



The Last Supper

Lesson Plan and

PowerPoint



Then He poured some wine and held it up. He said "This is my blood, which will be poured out for many people so their sins may be forgiven." They all took a sip from the cup.



It was around the year 30AD. Jesus had become famous for performing miracles and preaching about God.



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2nd to 5th Grade

Lesson Plan For The Last Supper

Patrick Vollmar



Lesson Plan For The Last Supper:

The Seven Sacraments Elementary Edition Sophia Institute for Teachers,2014-08-25 The Seven Sacraments is a compilation of 10 supplemental lesson plans enabling you to go beyond the limitations of current textbooks by offering a more comprehensive in depth and engaging approach Every self contained lesson in this guide is teacher written classroom tested and scholar reviewed and gives you everything you need to help your students encounter Christ in the Sacraments Each lesson is designed in a flexible modular format and includes Essential questionsConnections to the Catechism of the Catholic ChurchAccessible and engaging background readingComprehension and critical thinking questionsWarm up bell workMain activity such as primary source analysis role playing class discussion creative assignments and many othersHomework and extension optionsBecoming Like Christ extension that helps students live the FaithBiblical memorizationAge appropriate Catechism memorization suggestions Lessons What Is a Sacrament What is the secret and joyful realm of the Sacraments Why are Sacraments effective whether we feel them or not The Institution of the Eucharist Why is the Eucharist the Source and Summit of our Faith How did Jesus institute this sacrament What were Christ s claims and commandments at the Last Supper Old and New Eucharistic Typology How does the New Testament lie hidden in the Old and how s the Old unveiled in the New Baptism What is Baptism How can it be possible that we die to live Confirmation How do we know when something belongs to us If Baptism brings us into Christian life and Reconciliation forgives sins then why should we bother with Confirmation Eucharist What is the Eucharist What Are Its Fruits How do we receive the Eucharist and why do we need to receive it often Why can t everyone receive the Eucharist Isn t it wrong to exclude people What is the structure and purpose of Holy Mass Penance and Reconciliation Why should I go to Confession when I can just tell God I m sorry in my prayers Can my sins be so bad that God won t forgive me Anointing of the Sick What are the effects of Anointing of the Sick What are the Cardinal Virtues and how can they help us receive God s grace Holy Orders Who are the successors of the Apostles Why can only men be priests Matrimony How is what Christ did for humanity like what spouses do for each other How is divine love reflected in married love This resource facilitates experiential learning with sacred art including works by Fra AngelicoJacopo BassanoRaphaelRembrandtVan DykeLeandro Miguel Velasco Your students will read and analyze primary sources including excerpt from St AmbroseSt Melito of SardisAge appropriate excerpts from Catechism of the Catholic Church In addition to two Biblical memorization assignments in every lesson your students will study in depth and apply their knowledge of scripture passages including Genesis 2 18 21 25Exodus 12 1 20Ruth 1 16 17Luke 3 21 22Luke 5 1 11Luke 5 4 11John 8 4 11John 12 24John 13 4 8John 21 15 17Luke 15 11 32Luke 22 14 20Mark 10 6 9Matthew 12 21 22Matthew 4 19John 9 1 7Mark 8 22 26Mark 10 46 52Matthew 20 29 34Romans 6 3 4Galatians 3 26 28Titus 3 51 John 3 1 32 Timothy 1 6 14

Children's Ministry Manual , ... Select Notes on the International Sunday School Lessons ... ,1881 Our Heavenly Father Daria M. Sockey,1995-04 Lessons on the Life

of Our Lord Eugene Stock,1871 **Peloubet's Select Notes on the International Lessons** Amos Russel Wells,1929

Teaching Students to Decode the World Chris Sperry,Cyndy Scheibe,2022-03-23 In our media saturated environment how can we teach students to distinguish true statements from those that are false misleading or manipulative How can we help them develop the skills needed to identify biases and stereotypes determine credibility of sources and analyze their own thinking and its effect on their perceptions In *Teaching Students to Decode the World* authors Chris Sperry and Cyndy Scheibe tackle these questions as they introduce readers to constructivist media decoding CMD a specific way to lead students through a question based analysis of media materials including print and digital documents videos and films social media posts advertisements and other formats with an emphasis on critical thinking and collaboration Drawing from their decades of experience as teachers consultants and media literacy advocates the authors explain how to Develop and facilitate CMD activities in the classroom and in virtual teaching environments Implement CMD across the curriculum at all grade levels Connect CMD with educational approaches such as project based learning social emotional learning and antiracist education Incorporate CMD into assessments and Promote CMD as a districtwide initiative This comprehensive guide explains the theoretical foundations for CMD and offers dozens of real life examples of its implementation and its powerful impact on students and teachers Equipped with CMD skills students will be better able to navigate a complex media landscape participate in a democratic society and become productive citizens of the world Peloubet's Select Notes on the International Bible Lessons for Christian Teaching, Uniform Series ,1926 **Our Life with Jesus** Theresa Vorndran,1987-07

Building a Eucharistic Pedagogy for the Presbyterian Church of Korea Hyoung Seop Shin,2013-04-29 Based on the critical conversations between education liturgy sociology and theology this book suggests an alternative eucharistic pedagogy for the Presbyterian Church of Korea by reforming eucharistic and curricular practices with attention to students specific local contexts This process includes the formulation of the definition of the new eucharistic pedagogy the reconceptualization of concepts regarding the eucharistic pedagogy and five steps as pedagogical strategies for a new eucharistic pedagogy for the Presbyterian Church of Korea including pedagogical guidelines for teachers and students This book will open the door for further educational and liturgical discussions of the work of contextualization in churches around the world Even though this study investigates a contextual pedagogy limited to the PCK this task needs attention and study in a larger context beyond the PCK The gospel is the worldwide truth that cannot be limited to a certain culture but becomes incarnated into each local culture Therefore this kind of contextual investigation between the gospel and culture will not be optional but imperative to all churches **The Teacher's Journal** ,1906 *The Observation of Teaching* John Garland Flowers,1927 *The Peep of Day, Or, A Series of the Earliest Religious Instruction the Infant Mind is Capable of Receiving* Favell Lee Mortimer,1897 *Messenger and Visitor* ,1910 The Junior Teacher Harold Bruce Hunting,1911 *Herald and Presbyter* ,1910 **Tarbell's Teachers' Guide to the International Sunday-school Lessons for 1910** Martha

Tarbell,1909 **Lessons on the Acts of the Apostles ... Reprinted from the "Church Sunday School Magazine."**
Eugene Stock,1872 Select Notes on the International Sunday School Lessons Wilbur Moorehead Smith,1925 **The**
Church School Journal ,1888

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