Research Paper Grading Rubric

Name: Course: Date:

CATEGORY	Unacceptable (Below Standards)	Acceptable (Meets Standards)	Good (Occasionally Exceeds)	Excellent (Exceeds Standards)	SCORE
Introduction	Does not adequately convey topic. Does not describe subtopics to be reviewed. Lacks adequate thesis statement.	Conveys topic, but not key question(s). Describes subtopics to be reviewed. General thesis statement.	Conveys topic and key question(s). Clearly delineates subtopics to be reviewed. General thesis statement.	Strong introduction of topic's key question(s), terms. Clearly delineates subtopics to be reviewed. Specific thesis statement.	5 points
Focus & Sequencing	Little evidence material is logically organized into topic, subtopics or related to topic. Many transitions are unclear or nonexistent.	Most material clearly related to subtopic, main topic. Material may not be organized within subtopics. Attempts to provide variety of transitions.	All material clearly related to subtopic, main topic and logically organized within subtopics. Clear, varied transitions linking subtopics, and main topic.	All material clearly related to subtopic, main topic. Strong organization and integration of material within subtopics. Strong transitions linking subtopics, and main topic.	15 points
Support	Few sources supporting thesis. Sources insignificant or unsubstantiated.	Sources generally acceptable but not peer-reviewed research (evidence) based.	Sources well selected to support thesis with some research in support of thesis.	Strong peer-reviewed research based support for thesis.	15 points
Conclusion	Does not summarize evidence with respect to thesis statement. Does not discuss the impact of researched material on topic.	Review of key conclusions. Some integration with thesis statement. Discusses impact of researched material on topic.	Strong review of key conclusions. Strong integration with thesis statement. Discusses impact of researched material on topic.	Strong review of key conclusions. Strong integration with thesis statement. Insightful discussion of impact of the researched material on topic.	5 points
Grammar & Mechanics	Grammatical errors or spelling & punctuation substantially detract from the paper.	Very few grammatical, spelling or punctuation errors interfere with reading the paper.	Grammatical errors or spelling & punctuation are rare and do not detract from the paper.	The paper is free of grammatical errors and spelling & punctuation.	20 points
APA Style & Communication	Errors in APA style detract substantially from the paper. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.	Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.	Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward of unclear passages.	No errors in APA style. Scholarly style. Writing is flowing and easy to follow.	20 points
Citations & References	Reference and citation errors detract significantly from paper.	Two references or citations missing or incorrectly written.	One reference or citations missing or incorrectly written.	All references and citations are correctly written and present.	20 points

Total Points:

Grading Rubrics For Research Papers

Richard D. Kellough

Grading Rubrics For Research Papers:

Teaching Writing With Rubrics Laura A. Flynn,Ellen M. Flynn,2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them *Introduction to Rubrics* Dannelle D. Stevens,Antonia J. Levi,2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review *An EasyGuide to APA Style* R. Eric Landrum,Regan A. R. Gurung,2025-10-29 Your Clear Path to Mastering APA Style This accessible and student focused guide demystifies APA Style and formatting making it easier than ever to write with confidence Fully aligned with the Publication Manual of the American Psychological Association Seventh Edition this updated guide is designed to help students avoid common mistakes and apply APA rules accurately and efficiently Written in a conversational tone the guide includes real world examples an annotated sample student paper and practical tips that simplify even the most complex APA guidelines Whether used alongside the Publication Manual or on its own An EasyGuide to APA Style Fifth Edition helps students quickly become proficient in APA Style An EasyGuide to APA Style Beth M. Schwartz,R. Eric Landrum,Regan A. R. Gurung,2020-08-26 Winner of the 2022 Textbook Excellence Award from the Textbook Academic Authors Association TAA This clear and concise book demystifies the process of writing in APA style and format Fully updated with content from the Seventh Edition of the Publication Manual of the American Psychological Association An EasyGuide to APA Style Fourth

Edition identifies common APA style and formatting mistakes how to avoid them and helps students become better writers and communicators of psychological science Written in a conversational style to make the task of learning how to write more enjoyable this guide helps students navigate the maze of rules in the APA Publication Manual and become proficient in learning the fine points of APA style Providing detailed examples and complete sample student papers that conform to APA format the authors illustrate not only how to write using APA style but also what writing in APA style really looks like when papers are complete **Selected Papers from the 15th International Conference on College Teaching and Learning** Costas Efthimiou,Ralph A. Llewellyn,Derek Madden,Diane Grayson,Gerald D. Baumgardner,Gordon/W Couturier,Jessica Herron,Roy P. Pargas,John/A Rushing,Jean/M Gordon,Richard Murphy,Kathleen King,Mark/Sudlow Hoyert,Cynthia/D O'Dell,Malgorzata/S Zwyno,Phyllis/D Barham,Pedro Hernández-Ramos,Ron Liss,Susan S. Nash,Wendy/L Jordanov,Jason Farmer,Coreen Mett,Neil P. Sigmon,2004 **Teacher's Quick Wins With Ai Feedback** Lydia Thornfield,2025-10-17 Grading doesn t have to consume your evenings Teacher s Quick Wins With AI Feedback shows educators how to cut grading time in half while improving the quality fairness and consistency of their feedback This hands on guide introduces AI driven tools and rubric systems that make evaluation faster and more meaningful Learn how to design clear flexible rubrics that integrate seamlessly with AI assistants to assess writing projects and presentations without compromising integrity or personalization You ll discover how to automate routine comments identify learning patterns and guide students with constructive human centered feedback With examples drawn from real classrooms and practical templates ready to adapt this book helps teachers reclaim time for creativity and connection It also explores essential ethical considerations showing how to balance AI efficiency with transparency student trust and academic standards Perfect for teachers professors and trainers ready to embrace the future of assessment Teacher s Quick Wins With AI Feedback turns technology into a powerful teaching ally Less burnout better outcomes that s the promise of smart grading **A Resource Guide for Teaching K-12** Richard D. Kellough,2007 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching With its hallmark practicality the text uses case studies sample units with lessons opportunities for practice and feedback and activities to equip future teachers with numerous examples of best practices current research findings and proven teaching strategies This is truly one of the most comprehensive texts on the market today made even better in this latest edition with its organization designed around the decision making phases of instruction *Abstracts of Papers Presented to the American Mathematical Society* American Mathematical Society,2007 **Pedagogical Research Practices in Higher Learning Institutions in Malaysia** Zuwati Hasim,Roger Barnard,2017 On education of universities and colleges in Malaysia Undergraduate Writing in Psychology R. Eric Landrum,2008 Students will find invaluable guidance on how to communicate with instructors on a professional level along with examples of checklists and grading rubrics instructors might use They will also benefit from a self quiz to enhance their knowledge of

APA style as well as example reference formats and other quick reference style tools **Plagiarism** Barry Gilmore,2008 Presents a discussion on plagiarism for educators that focuses on possible causes that would lead students to plagiarize their work ways to detect plagiarism and also how to educate students to understand the seriousness of the crime *Syllabi for Music Methods Courses* Barbara Lewis,2002 This collection of syllabi reviewed and selected by a committee from the Society of Music Teacher Education SMTE offers a look at what is currently being taught in music education courses across the country It includes syllabi for graduate and undergraduate courses in general choral and instrumental music as well as courses dealing with research methods and computers in music education Student Cheating and Plagiarism in the Internet Era Ann Lathrop,Kathleen Foss,2000-06-15 Offers ideas and strategies to educators and parents for combating the increase in cheating and plagiarizing that has accompanied access to the Internet discussing the extent of the problem looking at high and low tech defenses against cheating and examining ways to make it more difficult to cheat

Standards-based Activities with Scoring Rubrics: Performance-based portfolios ,2002 **Designing Rubrics for K-6 Classroom Assessment** Debbie Rickards,Earl H. Cheek,1999 The role of rubrics in assessing student progress is explained Information and examples on how to develop rubrics to fit your needs are also provided Special Papers ,1934

Minutes of the Stated Faculty Meeting Stanford University. School of Education,2000 **Holt elements of literature first course** ,2007 **Resources in Education** ,1997 Teaching and Learning in Middle and Secondary Schools Clifford H. Edwards,2005 For undergraduate and graduate courses in Middle and Secondary Methods Hoping to promote teacher excellence and involve teachers in school improvement this author proffers the learning community approach as a model for how schools can best educate students Edwards suggests that education s fundamental problems can be solved through the learning communities approach which offers an ordered consistent way to satisfy learners needs foster meaningful learning and develop the moral attributes necessary to relate successfully to one s community Through an emphasis on the National Board of Professional Teaching standards strong discussion of technology and examination of the special challenges facing middle and secondary schools he easily bridges the gap between the theories he advocates and actual classroom practice

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