

P.1 MATHEMATICAL LITERACY



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MEMO-2024

G.12

NATIONAL
SENIOR CERTIFICATE

QUESTION 4

4.1 Look at the table below for information for Q1-Q4. The special award will be held at a special event, starting at 18:00.

TABLE 4: Budget Revenue Sources for 2023-2024

Revenue Source	Amount (R)
Corporate tax	1 200 000 000
Income tax	1 800 000 000
Dividends	300 000 000
Interest	200 000 000
Gifts and donations	100 000 000
Other	100 000 000
Total	3 000 000 000

TABLE 5: Budget Expenditure for 2023-2024

Expenditure Category	Amount (R)
Capital expenditure	1 200 000 000
Operating expenditure	1 800 000 000
Interest	300 000 000
Other	100 000 000
Total	3 400 000 000

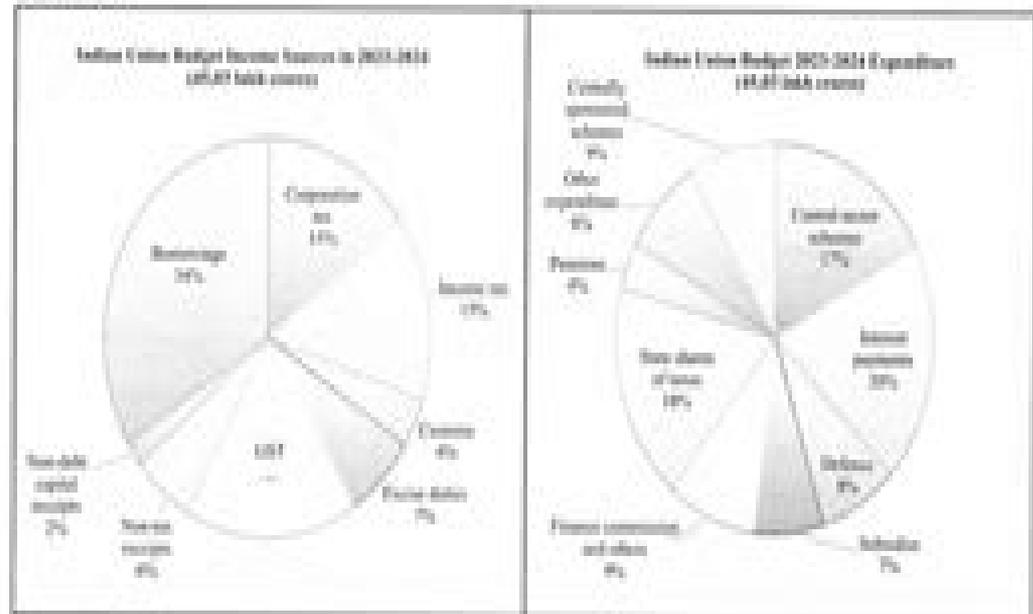
Use TABLE 4 and the information above to answer the questions that follow.

4.1.1 The table below represents the cost of each set of books.

TABLE 6: COST OF BOOKS BY CLASS PER MONTH

Month	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Jan	4 000	5 000	6 000	7 000	8 000	9 000
Feb	4 500	5 500	6 500	7 500	8 500	9 500

QUESTION 4.2



Grademaths Lit November Paper2 2014

Yijin Wang



Grademaths Lit November Paper2 2014:

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

The Education Invasion Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013, according to polls. But it had been creeping into schools nationwide over the previous three years, and children were feeling its effects. They cried over math homework so mystifying their parents could not help them, even in elementary school. They read motley assortments of informational text instead of classic literature. They dreaded the high-stakes tests in unfamiliar formats that were increasingly controlling their classrooms. How did this latest and most sweeping reform of American education come in mostly under the radar? Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers, and it led to a big tangle of history and politics, intrigue and arrogance. She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K-12 classes and how the Obama administration pressured states to adopt them. Thus, a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum. Common Core and its testing regime were touted as an absolute game-changer in public education, yet the evidence so far suggests that kids are actually learning less under it. Why then was such a costly and disruptive agenda imposed on the nation's schools? Who benefits? And how can citizens regain local self-governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats? *The Education Invasion* offers answers and remedies.

Writing, Redefined Shawna Coppola,2023-10-10 What does it mean to write or to be a writer In Shawna Coppola s book Writing Redefined Broadening Our Ideas of What It Means to Compose she challenges the reader to expand beyond standard alphabetic writing and consider alternative forms of composition when assigning writing to students This book empowers teachers to change what counts as writing in schools and classrooms opening the door to students who may not consider themselves to be writers but should and can Inside you ll find alternative engaging writing assignments that are visual aural or multimodal that will involve all students specifically those Who prefer to compose using a wider array of forms and modes For whom standard English is not the norm Who have been identified as dyslexic Whose cultural traditions lean heavily towards more aural forms of composition Who are considered struggling writers By finding ways to accommodate all styles of writers students are free to unleash their creativity and share their story with others While there is no question composition in written form is important and worth of study broadening our definition of writing expands an enormous range of possibilities for composing for all students

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Helping Children Learn Mathematics, 5th Australian Edition Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,Anna Rogers,Leicha Bragg,Audrey Cooke,Melissa Fanshawe,Mark Gronow,2025-10-10

Effective Grading Practices for Secondary Teachers Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an

insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation The Advertiser's ABC of Official Scales & Charges and Advertisement Press Directory ,1895 **U S NEWS ULTIMATE COLLEGE DIRECTORY 2004** MCGRATH ANNE (EDITOR),2003 U. S. News and World Report Ultimate College Guide U.S. News & World Report (Firm),2007-10 In the simplest of terms leadership is about influencing people to achieve an objective that is important to the leader the group and the organization It is the human element leading motivating and inspiring particularly during times of crisis chaos and complexity when directives policy statements and communiques have little effect on cold exhausted and stressed followers Strong leadership encourages subordinates to go beyond the obligation to obey and commit to the mission in a way that maximizes their potential The Military Leadership Handbook is a concise and complete manual that identifies describes and explains all those concepts components and ideas that deal with or directly relate to military leadership The book is a comprehensive compendium that focuses on among other subjects cohesion command cultural intelligence discipline fear and trust this applied manual provides invaluable assistance to anyone who wishes to acquire a better understanding of both the theory and application of military leadership

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