

Part Two - Direct Instruction Lesson Plan

General Information	
Lesson Title: What's in Your Piggy Bank?: Understanding Decimals Using Currency	
Subject(s): Mathematics	
Grade/Level/Setting: 4th Grade	
Prerequisite Skills/Prior Knowledge: <ul style="list-style-type: none">• Whole number place values• Common USA currency	
Standards and Objectives	
State/National Academic Standard(s): Missouri	
4.NEC: Read, write and identify decimals to the hundredths place using number names, base ten numerals and expanded form.	
Learning Objective(s): Students will be able to identify decimals place value up to the hundredths place and sort them in ascending order using money as an aide. Students will be labeled proficient based on completing the Decimal Exit Ticket with 75% accuracy.	
Materials	Technology
<ul style="list-style-type: none">• Play Money• Baggies	<ul style="list-style-type: none">• Smart board• Decimal Games
Language Demands	
<i>Specific ways that academic language (vocabulary, functions, discourse, syntax) is used by students to participate in learning tasks through reading, writing, listening, and/or speaking to demonstrate their understanding.</i>	
Language Function(s): Students must use the appropriate math terminology in relation to understanding place values with decimals. Must also be able to justify/explain their answers/conclusion.	
Vocabulary: <ul style="list-style-type: none">• Tenths• Hundredths• Decimals	

Lesson Plan Using Manipulatives For Elementary

**Mary M. Hatfield, Nancy Tanner
Edwards, Gary G. Bitter**



Lesson Plan Using Manipulatives For Elementary:

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6-8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6-8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners *Mathematics Methods for Elementary and Middle School Teachers* Mary M. Hatfield, Nancy Tanner Edwards, Gary G. Bitter, 2007-11-02 Always on the cutting edge of mathematics teaching the new Sixth Edition continues to integrate technology with hands on experience and the latest research and standards The CD packaged with this book features videos with guiding questions to analyze real teacher student interaction in the hard to teach math concepts It also includes colored patterns to download that will help readers practice hands on manipulations as they prepare for interactive test items *Resources in Education*, 1996-10 [Helping Children Learn Mathematics](#) Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2014-11-03 The 11th Edition of *Helping Children Learn Mathematics* is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M **What Expert Teachers Say about Teaching Mathematics, Grades K-8** Richard Dahlke, Roger F. Verhey, 1986 **Teaching Children Mathematics**, 2009-08 **Activity Math: Grades 4-6** Anne M. Bloomer, 1993 *Resources in Education*, 1996 **99**

Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers

Teaching Mathematics to All Children Benny F. Tucker, Ann H. Singleton, Terry L. Weaver, 2006 With the composition of today's classroom in mind this book approaches teaching and planning elementary mathematics by using methods that accommodate the diverse learning needs of any student having difficulties with basic math concepts The authors use personal experience and research that supports a complete set of developmental concepts and skills to outline the effective development of mathematical concepts and skills It stresses lesson planning that will result in learning understanding and retaining important concepts and skills K 12 Special Education and General Education Teachers

Helping Children Learn Mathematics Robert E. Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, 2004-03-10 Grade level 1 2 3 4 5 6 7 8 k p e i t [The Arithmetic Teacher](#), 1993

Exceptional Child Education Resources, 1978 [Journal for Research in Mathematics Education](#), 1997 *Inside Secrets of Finding a Teaching Job* Jack Warner, Clyde Bryan, Diane Warner, 2003 Offers suggestions for finding a teaching position discussing interviews resumes portfolios and follow up ideas Includes a list of commonly asked questions and warnings against ways to turn off an interview committee

Universal Teaching Strategies H. Jerome Freiberg, Amy Driscoll, 2005 This textbook for current and prospective teachers describes a variety of basic classroom teaching strategies It is organized into three main sections on planning instructing and assessing Sample topics include maintaining discipline creating dialogue and using multimedia resources Each of 15 chapters is augmented with sample classroom mater [K-8 Instructional Methods](#) Allan C. Ornstein, Richard I. Sinatra, 2004-12 This general methods text presents the preservice teacher educator with relevant instructional methods strategies and techniques to help develop an understanding of how literacy instruction impacts the entire K 8 curriculum Students success in school particularly in these days of vigorous academic standards and high stakes testing is related to their abilities to read comprehend analyze and reflect through critical thinking writing and computer interactions The text is organized in a realistic and easy to use format offering ideas for integrating theory with practice to improve the teaching and learning process The authors demonstrate solid instructional practices that emphasize reading and related literacy development through the content areas in each grade K 8 The text also examines the impact that reading and literacy development have had upon diversity and multiculturalism special learners at risk and economically disadvantaged students and technology and computers

Today's Mathematics, Activities and Instructional Ideas James W. Heddens, William R. Speer, 2000-08-31 This classic allows readers to easily build a valuable set of ideas and reference materials for actual classroom use Designed to aid the teacher in understanding mathematical concepts and relationships the authors reflect recent recommendations from the National Council of Teachers of Mathematics Standards 2000 *Current*

Index to Journals in Education ,2000-04

THE Journal ,1997

Decoding **Lesson Plan Using Manipulatives For Elementary**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Lesson Plan Using Manipulatives For Elementary**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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