
INSTRUCTIONS AND INFORMATION

1. Read this page carefully before you begin to answer the questions.
2. This question paper consists of THREE sections:

SECTION A: Poetry (30 marks)
SECTION B: Drama (25 marks)
SECTION C: Novel (25 marks)
3. Follow the instructions at the beginning of each section carefully.
4. Answer FIVE QUESTIONS in all: THREE in SECTION A, ONE in SECTION B and ONE in SECTION C as follows:

NB Remember the following instruction :

If you choose to do the contextual question on *Macbeth* then you must do the essay question on *Things fall Apart*. If, however, you choose the *Macbeth* essay question then you must answer the contextual question on *Things fall Apart*.

SECTION A: POETRY

- UNSEEN POETRY – Answer ONE question (compulsory)
- PRESCRIBED POETRY – Answer any TWO questions.

SECTION B: DRAMA

- Answer ONE question (Essay or the Contextual question).

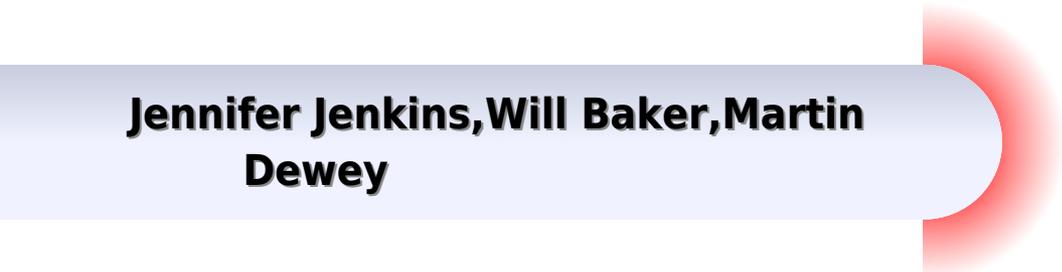
SECTION C: NOVEL

- Answer ONE question (Essay or the Contextual question).

5. In the case of the **essay question** there must be evidence of some form of planning ie a mind-map, flowchart, keyword etc
6. Number the answers correctly according to the numbering system used in this question paper.

English Home Language Paper 2 2014

**Jennifer Jenkins, Will Baker, Martin
Dewey**



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The Routledge Handbook of English as a Lingua Franca Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

The Multilingual City Lid King, Lorna Carson, 2016-01-26 This book is an exploration of the vitality of multilingualism and of its critical importance in and for contemporary cities It examines how the city has emerged as a key driver of the multilingual future a concentration of different changing cultures which somehow manage to create a new identity The book uses the recent LUCIDE multilingual city reports as a basis for discussion and analysis and deals with both societal and individual multilingualism in a way that draws on the full range of their historical contemporary visual audible psychological educational and policy oriented aspects The book will be of interest to students and researchers of multilingualism migration studies European Studies anthropology sociology and urbanism

Transformative Pedagogical Perspectives on Home Language Use in Classrooms Jules,

Janice E.,Belgrave, Korah L.,2020-09-25 Linguists researchers and other practitioners in language education acknowledge that the resolution of language problems associated with breaking down language and cultural barriers that hinder the growth of learners self identities and national identities is ongoing In fact even with decades of research in home language use in the classroom there are still classrooms worldwide where learners are deprived of the opportunity of building their self esteem confidence and autonomy by communicating with their native language The global nature of communication requires speakers to use all the languages in their repertoire effectively thus reinforcing the need to encourage home language use in classrooms Transformative Pedagogical Perspectives on Home Language Use in Classrooms is a cutting edge research publication on the effective use of home language in the classroom that emphasizes the significance of this activity to the success of the overall language development of the learner Particular attention is given to transformative pedagogy and the provision of valuable insights into how the teacher can guide and assist learners in the development of critical thinking skills In addition the book provides content that enables practitioners in language education and parents to explore their roles in assisting children in breaking down the language and cultural barriers that hinder the growth of their self identity and national identity Highlighting topics such as engineering education cultural responsiveness and transformative pedagogy this book is essential for linguists academicians education professionals curriculum designers policymakers administrators instructional designers researchers and students

The ^AOxford Handbook of Endangered Languages Kenneth L. Rehg,Lyle Campbell,2018-07-18 The Oxford Handbook of Endangered Languages in 39 chapters is a comprehensive resource on endangered languages It broadens understanding of language endangerment language documentation and language revitalization and in doing so encourages further research and support for endangered languages *Journal of International Students, 2018 Vol. 8 (4)* Krishna Bista,Chris Glass, The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education **Hastings Law Journal** ,2013 *AQA GCSE 9-1 English Language and Literature All-in-One Complete Revision and Practice: For the 2020 Autumn & 2021 Summer Exams (Collins GCSE Grade 9-1 Revision)* Collins GCSE,2020-09-01 Exam Board AQA Level GCSE 9 1 Subject English Language and Literature First Teaching September 2015 First Exams June 2017 Suitable for the 2020 autumn and 2021 summer exams Journal of the American Veterinary Medical Association American Veterinary Medical Association,2016 Editor & Publisher ,1925 The fourth estate **International Year Book Number** ,1923 **Survey of Economic and Social Developments in the Arab Region** United Nations Publications,2016-04-25 In addition to conflicts and related security disruptions in the Arab region a significant fall in oil prices and their uncertain prospects have become a predominant economic concern with prices plunging by more than 50 per cent in the second half of 2014

Nevertheless member countries of the Gulf Cooperation Council GCC have continued to lead growth in the Arab region This edition of the Survey of Economic and Social Developments in the Arab Region looks at the continued expansion of the non oil sector as it maintains GCC economic growth Lower oil prices have not yet negatively affected the GCC economically although confidence has dropped with weakening stock markets and real estate transactions Furthermore lower oil prices have benefited oil importing Arab countries by easing their balance of payment and fiscal constraints With conflict and violence in the region one of the main channels for economic stabilization has been intraregional flows of capital and remittances from the GCC countries

English Mechanic and Mirror of Science and Art ,1918 *The Christian Advocate* ,1913 British Books ,1911 **Parliamentary Debates (Hansard)**. Great Britain. Parliament. House of Commons,2013

The Athenaeum ,1900 Academy and Literature Charles Edward Cutts Birch Appleton,Charles Edward Doble,James Sutherland Cotton,Charles Lewis Hind,William Teignmouth Shore,Alfred Bruce Douglas,Ellis Ashmead-Bartlett,Thomas William Hodgson Crosland,1908 The Publishers' Circular and Booksellers' Record ,1913 **The Publishers Weekly** ,1917

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