and Historians William B. Russell,2008 Civil War Films for Teachers and Historians discusses teaching the Civil War through film The book is comprised of four chapters that examine various topics surrounding effective methods in teaching the Civil War through the use of film Topics in this book include the appropriate method for incorporating film into the curriculum relevant legal issues surrounding film use educational benefits of film use and a brief history of the Civil War on film The heart of the book includes a detailed filmography of nearly 100 movies that pertain to the Civil War In addition the book includes a detailed interview with James McPherson the Pulitzer Prize winning author of *Battle Cry Freedom The Civil War Era* **Internet Scavenger Hunts** Mela Ottaiano,2002-07 Contains twenty five reproducible worksheets designed to help students in grades four through eight conduct Internet searches on famous Americans each with reading comprehension questions and graphic organizers **Books in Print Supplement** ,2002

Language Power: Grades 6-8 Level C Teacher's Guide Emily Wojdyla-Corbin,2012-10-30 **Army Research and Development** ,1963 McGraw-Hill Reading ,2001 **Wise Social Studies in an Age of High-Stakes Testing**

Elizabeth Anne Yeager,O. L. Davis,2005-06-01 This volume showcases how teachers bring creativity higher order thinking and meaningful learning into schools despite standards and testing pressures It emphasizes wise powerful and ambitious pedagogical practices highlighting the crucial role of teachers in mediating educational policy and engaging students in impactful experiences *Learning and Leading with Technology* ,2004 Content Area Reading Richard T. Vacca,1981

Standards-Based Editing Guide Kelly,2006-09-01 The Teacher s Guide includes standards based lessons scoring rubrics examples of corrected practice tests and complete background information *Army RD & A.* ,1963 *Religious Orders of Women in the United States* Elinor Tong Dehey,1930 **Herald of Gospel Liberty** ,1910 **THE ENCYCLOPAEDIA BRITANNICA** ,1930 The Encyclopædia Britannica James Louis Garvin,Franklin Henry Hooper,Warren Earle Cox,1929 *The Encyclopaedia Britannica* James Louis Garvin,Franklin Henry Hooper,Warren E. Cox,1929 Encyclopaedia Britannica ,1929 **Army-Navy-Air Force Register and Defense Times** ,1919 **The Lone Hand** ,1918 *Herald of Gospel Liberty* Elias Smith,1910

Reviewing **Guided Activity The Civil War Answer**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Guided Activity The Civil War Answer**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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