

How to Critique Qualitative Research Articles

Cheryl Forchuk and Jacqueline Roberts

The critique of qualitative research requires the use of different standards and criteria than are used for quantitative research. The great diversity of available qualitative methods can make evaluation or critical appraisal difficult for consumers of research who are less familiar with these methods. The current paper suggests that the following guidelines be used when a qualitative research paper is being examined: the topic must be appropriate for qualitative enquiry; the specific qualitative research method chosen must "fit"; the literature reviewed should be consistent with the method chosen; there should be ample description of informants or participants, context, and researcher; appropriate methods for information gathering and information analysis should be employed; the conclusions should be sound; and, the research must have some importance and relevance.

Comment critiquer les articles de recherche qualitative: La critique de la recherche qualitative exige l'utilisation de normes et de critères différents de ceux utilisés pour la recherche quantitative. L'énorme diversité des méthodes qualitatives disponibles peut rendre l'évaluation ou la critique difficile pour des «consommateurs» de recherche qui n'ont pas l'habitude de ces méthodes. Le présent article propose que les lignes directrices suivantes soient respectées lorsqu'une recherche qualitative est examinée: le sujet doit être adapté à une étude qualitative; la méthode de recherche qualitative spécifique choisie doit convenir; la documentation étudiée doit être compatible avec la méthode choisie; la description des informateurs ou des participants, du contexte et du chercheur doit être abondante; on doit employer les méthodes adéquates pour la collecte d'information et pour son analyse; les conclusions doivent être saines et la recherche doit revêtir une certaine importance et une certaine pertinence.

Research must be read with a critical eye. Guidelines for examining quantitative research methodologies have been documented (Brown, 1991; Sackett, Haynes, & Tugwell, 1985), but similar guidelines for qualitative studies are not as numerous. This led the authors to devise a set of guidelines suitable for students in an undergraduate nursing program and to clarify some of the purposes and elements of qualitative research. Health professionals who are unfamiliar with the purposes and appropriate standards of qualitative research may also be ill-equipped to critique it. It is therefore hoped that these guidelines might also introduce them to qualitative methods.

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How To Critique A Qualitative Research Paper

David Kirk



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chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

Evidence-based Practice Martin Dawes, 2005 This book describes the processes involved in evidence based practice It deals with the issues of question formulation searching literature databases critical appraisal including economic analysis and qualitative research implementation and change It takes the reader through all the steps of becoming an evidence based practitioner focusing on how to use how to use evidence for patient care

Research in Physical Therapy Christopher E. Bork, 1993

CLINICAL CASE REPORTING IN EVIDENCE-BASED MEDICINE Milos Jenicek, 1999 There is some truth in the saying that any patient is a potential case report it is important however to know which patient to choose and how to prepare the report to best effect Until now the place of clinical case reports in the evidence based medicine movement has been uncertain but in this book the author shows the reader how to choose relevant clinical cases worthy of reporting how to report these cases in a clear structured manner how to prepare clinical case series reports how to prepare reports that meet the requirements of medical journals how to prepare reports that make valuable contributions to the chain of evidence in evidence based medicine Good clinical reports and case series must link together several elements of clinical epidemiology clinimetrics qualitative research principles and methods for gathering information on individual clinical situations These foundations are explained here in theory and then applied to an annotated practical example A glossary and bibliography are also included The result is a significant addition to the literature on evidence based medicine

A Beginner's Guide to Evidence Based Practice in Health and Social Care Helen Aveyard, Pam Sharp, 2009-08-01 At last a jargon free Evidence Based Practice Book This book gives the impression that it is a friendly tutor always on standby to answer any of your questions It is written well in a personable style to allow the reader to take in all the concepts of Evidence Based Practice The book is up to date and recognises that not all areas of health and social care have the privilege of being supported by huge pieces of research and RCT s In these cases advice and guidance is readily at hand in the book to show the reader what other evidence can be out there and how to use it Irene Mabbott Practice Development Co ordinator Evidence based Practice Northern General Hospital Sheffield I love this book It s ideal for students new to research and qualified professionals

needing an update I wish it had been around when I was a student as it would have made searching for critiquing and reviewing literature a much smoother process I think this book should be on every university reading list It is set out in an easy to follow format with lots of examples relating to practice which allows the reader to understand the importance research from the first page Lynda Luke Registered Nurse and Moderator on www.studentnurse.org.uk I would just like to say this is the best text I have come across for my module for under graduate students It is pitched at just the right level and is written in a style that is easy to engage with The layout and the structure are also easy to follow and it is a really good introduction to EBP I intend recommending this to my students and thank you once again for sending me a copy of this Jean Davison Teesside University UK The book provides a basic introduction to Evidence Based Practice and many related issues A spectrum of information from what is evidence to how to implement evidence has been included in an easy to navigate contents page Some clinical experience is necessary to understand the links to clinical practice their importance and implications Some useful website addresses are provided in order to increase and widen access to other necessary resources Nicola Olleveant The University of Manchester UK This is one of the best books I have come across for beginners to evidence based practice Written in a style that is easy to understand and jargon free this book helps with undertaking research making it a lot easier to understand Kerry Davis Student Nurse University Campus Suffolk UK Have you heard of evidence based practice but don't know what it means Are you having trouble relating evidence to your practice This is the book for anyone who has ever wondered what evidence based practice is or how to relate it to practice This accessible book presents the topic in a simple easy to understand way enabling those unfamiliar with evidence based practice to apply the concept to their practice and learning Using everyday language this book provides a step by step guide to what we mean by evidence based practice and how to apply it It also Provides an easy to follow guide to searching for evidence Explains how to work out if the evidence is relevant or not Explores how evidence can be applied in the practice setting Outlines how evidence can be incorporated into your academic writing A Beginner's Guide to Evidence Based Practice in Health and Social Care is key reading for everyone involved in looking at and applying evidence students practice educators mentors and practising health and social care professionals *Nursing Research Secrets* Kathleen S. Oman, Mary E. Krugman, Regina M. Fink, 2003 Focused and concise this text provides essential information about how to select a research topic how to get started where to go for funding who to include on your research team how to collect reliable data how to analyze your data and formulate valid conclusions and where to submit your results for publication The questions and answers address all of the major areas of research with emphasis on practical time saving tips that explain the various stages of the research process and facilitate publication in journals and presentation at conferences Nurses in all fields will find the informal tone enjoyable and the information valuable **Evidence-based Healthcare** Tracy J. Bury, Judy M. Mead, 1998 This book successfully integrates knowledge and skills relating to the key elements of evidence based healthcare with a practical and behavioural approach to

achieving real changes in practice and improvements for patients

Abstracts of Papers Presented to the American Mathematical Society American Mathematical Society, 1993

Sociological Abstracts, 2004-04

Best Practices in Mental Health Reform Jeanette Cochrane, Paula Nina Goering, Janet Durbin, Federal/Provincial/Territorial Advisory Network on Mental Health (Canada), Clarke Institute of Psychiatry. Health Systems Research Unit, 1997 Summarizes findings from the first two phases of a project that identified best practices in mental health reform and strategies for their implementation The first phase was a critical evidence based review of the current state of knowledge about best practices relevant to mental health reform with a focus on chronic and severe mental illness The second phase was a situational analysis of mental health reform policies practices and initiatives in Canada which approximated best practices The report then addresses the implementation of best practices across entire systems of care The benefits and timeliness of integrating mental health services are discussed separation from the rest of health care is described as a necessary developmental stage and those best practices which should be given priority are identified Recommendations for action are also provided

Families in Society, 2005

Reading, Understanding, and Applying Nursing Research James A. Fain, 1999 This new combination text and workbook offers a comprehensive approach to evaluating and applying nursing research It introduces the student to the process and explains why nursing research is important to the profession The text covers the 11 steps of the research process to show what is being done and why it is important in the process It will enable the student to critically review published research and apply useful research findings to his her practice

Research Methods for Massage and Holistic Therapies Glenn Hymel, 2005 This comprehensive resource covers a broad array of research strategies available to massage therapists to give them the tools they need to be knowledgeable readers of research literature as well as active researchers The primary focus of the book is on the quantitative aspect of research that encompasses the principal types of studies most extensively used in the various health care professions specifically massage therapy Extensive coverage is also given to the qualitative and integrative research categories that are progressively gaining recognition among researchers in various health science disciplines and professions Accommodates the March 2003 mandate from the Commission on Massage Therapy Accreditation COMTA that massage therapy schools incorporate into their curricula provisions to ensure a research literate profession Examples and techniques for interpreting research guide practitioners and students to be knowledgeable readers of massage therapy research allowing application to practice Relies heavily on concept maps flowcharts tables and illustrations and excerpts of published studies to augment the book s narrative development of topics by providing pictorial displays and summaries of the material Literature based and hypothetical research examples illustrations from several manual therapy professions employing therapeutic massage make the material pertinent to real life settings An introductory section at the beginning of each chapter reviews the material covered in the previous chapter and how it relates to the new material Chapter coverage spans the quantitative qualitative and integrative research categories and affiliated research

strategies and methods are considered in detail Review summary tables give an overview of the narrative development of topics Boxes provide the essential features of a given topic Relies on multiple examples of possible research scenarios and illustrative excerpts from the published research literature Content is cross referenced for use with the Massage Therapy Foundation's Massage Therapy Research Curriculum Kit to provide both instructors and students in the 6 15 and 24 hour options levels an extensively developed resource in one place Each chapter includes recommended web sites and software application packages for further information

Paper, 1921 On Second Language Writing Tony J. Silva, Paul Kei Matsuda, 2001 On Second Language Writing brings together internationally recognized scholars in a collection of original articles that collectively delineate and explore central issues with regard to theory research instruction assessment politics articulation with other disciplines and standards In recent years there has been a dramatic growth of interest in second language writing and writing instruction in many parts of the world Although an increasing number of researchers and teachers in both second language studies and composition studies have come to identify themselves as specialists in second language writing research and teaching practices have been dispersed into several different disciplinary and institutional contexts because of the interdisciplinary nature of the field This volume is the first to bring together prominent second language writing specialists to systematically address basic issues in the field and to consider the state of the art at the end of the century and the millennium

The Journal of Nursing Education, 1987 *Research Into Practice* Patrick Crookes, Sue Davies, 1998 This guide aims to provide a user friendly guide to research skills for nursing students It focuses on the skills of research appreciation and application which are distinct from the skills necessary to undertake research It prepares the reader to access critically evaluate understand and use research based literature within the multidisciplinary context of modern health services and emphasizes the range of sources of knowledge which inform nursing practice

Evaluating Practice Martin Bloom, Joel Fischer, John G. Orme, 1999 Evaluating Practice comes with a free CD ROM featuring numerous programs including the unique and innovative SINGWIN program for analyzing single system design data created by Charles Auerbach David Schnall and Heidi Heft Laporte of Yeshiva University the CASS and CAAP programs for managing cases and scoring scales created by Walter Hudson and a NEW set of Microsoft Excel Workbooks and interactive exercises Book jacket

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