

1

Balance the equation to make it true.

$$19 + 36 = \underline{\quad} + 24$$

2

Compare the numbers using the symbols  $>$ ,  $<$ , and  $=$ .

$$76 \bigcirc 67 \qquad 43 \bigcirc 48$$

$$58 \bigcirc 58 \qquad 50 \bigcirc 18$$

3

I want to build a tower that is 47 blocks tall. Right now I have 29 blocks. How many more blocks do I need to build my tower?

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

I need \_\_\_\_\_ more blocks.

4

Complete the following:

10 more than 34 is \_\_\_\_\_

1 less than 48 is \_\_\_\_\_

10 less than 31 is \_\_\_\_\_

1 more than 77 is \_\_\_\_\_

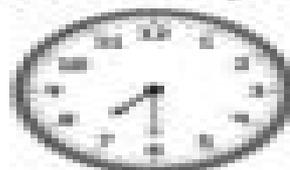
5

Show how you add 3 numbers!

$$17 + 30 + 3$$

6

Read the clock. What time does it say?



7

Tommy baked 12 more cookies than brownies. If he baked 31 cookies, how many brownies did he make?

$$\underline{\quad} \square \underline{\quad} = \underline{\quad}$$

Tommy baked \_\_\_\_\_ brownies.

8

Sara has \$14. She spends \$6 on ice cream. Then, her dad gives her \$2 for doing chores. How much money does Sara have now?

Sara has \$\_\_\_\_\_ now.

9

Circle all of the equations that are TRUE!

$$21 = 9 + 12$$

$$7 + 8 = 79$$

$$77 - 14 = 70$$

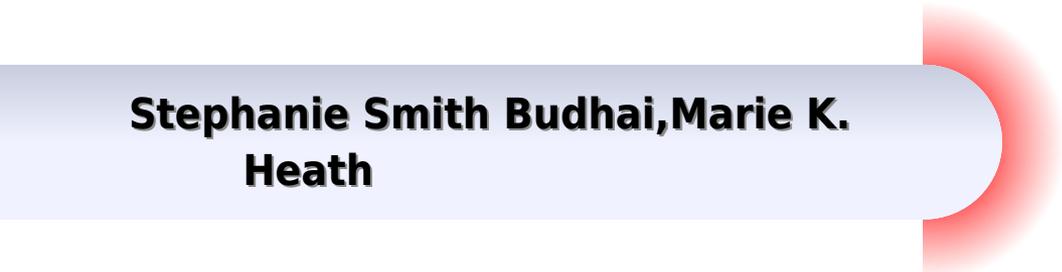
$$57 - 35 = 52$$

$$26 = 35 - 9$$

$$43 = 55 + 12$$

# Iready Math Question

**Stephanie Smith Budhai, Marie K.  
Heath**



## **Iready Math Question:**

**Critical AI in K-12 Classrooms** Stephanie Smith Budhai, Marie K. Heath, 2025-09-08 A practical guide for teachers and students navigating the complicated intersection of artificial intelligence education and justice Artificial intelligence is rapidly integrating into today's classrooms but unlike other new technologies AI has the potential to harm making it difficult to take advantage of its benefits In *Critical AI in K 12 Classrooms* Stephanie Smith Budhai and Marie K Heath draw attention to the biases embedded within AI algorithms such as those powering OpenAI's ChatGPT and DALL E to guide students and teachers in developing strategies to best incorporate AI or not into equitable learning AI's reliance on existing data and knowledge systems means Black queer those with disabilities and other marginalized students are at greater risk of being harmed by built in limitations and bias Budhai and Heath show how to circumvent if not actively resist such harms as machine learning NLPs LLMs and GenAI enter the classroom with practical examples rooted in culturally sustaining abolitionist and fugitive pedagogies across disciplines Their practical guide creatively answers the concerns of educators committed to forward thinking yet fair instruction and the needs of students eager to use AI for just ends *Critical AI in K 12 Classrooms* meets the challenges of a key STEM technology with an eye toward cultivating a more just world Balancing responsible learning with the joy of discovery Budhai and Heath build a framework for AI instruction that all educators can confidently use

**Instructional Survival in the Midst of the Perfect Storm** Jill D. Salisbury-Glennon, Chih-hsuan Wang, David M. Shannon, 2025-09-24 There remains limited knowledge about the cognitive motivational and psychological impact of the COVID 19 global pandemic on K 12 teachers in both private and public educational sectors around the world This book seeks to explore the impact of this global pandemic on educational stakeholders including K 12 teachers and administrators

*When Music Goes to School* Danette Littleton, 2015-09-04 Experts in child psychology and pedagogy concur that how children are schooled today seriously conflicts with how they learn and develop Children are being left behind and the promises and possibilities of childhood are slipping away This book aims to disclose a deeper understanding of music's importance in children's lives and their need to know explore wonder and play Directed toward music teachers teacher educators and scholars this text invites inquiries and provides insights into contemporary challenges to learning and teaching in an era of standardization A compendium of essays classroom voices and vignettes is supported by relevant research in music education and companion disciplines in psychology philosophy and sociology Storytelling with scholarship contributes authenticity and strengthens the premise of this book

*The Teaching Online Handbook* Courtney Ostaff, 2020-11-30 Classroom teachers are increasingly expected to teach online creating content area courses from scratch with little support or training But high quality researched based online teaching has its own particular set of skills and expectations and most resources are directed at college level instructors This no nonsense handbook is for that busy classroom teacher with clear techniques for planning instruction and assessment as well as sections on teaching students

with diverse needs and exceptionalities Based on the author's real life experiences as an online teacher there are multiple examples including sample assignments across content areas rubrics for grading and sample scripts for parent contact as well as tips to reduce instructor workload and conduct successful live instruction

**Playful Pedagogy in the Pandemic** Emily K. Johnson, Anastasia Salter, 2022-08-26 Educational technology adoption is more widespread than ever in the wake of COVID 19 as corporations have commodified student engagement in makeshift packages marketed as gamification This book seeks to create a space for playful learning in higher education asserting the need for a pedagogy of care and engagement as well as collaboration with students to help us reimagine education outside of prescriptive educational technology Virtual learning has turned the course management system into the classroom and business platforms for streaming video have become awkward substitutions for lecture and discussion Gaming once heralded as a potential tool for rethinking our relationship with educational technology is now inextricably linked in our collective understanding to challenges of misogyny white supremacy and the circulation of misinformation The initial promise of games based learning seems to linger only as gamification a form of structuring that creates mechanisms and incentives but limits opportunity for play As higher education teeters on the brink of unprecedented crisis this book proclaims the urgent need to find a space for playful learning and to find new inspiration in the platforms and interventions of personal gaming and in turn restructure the corporatized surveilling classroom of a gamified world Through an in depth analysis of the challenges and opportunities presented by pandemic pedagogy this book reveals the conditions that led to the widespread failure of adoption of games based learning and offers a model of hope for a future driven by new tools and platforms for personal experimental game making as intellectual inquiry

*The UDL Educational Technology Guide 2020* John F. O'Sullivan, 2019-09-01 This is the most comprehensive educational technology guide for special education The best technologies are highlighted in each chapter You can completely transform your teaching practices with the technologies within this book You will learn about the best technologies for executive function visual impairment learning disabilities speech and language and technology for engaging hands on projects for special needs students Only the very best technology makes the book The information in the book is based on many years of research

**Responsive and Sustainable Educational Futures** Olga Viberg, Ioana Jivet, Pedro J. Muñoz-Merino, Maria Perifanou, Tina Papathoma, 2023-08-29 This book constitutes the proceedings of the 18th European Conference on Technology Enhanced Learning EC TEL 2023 held in Aveiro Portugal in September 2023 The 34 full papers included in this volume were carefully reviewed and selected from 126 submissions Additionally 24 posters and 16 demonstration papers were included in the proceedings The papers focus on sustainable teaching and learning practices in the post pandemic educational ecosystem

*McGraw-Hill's Conquering the ACT Math* Steven W. Dulan, 2008-01-29 WE WANT TO HELP YOU SUCCEED ON THE ACT MATH SECTION If math is the hardest part of the ACT for you we're here to help McGraw Hill's Conquering ACT Math has been specially designed and created by experienced ACT coaches They'll give

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McGraw-Hill's Conquering the ACT Math and Science, 2nd Edition Steven W. Dulan, 2011-09-22 Triumph over tough equations face down formulas and get top scores on the GMAT If you're struggling with ACT math or science you can rest easy the revised and updated edition of McGraw Hill's Conquering ACT Math and Science is here Written by an expert ACT instructor this book offers intensive review for every type of math and science question on the GMAT Within each topic solved problems of gradually increasing difficulty help you build your problem solving skills McGraw Hill's Conquering ACT Math and Science is packed with step by step explanations and in depth practice You'll be able to test and flex your skills through the book's exercises and you can get more practice online at [MHPracticePlus.com](http://MHPracticePlus.com)

**Leading Equity-Focused Inquiry for Continuous School Improvement** Margaret Terry Orr, This book offers a roadmap for conducting continuous school improvement work illustrating the common stages of the process Using improvement science principles and an equity perspective this book demonstrates how schools and districts can increase their efficacy and how teachers and leaders can improve their practice for the benefit of all students Through eight case studies representing a variety of K-12 school and community settings the authors address a range of critical student needs in literacy math special education and social learning Each case describes how the leaders and their staff engaged in careful exploration of specific problems and their causes as well as their thoughtful development and testing of solutions The text analyzes how the leaders their teachers and other staff gained collaborative inquiry capacities and reduced inequities to improve student outcomes particularly for those most challenged Each case concludes with leaders' reflections and discussion questions to prompt others engaging in similar work A summative chapter reflects on the leadership lessons for equity focused improvement efforts

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McGraw-Hill Education Conquering ACT Math and Science, Fourth Edition Steven W. Dulan, Amy Dulan, 2020-06-26 A comprehensive tool to help boost your score on the Math and Science portions of the ACT If you're one of the more than 1.9

million high school students who take the ACT every year and want to boost your Math and Science score than this is the ideal study resource for you McGraw Hill Education's Conquering Math and Science Fourth Edition is the most complete in depth review guide available for all of the math and science topics tested on the ACT The authors are the founders of Advantage Education Inc one of America's most respected providers of school based test prep classes They have prepared thousands of students over the course of 20 years resulting in strategies that work and are field tested Score raising features include 5 full length practice ACT Math tests with complete explanations 4 full length practice ACT Science tests with complete explanations Strategies to help you answer the challenging multiple choice questions Scoring table for each practice test Companion website with additional ACT practice tests and test information *McGraw Hill Conquering ACT Math and Science, Fifth Edition* Steven W. Dulan, Amy Dulan, 2023-06-10 The most intensive ACT Math and Science prep you can get with drills strategies and 10 full length practice tests with explanations to help boost your ACT score or many of the 1.8 million students planning to take the yearly ACT the math and science sections provoke the highest anxiety Whether you're one of those who require extra help or simply want to ensure your scores on this crucial college entrance exam are as high as they can be Conquering ACT Math and Science Fifth Edition is the best resource for intensive study and review Specially created by two of America's most respected providers of school based and individual test prep Conquering ACT Math and Science offers the most intensive review for all of the math and science question types on the ACT Math formulas and science concepts are clearly explained and carefully demonstrated with numerous examples followed by intensive ACT style drills and full length sample test sections With expert strategies for answering tough multiple choice questions Conquering ACT Math and Science ensures you'll get the practice you need to tackle the math and science portions on test day with confidence 5 full length practice ACT Math Tests with complete explanations 5 full length practice ACT Science Tests with complete explanations Strategies to help you answer the challenging multiple choice questions Intensive ACT style drills to ensure you're getting the best possible prep for all the math and science questions Tips on everything you need to know about the test format scoring and test content areas plus diagnostic tests skill builders and time tested strategies UPDATED IMPROVED Updated difficulty level and improved Scoring Table for each of the Practice Tests ensure your review matches the most current tests McGraw-Hill Education Conquering the ACT Math and Science, Third Edition Steven W. Dulan, 2016-10-14 Publisher's Note Products purchased from Third Party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitlements included with the product A comprehensive tool to help boost your score on the Math and Science portions of the ACT If you're one of the more than 1.8 million high school students who take the ACT every year and want to boost your Math and Science score than this is the ideal study resource for you McGraw Hill's Conquering ACT Math and Science is the most complete in depth review guide available for all of the math and science topics tested on the ACT The author an expert ACT instructor is founder and president of Advantage Education Inc one of America's most respected

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**Defeating Math Anxiety** Anita Narvarte Kitchens,1995 *Grade 5 I-Ready Math Diagnostic Practice - 320 Problems to Prepare for the I-Ready Assessment* Oliver David,2025-07-17 Support Academic Growth and Test Readiness with This Comprehensive i Ready Diagnostic Workbook Designed to help students build confidence and reinforce key skills this workbook provides 320 grade appropriate practice problems modeled after the i Ready Diagnostic Assessment Whether used at home in the classroom or for homeschool it s an ideal tool for preparing students for success on the i Ready test 320 Practice Problems Aligned with i Ready Standards Covers Core Topics for the Diagnostic Includes Answer Key with Explanations Supports Accuracy Confidence and Independent Problem Solving Suitable for School Homeschool and Independent Practice This workbook is perfect for students who want to Strengthen essential skills Prepare for the i Ready Diagnostic with focused practice Work independently or with support Build familiarity with i Ready style questions Whether you re a parent teacher or tutor this book provides everything needed to support academic progress and help students excel Start preparing today give your child the tools to succeed on the i Ready Diagnostic

Sex and Life Thomas Walton Galloway,1919

**Assessing Math Concepts** Kathy Richardson,2003 Assessing math concepts is a continuum of assessments that focuses on important core concepts and related critical learning phases that must be in place if children are to understand and be successful in mathematics This assessment series is based on the premise that teachers will be able to provide more effective instruction and ensure maximum learning for each of their students when they are aware of the essential steps that children move through when developing an understanding of foundational mathematical ideas The data that is gathered and organized using the assessment tools presented here provides teachers with the information that is needed to determine precisely what children need to learn Students progress confidently when teachers are able to provide appropriately challenging learning experiences for individuals and classroom groups Back cover

*Learning Disabilities* Sharon Gunton,2008 Descriptions and implications of learning disabilities are presented through personal essays from differing points of view

**Complete Seven-day Esperanto Course for International Correspondence** L. T. Tanaka,1971 Teaching, Loving, and Self-directed Learning David A. Thatcher,1973

## Decoding **Iready Math Question**: Revealing the Captivating Potential of Verbal Expression

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