

WORLD LANGUAGE LESSON PLAN

Unit: Francophone Travel

Class/Grade Level: III

Lesson Number: 3

STAGE 1: What will students know and be able to do at the end of this lesson?

What are the learning targets for this lesson?

Do

- Interpretive Listening
 Interpretive Reading
 Interpersonal Communication
 Presentational Speaking
 Presentational Writing

Learning Target: I can discuss activities and transportation plans for a vacation.

Know

What vocabulary, structures and/or culture do students need to know in order to do what you have targeted?

Vocabulary related to travel, transportation, tourism
 Destination-specific cultural information (key attractions)
 Asking/Answering questions

STAGE 2: How will you know that students met the learning targets?

What will they do to demonstrate that to you and themselves?

Students will work with a partner to develop a detailed itinerary for a day trip including specific activity locations, addresses, directions for transportation, and tickets/costs.

STAGE 3: How will you facilitate the learning?

*What activities will be used that will allow students to meet the learning targets?
 What will the teacher be doing? What will the students be doing?*

Bell Ringer/Sponge/Warm-up (8 mins)

How can you capture the students' energy and commitment for today's lesson?

Students will complete a warm up writing down a list of activities someone could do if they were visiting Boston for a day. Students will share their lists in groups.

Time:
5 mins
3 mins

Learning Episode (20 mins)

Primetime 1 – Practice/Downtime – Primetime 2

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Introduction: <ol style="list-style-type: none"> a. Review / connect today's lesson to yesterday's lesson b. Go over the learning target for the day c. Go over the agenda for the day 2. New Material: Developing a travel itinerary <ol style="list-style-type: none"> a. Develop a sample itinerary with students for a day trip to Giverny, filling out a template as I go. b. Model the questions required - ex. Where do I want to go? Okay, are they open tomorrow? What time? Can I buy a ticket in advance? How am I getting there? How much is this going to cost? 3. Practice: Developing a travel itinerary <ol style="list-style-type: none"> a. Students get together with their partner to develop the itinerary for their day trip. (Destinations were decided in advance) 4. Regroup: Discussing a travel itinerary <ol style="list-style-type: none"> a. Students regroup with a new person to find out about each other's travel plans. | <p>Time:
5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>5 mins</p> |
|---|---|

Fcps World Language Lesson Plan

Marco Casella



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