

## SEMI-DETAILED LESSON PLAN

<b>School</b>	Cotabato City National High School – Main Campus	<b>Grade Level</b>	9
<b>Teacher</b>	Sir Habib M. Atong	<b>Learning Area</b>	Mathematics
<b>Teaching Date and Time</b>	December 2022 & 2 hours	<b>Quarter</b>	2nd
<b>• OBJECTIVES</b>			
<b>A. Content Standard</b>	The learner demonstrates understanding of key concepts of variation and radicals. .		
<b>B. Performance Standard</b>	The learner is able to formulate and solve accurately problems involving radicals.		
<b>C. Learning Competencies</b>	The learner illustrates situations that involve the direct variation. <b>(M9AL-IIa-1)</b>		
<b>D. Objectives</b>	<ul style="list-style-type: none"> <li>a. Given a situation, the ninth grade students will verbally define direct variation and write an equation with at least 90% of accuracy;</li> <li>b. Given an example, the ninth grade students will be able to illustrate situations that involve direct variation with 85% of accuracy;</li> <li>c. Given a table values, mathematical equation, and a graph the ninth grade will be able to solve problems involving direct variations with 95% of accuracy.</li> </ul>		
<b>• CONTENT</b>			
<b>A. Topic</b>	Direct Variation		
<b>B. Pre-requisite</b>			
<b>• LEARNING RESOURCES</b>			
<b>A. References</b>			
<b>1. Teacher's Guide pages</b>	Mathematics – Grade 9		
<b>2. Learner's Materials pages</b>	P194-p204		
<b>3. Textbooks pages</b>	MATHEMATICS: Learning Material 9		
<b>4. Additional Material from Learning Resources (LR) portal</b>	<ul style="list-style-type: none"> <li>• Manila paper /Cartolina</li> <li>• Marker</li> <li>• Tape</li> <li>• Bond paper</li> <li>• Mobile phone</li> </ul>		

# Lesson Plans Of Mathematic

**Lynn C. Hart,Alice S. Alston,Aki Murata**

## **Lesson Plans Of Mathematic:**

*Mathematics at Work(tm) Plan Book* Timothy Kanold, 2019      **Learning Mathematics and Cooperative Learning**  
David W. Johnson, Roger T. Johnson, 1991      **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord  
Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students      *Activity Gems* Peggy House, Sharon Stenglein, Roger Day, 2021 This book contains a carefully selected and adapted set of lessons from NCTM s Navigations series with particular emphasis given to incorporating the Mathematics Teaching Practices in NCTM s Principles to Actions Ensuring Mathematical Success for All Teachers of students in grades 9 12 can use these lessons to help their students build on the foundation of their earlier education expand their mathematical thinking into new areas and advance in understanding and confidence Each of the 12 Activity Gems includes the following elements An overview of how the lesson

can help students in grades 9-12 develop their mathematical knowledge and abilities with lists of goals to achieve and all needed materials. A detailed three-part lesson plan designed to Engage, Explore, and Extend, including questions a teacher can pose, challenges that students may face, and ways to continue the learning beyond the activity. Activity sheets, classroom images to display, and any other necessary materials are all available both in an appendix and in downloadable and printable form at NCTM's more4U website.

*The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13. This book brings together the best of Visible Learning and the teaching of mathematics. The chapters on learning intentions, success criteria, misconceptions, formative evaluation, and knowing thy impact are stunning. Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math, it's a great go-to book for all who teach mathematics. John Hattie, Laureate Professor, Deputy Dean of MGSE, Director of the Melbourne Education Research Institute, Melbourne Graduate School of Education. YOU are the architect in the mathematics classroom. When it comes to mathematics lessons, do you sometimes feel overly beholden to the required texts from which you teach? Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do? How often do you find yourself in the last-minute online scramble for a great task activity that will capture your students' interest and align to your state standards? In *The Mathematics Lesson Planning Handbook, Grades 3-5: Your Blueprint for Building Cohesive Lessons*, you'll learn the streamlined decision-making processes that will help you plan the focused, research-based, standards-aligned lessons your students need. This daily reference offers practical guidance for when and how to pull together mathematics routines, resources, and effective teaching techniques into a coherent and manageable set of lesson plans. This resource will lead teachers through a process of lesson planning based on various learning objectives. Set the stage for lesson planning using relatable vignettes. Offer sample lesson plans for Grades 3-5. Create opportunities to reflect on each component of a mathematics lesson. Suggest next steps for building a unit from the lessons. Provide teachers the space and tools to create their own lesson plans going forward. Based on years of classroom experience from seasoned mathematics educators, this book brings together the just-in-time resources and practical advice you need to make lesson planning simple, practical, and doable. From laying a solid foundation to choosing the right materials, you'll feel confident structuring lessons that lead to high student achievement.

[Google Classroom](#) Modern Educator, 2017-09-15. This book was designed to help you bring technology into the math classroom and make math fun. Each lesson mixes online resources with important math skills for 6-14-year-old children.

Final Words

**Differentiated Instruction for K-8 Math and Science** Mary Hamm, Dennis Adams, 2013-10-18. This book offers practical recommendations to reach every student in a K-8 classroom. Research-based and written in a teacher-friendly style, it will help teachers with classroom organization and lesson planning in math and science. Included are math and science games, activities, ideas, and lesson plans based on the math and science standards. This book will help your students to develop positive attitudes and raise competency in math and science. *The*

*Teaching of Junior High School Mathematics* David Eugene Smith, 1927

*The Mathematics Lesson-Planning Handbook, Grades 6-8* Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28

Your blueprint to planning Grades 6-8 math lessons that lead to achievement for all learners. When it comes to planning mathematics lessons, do you sometimes feel burdened? Have you ever scrambled for an activity to engage your students that aligns with your state standards? Do you ever look at a recommended mathematics lesson plan and think, "This will never work for my students"? The *Mathematics Lesson Planning Handbook: Your Blueprint for Building Cohesive Lessons, Grades 6-8* walks you step by step through the process of planning focused, research-based mathematics lessons that enhance the coherence, rigor, and purpose of state standards and address the unique learning needs of your individual students. This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines, resources, and effective teaching techniques into an individualized and manageable set of lesson plans. The effective planning process helps you identify learning intentions and connect goals to success criteria. Select resources and worthwhile tasks that make the best use of instructional materials. Structure lessons differently for traditional and block middle school schedules. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Facilitate questioning, encourage productive struggle, and close lessons with reflection techniques. This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real-life examples from Grades 6-8 classrooms. Chapter by chapter, the decision-making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful, rigorous, coherent lessons that lead to mathematics achievement for all learners.

*Understanding Lesson Study for Mathematics* Rosa Archer, Siân Morgan, David Swanson, 2020-06-04

Using the latest research, this book provides an insight into how learning in mathematics can be improved through a lesson study approach. This highly practical resource explores the research and theory that underpins lesson study and shows the significant impact it can have on teacher development. Divided into ten accessible main chapters that focus in depth on an individual mathematics lesson, each chapter provides research and background to the lesson, an outline of key features, a detailed description and analysis of the lesson in practice, post-lesson discussions and reflections which generalise from the experience, as well as links to helpful resources. Some of the key topics explored include Fractions, Proportional relationships, Probability and statistics, Geometry, Modelling, Algebra, Dialogic reasoning. *Understanding Lesson Study for Mathematics* is the perfect resource for all mathematics teachers, trainee teachers, and professional developers who are looking to develop the use of lesson study in their own practice or for those simply seeking new inspiring ideas for the mathematics classroom.

*Eco-Mathematics Education* Nataly Chesky, Jack Milgram, 2021-10-18

*Eco-Mathematics Education* strives to show how everyone can experience the embedded connection between mathematics and the natural world. The authors' sincere hope is that by doing so, we can radically change the way we come to understand mathematics, as well as humanity's place in the

ecosystem The book hopes to accomplish this by providing in depth lesson plans and resources for educators and anyone interested in teaching and learning mathematics through an ecological aesthetic perspective All lessons are based on the inquiry method of teaching aligned to standards incorporate art projects inspired by famous artists and utilize recycled and or natural materials as much as possible

**Mathematics at Work Plan Book** Timothy D. Kanold, Sarah Schuhl, 2019-07-05 Mathematics at Work represents a series of activities for grade K 12 mathematics teachers

*Resources for Teaching Mathematics, 11-14* Colin Foster, 2011 This resource contains 50 ready to use mathematics lesson plans suitable for the whole department to use with learners aged 11 14 Each plan consists of a teacher s sheet which breaks down the lesson into time allocated sections from starter through to homework together with a photocopiable or downloadable student task sheet to give out There is also a companion website with extra material to support the lesson plans in the book giving teachers the time and confidence to try new activities in the classroom with minimal preparation The lesson tasks are open ended and encourage d

*Jump Math 2.2* John Mighton, JUMP Math, 2009-10 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives

*Teacher Resource for Workbook 5* John Mighton, 2010-10-01 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives

**Lesson Study Research and Practice in Mathematics Education** Lynn C. Hart, Alice S. Alston, Aki Murata, 2011-01-11 Lesson study is a professional development process that teachers engage in to systematically examine their practice with the goal of becoming more effective Originating in Japan lesson study has gained significant momentum in the mathematics education community in recent years

As a process for professional development lesson study became highly visible when it was proposed as a means of supporting the common practice of promoting better teaching by disseminating documents like standards benchmarks and nationally validated curricula While the body of knowledge about lesson study is growing it remains somewhat elusive and composed of discrete research endeavors As a new research area there is no coherent knowledge base yet This book will contribute to the field bringing the work of researchers and practitioners together to create a resource for extant work This book describes several aspects of Lesson Study amongst others it gives an historical overview of the concept it addresses issues related to learning and teaching mathematics it looks at the role of the teacher in the process The last two sections of the book look at how lesson Study can be used with preservice mathematics teachers and at university mathematics methods teaching

**The Teaching of Mathematics** Raymond Earl Manchester,1923      Creative Teaching of Mathematics in the Elementary School Alvin M. Westcott,1978      *Teacher Resource for Workbook 1* John Mighton,2010-10 Jump math was founded in the belief that all children even those who have traditionally struggled at school can learn mathematics The JUMP Math student assessment practice books are meant to be used in conjunction with the extensive teacher resources to enable students to practice and explore subtle variations on the lessons and to enable teachers to rapidly assess progress For each lesson there is a clear and highly effective lesson plan which enables teachers to accomplish the seemingly impossible task of teaching to the whole class while tailoring to individual needs Each lesson is carefully designed to generate deep subtle transferable mastery of key concepts Lesson plans include ideas for contextualizing the math questions and tasks that allow students to discover mathematical concepts games activities and innovative extension questions that keep fast students engaged and learning while teachers help others to master the key objectives      Mathematics Teacher, Learning and Teaching PK-12 ,1919

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