



LESSON PLAN GUIDELINES

This document will guide the teacher on what to consider/look into the different learning episodes when crafting his/her lesson plan.

LEARNING EPISODE	GUIDELINES	GUIDE QUESTION/S
I. OBJECTIVE	<ol style="list-style-type: none"> 1. must be taken from the CGMELCs 2. SMART (Specific, Measurable, Attainable, Result-Oriented and Time-Bound) 3. maybe localized/indigenized/contextualized (if applicable) 4. sub-tasking is a must if the objective is broad and if the learner's ability so requires 5. observe the behavior and content in the objective as your compass throughout the session 6. if entry or pre-requisite skill is needed for the lesson, teacher should start with the prerequisite 	<p>(A) What is the source? CG? MELCS? Others? (B) What is the behavior and content? (C) Broad or specific? Does it need to be broken down into smaller tasks especially for lower sections? (D) Does it need entry/prerequisite skill?</p>
II. SUBJECT MATTER	<ol style="list-style-type: none"> 1. must be based on the content of the objective 	
III. LEARNING RESOURCES	<ol style="list-style-type: none"> 1. indicate here the references used (to include the Teacher's Guide pages, Learner's material pages, textbook pages and other reference materials used) 	<p>(A) Is/are learning resource/s and content appropriate/congruent to the objective? (B) localized/ contextualized? Not necessary or applicable? (C) sufficient/ICT-aided/ enabled/ (D) References? Sufficient? Varied? (E) support instructional materials used? Sufficient/varied/localized/ indigenized/contextualized/ relevant?</p>
IV. PROCEDURE		
A. Preliminary Activities		
1. Drill	<ul style="list-style-type: none"> • Words to be used in the new lesson may be written in flashcards. • Teacher models the reading of the words but may assign good readers to do the modelling. • Flashcards must be of standard size and font. • Individual and group practice is recommended. • is optional if it has no relation to the new lesson • Song may be used as an opener to perk up the learners. 	
2. Review	<ul style="list-style-type: none"> • It is done if it is a prerequisite or entry skill to the new lesson. • Previous lesson related to the lesson proper. If not, do not review. 	



Lesson Plan Guidelines

Robert A. Reiser, Walter Dick



Lesson Plan Guidelines:

The Essential Guide to Lesson Planning Leila Walker, 2008 The Essential Guide to Lesson Planning is intended to help trainee and newly qualified teachers come to grips with the daily lesson planning required from them This book shows how the time spent planning good lessons can help to ensure that time in the classroom is effective productive and enjoyable A key goal of this book is to show that planning lessons and behaviour management are not two separate entities any good lesson plan will have built in behaviour management strategies If students are catered for are allowed to achieve and have their good work reinforced then even the most challenging of students can be fun to teach

The Ultimate Guide to Lesson Planning Carol Thompson, Lydia Spenceley, Mark Tinney, Elaine Battams, Ann Solomon, 2024-02-29 This practical guide will help you to plan evidence informed innovative lessons that can be adapted to meet your individual student s needs Modelled on a typical lesson plan the book covers all aspects of planning such as learning aims starting a lesson resources and activities embedding skills and assessment Each chapter features a wide range of activities and strategies that can be used every day and easily adapted for different learners The chapters also explore what to do when lessons don t go to plan and how to use technology effectively to support learning Throughout there are nuggets of useful theory to help you reflect not only on what works in the classroom but why Written by an expert author team and linked to the early career framework this is essential reading for all trainee and early career teachers across a wide range of educational settings

Lesson Planning for Elementary Physical Education Shirley Holt/Hale, Tina J. Hall, 2016-02-29 Elementary school physical educators looking for expert guidance in designing lessons that are aligned with SHAPE America s National Standards and Grade Level Outcomes need look no further Lesson Planning for Elementary Physical Education works in tandem with SHAPE America s National Standards Grade Level Outcomes for K 12 Physical Education and The Essentials of Teaching Physical Education to provide the knowledge base and practical strategies for creating high quality elementary physical education curricula Key Benefits Written by master teachers and edited by the team who oversaw the creation of the National Standards and Grade Level Outcomes Lesson Planning for Elementary Physical Education is endorsed by SHAPE America The text has the following features 65 lessons that foster the achievement of physical literacy for children in grades K 5 Numerous learning experiences that engage students in the psychomotor cognitive and affective domains Curriculum design based on student growth Sequential lessons leading to mature patterns of motor performance An introductory chapter on the key points for the grade span putting the lessons in context and providing a road map for planning curriculum units and lessons Instruction on creating high quality lessons that reach the desired objectives Flexible Lessons Teachers can use the lessons as presented or modify them to meet local needs The lessons provide a structure for teachers to follow in developing their own learning experiences and curricula For PE majors and minors the lessons provide the ideal starting point in learning how to plan and deliver effective lessons to become proficient teachers not just managers of activity In

addition all lessons and learning experiences reflect best practices in instruction and include scripted cues The text shows readers how to effectively develop their own lessons and teachers can use those lessons to show their administrators that their program is designed to meet the specific outcomes developed by SHAPE America Web Resource Lesson Planning for Elementary Physical Education is supported by a web resource that contains digital versions of all the lesson plans in the book Teachers can access the lesson plans through a mobile device and they can download the plans to use later or to print Overview of Contents Part I of the text offers readers a solid foundation in lesson planning The authors explore the elements of planning lessons for student learning show how to meet the National Standards and Grade Level Outcomes and guide readers in making the most of every lesson In part II readers have access to K 5 lesson plans in health related fitness movement concepts locomotor skills nonlocomotor skills and manipulative skills for elementary physical education Lesson Structure Each lesson corresponds to a category of the outcomes In addition the lessons provide deliberate progressive practice tasks and integrate appropriate assessments for evaluating and monitoring student progress and growth Great for Current and Future Elementary Teachers Lesson Planning for Elementary Physical Education offers teachers the tools and resources they need in order to guide students toward physical literacy and physically active lifestyles throughout their adult lives And it does so by aligning with SHAPE America s National Standards and Grade Level Outcomes As such this is a great resource for both current and future elementary physical education and classroom teachers [Preparing Effective Lessons](#)

Andrea L. Ray,2020-02-28 Forget waiting for the district state or national test to find out how your instruction impacts student outcomes If you are ready to rethink how you plan lessons and measure student learning outcomes this planning guide is for you Did you ever wonder why the process of linking your lesson plans to student outcomes remains shrouded in mystery This eye opening planning guide rips off that shroud and exposes the links for all to see There is a way for you to link instruction to student outcomes and this planning guide provides access to that process The easy to follow guide leads you through the steps for developing lesson plans that link instruction with student learning This step by step guide exposes seven diverse types of links from pre planning through summative assessment They are Reflections on how to develop change or improve your practicePre planning links that connect prior student achievement standards and objectives Lesson plan links that connect three types of assessments and learning activities Grade book links that connect assessment and activities to objectives and standards Professional learning extensions that expand your professional knowledgeAn On Going support plan that provides a Plan B optionA self assessment that links instruction with student outcomes [Powerful Lesson Planning](#)

Janice Skowron,2006-04-28 Powerful Lesson Planning is an important book offering essential guidance in the highly complex task of lesson planning In this age of content standards and the high stakes assessment of those standards the teacher s challenge in planning for instruction is more profound than ever From the Foreword by Charlotte Danielson Revitalize your current practices expand your repertoire of approaches and improve learning for students Every teacher s

goal is to create a rich instructional environment for their students and thoughtful informed lesson planning is a key element in that process Janice Skowron's jump start of a book offers novice and experienced teachers step by step essential guidance in this challenging and oftentimes highly complex task It brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models basic integrated differentiated and problem based instruction Descriptive information numerous examples and tools such as key questions planning guides and templates help educators develop proficiency in planning instruction This revised edition will Help teachers incorporate the best practices for lesson planning Build the lesson planning skills and repertoire of new teachers Revitalize instruction for veteran teachers Strengthen teachers abilities to plan standards based lessons Help teachers focus on assessment in the initial phases of lesson planning Powerful Lesson Planning will increase teachers competence and confidence and help them master the skills needed to advance their practice and improve learning for all students

Instructional Planning Robert A. Reiser, Walter Dick, 1996 Students in teacher education programs are regularly required to plan lessons and instructional units but often receive little instruction on how to do so This book initially published under the title Planning Effective Instruction is designed to teach students how to plan instruction and develop effective lesson plans In particular the book focuses on how to identify instructional goals and objectives plan instructional activities choose instructional media develop assessment tools and evaluate and revise instructional plans Most students appreciate the systematic way in which the authors present the material and quickly see that the principles espoused in the book were employed in its creation Thus most students become enthusiastic about employing systematic planning practices in their own teaching

Guidelines for the Preparation of Lesson Plans U.S. Army Engineer School, 1985 *Lesson Plan Book* Gehrke, 2001-03 This spiral bound book gives teachers plenty of space to list the standards on which their lessons are based 8 1/2 x 11 Spiral bound

Differentiated Instruction Guide for Inclusive Teaching Anne M. Moll, 2003 Focuses on specific questions and corresponding actions teachers must take for differentiating instruction in the general ed curriculum for students with disabilities for all other students who are experiencing difficulty learning

Creating Your Teaching Plan Arleen P. Mariotti, 2009 The completely updated NETWORK GUIDE TO NETWORKS 6th Edition gives readers the technical skills and industry know how required to begin an exciting career installing configuring and troubleshooting computer networks The text also prepares readers for CompTIA's Network N10 005 certification exam with fundamentals in protocols topologies hardware and network design After exploring TCP IP Ethernet wireless transmission and security concepts as well as an all new chapter on virtual networks readers can increase their knowledge with the practical On the Job stories Review Questions Hands On Projects and Case Projects NETWORK GUIDE TO NETWORKS 6th Edition also includes reference appendices a glossary and full color illustrations The features of the text combined with its emphasis on real world problem solving provides readers with the tools they need to succeed in any computing environment

A Guide to Co-Teaching With Paraeducators Ann I.

Nevin, Richard A. Villa, Jacqueline S. Thousand, 2009 This book provides a valuable resource for the best utilization of paraeducators in the classroom with tips and tools for making this a successful process Melissa Miller Science Teacher Lynch Middle School Farmington AR Easy to read and understand this book contains many examples resources and up to date information pertinent to the role of paraeducators Mari Gates Special Education Co Teacher Henry B Burkland Intermediate School Middleboro MA Learn how paraeducators can positively impact the achievement of students with special needs in the inclusive classroom Focused on the expanding role of paraeducators this hands on reference provides practical guidelines for collaborating with paraeducators to give students with special needs access to highly qualified instructors in the general education classroom and individualized attention that promotes learning for all students The authors outline a team approach bolstered by a plan for developing teachers and their paraeducators through built in school system supports that allow for appropriate supervision and encourage ongoing training This comprehensive guide includes tips and strategies for a collaborative planning and instructional process and offers Reproducible forms that teachers and paraeducators can use to establish effective co teaching roles Numerous K 12 examples that provide clear direction on how paraeducators can impact student achievement Real life accounts from three paraeducators to provide authentic firsthand scenarios Concept maps chapter summaries and a glossary of terms for easy navigation of the material A Guide to Co Teaching With Paraeducators offers general and special education teachers and paraeducators a historical overview of paraprofessional roles highlights the four types of co teaching and addresses legislative mandates potential legal challenges and requirements for certification of paraprofessional skills

The Complete Guide to Lesson Planning and Preparation Anthony Haynes, 2010-07-01 This book provides expert advice on perennial issues in teaching planning and preparation By taking the best ideas from a variety of sectors and drawing on an unusual breadth of experience as a teacher parent and business manager the author s advice is uniquely well rounded and pragmatic Packed with anecdotes reflective questions and exercises this enjoyable read covers everything a teacher needs to plan and prepare effectively and use assessment to inspire more professional and fruitful lessons

Middle School English Teacher's Guide to Active Learning Marc V. Moeller, Victor J. Moeller, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

First Year Teacher's Survival Guide Julia G. Thompson, 2009-05-18 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of

helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

Tarbell's Teachers' Guide to the International Sunday-school Lessons for ... ,1906 [A Resource Guide for Teaching](#) Richard Dean Kellough,1997 Practical and thorough this engaging resource guide truly practices what it preaches hands on activities rich research based performance driven teaching Coverage integrates the best ideas from a broad spectrum of instructional approaches into an eclectic teaching model that the author characterizes as multilevel instruction This is truly one of the most comprehensive books on the market today made even better in this latest edition Coverage includes the relationship among curriculum standards assessment and high stakes testing what s need to establish and maintain a supportive learning environment and updated information on outstanding school programs For professionals in the field of teaching

Better Lesson Plans, Better Lessons: After the lesson Ben Curran,2016 In today s high stakes world ready made lessons and teacher s guides are no longer enough to guarantee achievement The best way to help students succeed is through deliberate and careful lesson planning focused on the end result of increasing student achievement Whether you are a new teacher or an experienced educator this book will help you get started by providing a practical step by step guide to designing lessons that will lead to student mastery of any objective You ll learn the essential components of lessons that are Common Core aligned and grounded in best practices Topics include tailoring your lessons to meet your state standards while ensuring high student achievement writing a strong objective to stay focused on the goal of a lesson creating an end of lesson assessment to gauge the lesson s success constructing a lesson plan that combines direct instruction guided practice and independent practice Along the way you ll find plenty of helpful examples from math and English Language Arts You ll also find end of chapter FAQs and activities to try to help you make these concepts a reality for your own classroom

[Present-day Standards for Teaching](#) Francis Burke Fitzpatrick,1926

[Tarbell's Teacher's Guide to the International Sunday-school Lessons for 1912, 1914](#) Martha Tarbell,1911 **Guide to Nonsexist Teaching Activities (K-12)** ,1983 Designed to offset the effect of sexually biased texts and materials this annotated bibliography lists available nonsexist instructional resource material for students in kindergarten through twelfth grades The majority of items focus on activities teachers can use in classroom settings The guide is organized into the following eight subject areas general awareness counseling and career guidance fine arts health and physical education language arts math and science social studies and sex equity organizations Materials listed include lesson plans course

outlines supplementary texts periodicals games photographs multimedia programs audiovisual materials and bibliographies
Six appendices respectively detail subject definitions offer footnote sources explain how to obtain the materials listed
describe a model for developing nonsexist lesson plans give an example of a lesson planning activity sheet and offer
guidelines for developing nonbiased materials BJD

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