

Grade 12

June 2025

Timetable



basic education
Department
Basic Education
REPUBLIC OF SOUTH AFRICA

MAY/JUNE SENIOR CERTIFICATE (SC)/NATIONAL SENIOR CERTIFICATE (NSC) EXAMINATIONS TIMETABLE 2025

	09:00	14:00
WEEK 1		
Monday 12 May	Hindi, Gujarati, Tamil, Telegu, Urdu HL P1 (2hrs) FAL P1 (2hrs), SAL P1 (2hrs) Arabic, French, Hebrew, Italian, Modern Greek, Serbian, Spanish SAL P1 (2hrs) Latin SAL P1 (3hrs)	English HL P3 (3hrs) * English FAL P3 (2½hrs) * English SAL P3 (2½hrs)
Tuesday 13 May	Portuguese, German HL P1 (2hrs) Portuguese, German SAL P1 (2hrs)	Religion Studies P1(2hrs) * Information Technology P2 Theory (3hrs) *
Wednesday 14 May	Hindi, Gujarati, Tamil, Telegu, Urdu HL P2 (2½hrs) FAL P2 (2hrs), SAL P2 (2hrs) Arabic, French, Hebrew, Italian, Modern Greek, Serbian, Spanish SAL P2 (2hrs) Latin SAL P2 (2hrs)	Afrikaans HL P3 (3hrs) * Afrikaans FAL P3 (2½hrs) * Afrikaans SAL P3 (2½hrs)
Thursday 15 May	South African Sign Language HL P3 (3hrs) Mandarin SAL P1 (2hrs)	isiZulu, isiXhosa, SiSwati, isiNdebele HL P3 (3hrs) * FAL P3 (2½hrs) *, SAL P3 (2½hrs) Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P3 (3hrs) *, FAL P3 (2½hrs) *, SAL P3 (2½hrs)
Friday 16 May	Portuguese, German HL P2 (2½hrs) Portuguese, German SAL P2 (2hrs)	Mathematics P1 (3hrs) * Mathematical Literacy P1 (3hrs) * Technical Mathematics P1 (3hrs)
WEEK 2		
Monday 19 May	Mandarin SAL P2 (2hrs)	Mathematics P2 (3hrs) * Mathematical Literacy P2 (3hrs) * Technical Mathematics P2 (3hrs) Accounting P1 (2hrs) *
Tuesday 20 May	Engineering Graphics and Design P1 (3hrs)	Computer Applications Tech P2 Theory (3hrs) * Religion Studies P2 (2hrs) *
Wednesday 21 May	Hindi, Gujarati, Tamil, Telegu, Urdu HL P3 (2½hrs) FAL P3 (2½hrs) Portuguese, German HL P3 (2½hrs) Portuguese,	
Thursday 22 May	Sport and Exercise Science (3hrs) Civil Technology (3hrs)	Afrikaans HL P1 (2hrs) * Afrikaans FAL P1 (2hrs) * Afrikaans SAL P1 (2hrs) Physical Sciences (Physics) P1 (3hrs) * Technical Sciences P1 (3hrs)
Friday 23 May	Information Technology P1 (3hrs) Practical*	
WEEK 3		
Monday 26 May	Dance Studies (3hrs)	Physical Sciences (Chemistry) P2 (3hrs) * Technical Sciences P2 (1½hrs) Nautical Science P1 (3hrs)
Tuesday 27 May	Computer Applications Tech P1 (3hrs) Practical*	Geography (Climate and Weather, Geomorphology and Map work) P1 (3hrs) *
Wednesday 28 May	Engineering Graphics and Design P2 (3hrs)	isiZulu, isiXhosa, SiSwati, isiNdebele HL P1 (2hrs) *, FAL P1 (2hrs) *, SAL P1 (2hrs) Sepedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P1 (2hrs) *, FAL P1 (2hrs) *, SAL P1 (2hrs)
Thursday 29 May	South African Sign Language P1 (2hrs)	Life Sciences P1 (2½hrs) *
Friday 30 May	Marine Sciences P1 (2½hrs) Mechanical Technology (3hrs)	

Grade 1final Year Exam Timetable 2014

JG Myers



Grade 1 final Year Exam Timetable 2014:

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries "Code of Massachusetts regulations, 2014" ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

Slow Burn R. Jisung Park, 2025-07-29 How the subtle but significant consequences of a hotter planet have already begun from lower test scores to higher crime rates and how we might tackle them today It s hard not to feel anxious about the problem of climate change especially if we think of it as an impending planetary catastrophe In *Slow Burn* R Jisung Park encourages us to view climate change through a different lens one that focuses less on the possibility of mass climate extinction in a theoretical future and more on the everyday implications of climate change here and now Drawing on a wealth of new data and cutting edge economics Park shows how climate change headlines often miss some of the most important costs When wildfires blaze what happens to people downwind of the smoke When natural disasters destroy buildings and bridges what happens to educational outcomes Park explains how climate change operates as the silent accumulation of a thousand tiny conflagrations imperceptibly elevated health risks spread across billions of people pennies off the dollar of productivity fewer opportunities for upward mobility By investigating how the physical phenomenon of climate change interacts with social and economic institutions Park illustrates how climate change already affects everyone and may act as an amplifier of inequality Wealthier households and corporations may adapt quickly but without targeted interventions less advantaged communities may not Viewing climate change as a slow and unequal burn comes with an important silver lining It puts dollars and cents behind the case for aggressive emissions cuts and helps identify concrete steps that can be taken to better manage its adverse effects We can begin to overcome our climate anxiety Park shows us when we begin to tackle these problems locally

: **Code of Federal Regulations, Title 26,**

Internal Revenue, PT. 1 (Sections 1.301 to 1.400), Revised as of April 1, 2016 Internal Revenue Service (U S).,Internal Revenue Service (U.S.),2016-07-20 **Educational Facilities Planning** C. Kenneth Tanner,Jeffery A. Lackney,2006 This book includes a thorough conceptual framework with descriptions and how to applications of educational planning architectural design and research Serving as both a reference and textbook each of the 18 chapters includes exercises to expand traditional and computer assisted facilities planning and design activities The book is amenable to web assisted instruction and there are numerous citations from the Internet Each chapter provides a special reality based contribution to the educational facilities planning and design process Ideas are conveyed through comprehensive descriptions illustrations summaries and extended activities developed to increase understanding and emphasize the relevance of school planning and design in a regulated political climate The reader is guided to visualize a broader context for educational planning and design where design principles are categorized according to building organization primary education shared school and community resources character of all spaces and site design and outdoor spaces *The College Board College Handbook* College Board,2008 This comprehensive guide contains objective information on every accredited college in the U S 2 150 four year colleges and universities and 1 650 two year and community colleges A planning calendar and worksheets help students organize their applications **Catalog** University of Colorado Boulder,2002 **Christian Union** ,1874 *Proceedings of the City Council of the City of Minneapolis* Minneapolis (Minn.). City Council,1913 *Proceedings of the City Council of the City of Minneapolis* ,1913 El-Hi Textbooks and Serials in Print ,1986 **The City Record** New York (N.Y.),1920 *The Surveyor & Municipal & County Engineer* ,1960 Oregon Administrative Rules Compilation ,2014 Surveyor and Municipal and County Engineer ,1951 Profiles of American Colleges with CD-ROM Barron's Educational Series,2006-07-01 Up to date information on enrollments tuition and fees academic programs campus environment available financial aid and much more combine to make 27th edition of Profiles of American Colleges America s most authoritative source for information on colleges and universities College bound students parents and high school guidance counselors will find information on more than 1 650 accredited four year colleges across the United States A CD ROM enclosed with each copy of this comprehensive directory presents an interactive format and lets students find individual schools by entering specific criteria In addition to the above cited information each college profile gives details on admission requirements library and computer facilities athletic facilities extracurricular activities e mail addresses fax numbers web sites and more Schools are rated according to Barron s famous competitiveness scale from Noncompetitive to Most Competitive The book s extra section of tinted pages presents a complete quick reference Index of College Majors listing all available major study programs at each school Also profiled are many of the best known colleges in Canada and several other countries Barron's Profiles of American Colleges ,2005 Profiles of American Colleges, Northeast Barron's Educational Series,2004-08-01 Extracted directly and without abridgement from the brand new 26th

edition of Barron s Profiles of American Colleges this directory profiles all accredited four year colleges in Connecticut Delaware the District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York Pennsylvania Rhode Island and Vermont This directory is produced for the convenience of students who plan to restrict their college hunt to schools in the Northeast Handbook of Illinois Postsecondary Institutions ,1981 **Army and Navy Register** ,1928

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