

FIFTH EDITION

MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS

THE SIOP[®] MODEL

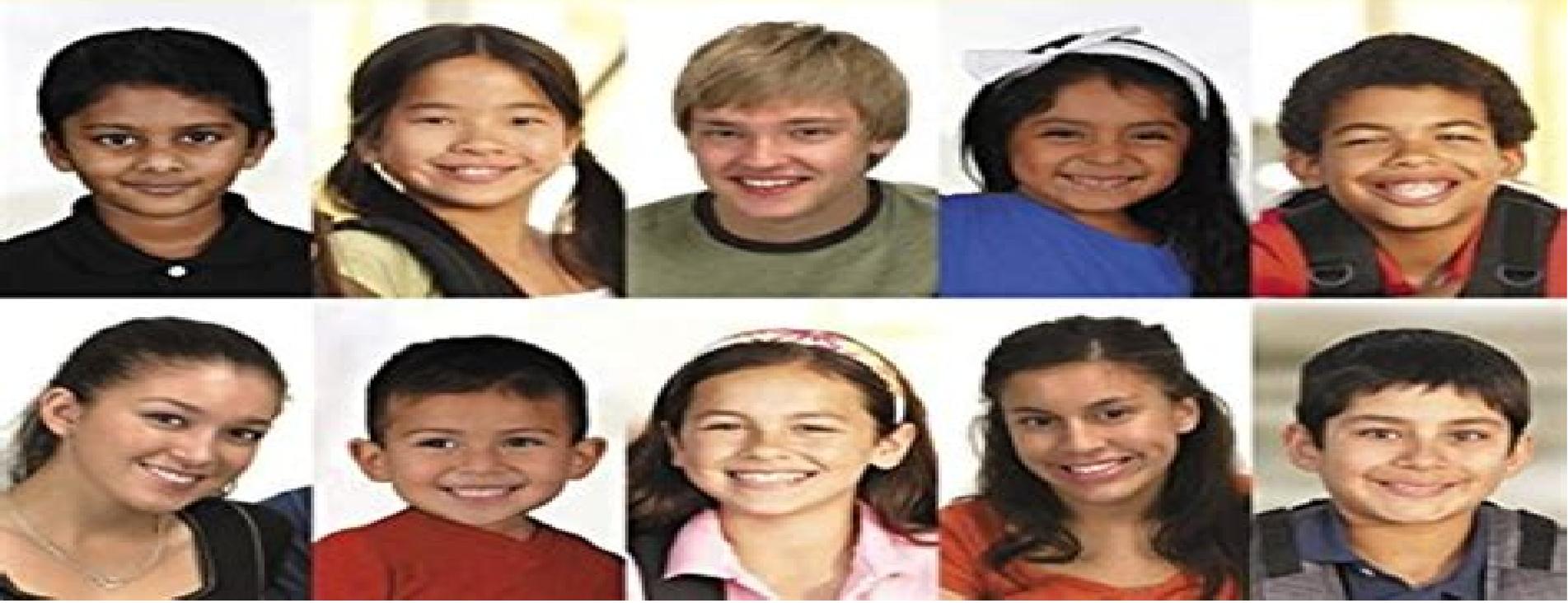


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Making Content Comprehensible For English Learners The Siop Model

**Jana Echevarria, MaryEllen
Vogt, Deborah J. Short**



Making Content Comprehensible For English Learners The Siop Model:

Making Content Comprehensible for English Learners: The SIOP Model Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2024-09-23 Provides a comprehensive coherent research validated success proven model for teaching English learners and other students and helping them meet rigorous academic standards KEY TOPICS Sheltered instruction English learners Common core English language learners ESL literacy content area teaching elementary and secondary instruction content based ESL academic language academic literacy MARKET Current and future classroom teachers **Making Content Comprehensible for English Learners** Jana Echevarría, MaryEllen Vogt, Deborah Short, 2008 Accompanying CD ROM contains video clips interviews of the authors and reproducible resources e g lesson plan formats P 4 of cover **Making Content Comprehensible for English Learners + Pearson Etext Access Card** Jana J. Echevarria, Deborah J. Short, MaryEllen J. Vogt, 2016-01-22 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes the Enhanced Pearson eText and the bound book Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points Check for Understanding and end of chapter quizzes provide a comprehensive means for gauging student understanding Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone for 50 60% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10

tablet or iPad iOS 5.0 or later 0134403290 9780134403298 Making Content Comprehensible for English Learners The SIOP Model with Enhanced Pearson eText Access Card Package Package consists of 0134045238 9780134045238 Making Content Comprehensible for English Learners The SIOP Model 0134114957 9780134114958 Making Content Comprehensible for English Learners The SIOP Model Enhanced Pearson eText Access Card **Making Content Comprehensible for Secondary English Learners** Jana Echevarría, MaryEllen J. Vogt, Deborah J. Short, 2014 Making Content Comprehensible for Secondary English Learners The SIOP Model is written to give middle and secondary school teachers lesson plans teaching ideas and many effective activities for working successfully with adolescents who are English learners or who struggle with academic literacy Several sample lessons and activities show the alignment of the SIOP Model to the Common Core State Standards CCSS Based on research that confirms that the SIOP Model Sheltered Instruction Observation Protocol makes a positive difference academically for all students and what works well for English learners will work equally well with other students the book is ideal both for teachers who are already familiar with the SIOP Model and those who are just learning about it It gives educators a model for planning and implementing lessons that help the English learners in their charge gain access to grade level content standards and ultimately prepare them for life after high school in college or a career New with the Second Edition is an accompanying online resource site PDToolkit for SIOP The new website includes SIOP Research SIOP Resources SIOP Lesson Plans and Activities SIOP Videos To learn more please visit <http://pdtoolkit.pearson.com>

Making Content Comprehensible for English Learners Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2016-01-19 Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons *Making Content Comprehensible for Elementary English Learners* Jana Echevarria, MaryEllen Vogt, Deborah J. Short, 2013-05-28 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Making Content Comprehensible for Elementary English Learners The SIOP Model is written to give K-6 elementary school teachers lesson plans teaching ideas and many effective activities for working successfully with children who are English learners or who struggle with academic literacy Several sample lessons and activities show the alignment of the SIOP Model to the Common Core State Standards CCSS Based on

research that confirms that the SIOP Model Sheltered Instruction Observation Protocol makes a positive difference academically for all students and what works well for English learners will work equally well with other students the book is ideal both for teachers who are already familiar with the SIOP Model and those who are just learning about it It gives educators a model for planning and implementing lessons that help the English learners in their charge gain access to grade level content standards and ultimately prepare them for life after high school in college or a career New with the Second Edition is an accompanying online resource site PDToolkit for SIOP The new website includes SIOP Research SIOP Resources SIOP Lesson Plans and Activities SIOP Videos To learn more please visit <http://pdtoolkit.pearson.com>

Making Content Comprehensible for English Learners: The Siop Model, Enhanced Pearson eText -- Access Card Jana J. Echevarria, Maryellen J. Vogt, Deborah J. Short, 2016-01-15 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText Using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching English learners and other students It provides students with access to grade level content develops their academic English skills and prepares them to be college and career ready The SIOP model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students It can be implemented in all content areas at all grade levels and English proficiency levels Making Content Comprehensible for English Learners provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points Check for Understanding and end of chapter quizzes provide a comprehensive means for gauging student understanding Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad r and Android r tablet Affordable Experience the advantages of the Enhanced Pearson eText for 40 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later

Making Content Comprehensible for English Learners the Siop(r) Model Jana

Echevarria, MaryEllen Vogt, Deborah J Short, 2015-10-08 Like no other text on the market *Making Content Comprehensible* presents an empirically validated model of sheltered instruction. This resource includes new research findings and studies on the Sheltered Instruction Observation Protocol (SIOP) model which provides school administrators, teachers, teacher candidates, and field experience supervisors with a tool for observing and quantifying a teacher's implementation of quality sheltered instruction. *Making Content Comprehensible for English Learners* presents a coherent, specific, field-tested model of sheltered instruction that specifies the features of a high-quality sheltered lesson that teaches content material to English learners. Each of the 30 items from the SIOP model are illustrated through vignettes with best lessons included in the appendices for teachers and also includes use tomorrow activities to take into the classroom. The authors also address implementation issues and provide suggestions for success as well as how to incorporate technology into the SIOP. In addition, a ground-breaking CD-ROM with video clips, interviews of the authors, and reproducible e.g. lesson plan formats, etc. make this the perfect professional development resource for any grade level or content area teacher. *Making Content Comprehensible for English Language Learners + the Siop Model for Teaching History* Jana J. Echevarria, Deborah J. Short, Maryellen J Vogt, 2016-06-16 Using a writing style that is practical and applicable to all kinds of classrooms, this widely popular book presents a user-friendly approach for planning and implementing lessons for teaching English learners and other students. It provides students with access to grade-level content, develops their academic English skills, and prepares them to be college and career ready. The SIOP model is a comprehensive, coherent, research-validated, success-proven model for improving teaching effectiveness and ensuring academic gains for students. It can be implemented in all content areas at all grade levels and English proficiency levels. *Making Content Comprehensible for English Learners* provides specific application of the SIOP to the Common Core and other state standards and includes a Reflect and Apply eText feature in which readers explain their rating of teachers' lessons and Teaching with Technology vignettes that describe how to infuse technology into many different SIOP lessons. The Enhanced Pearson eText features new video links inserted throughout to illustrate chapter topics and discussion points. Check for Understanding and end-of-chapter quizzes provide a comprehensive means for gauging student understanding. Improve mastery and retention with the Enhanced Pearson eText. The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is Engaging. The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience. 0134603052 9780134603056 *Making Content Comprehensible for English Language Learners: The SIOP Model 5e* plus *The SIOP Model for Teaching History: Social Studies to English Learners Package 1 e*. Package consists of 0134045238 9780134045238 *Making Content Comprehensible for English Learners: The SIOP Model 5 e* 0134114957 9780134114958 *Making Content Comprehensible for English Learners: The SIOP Model Enhanced Pearson eText Access Card 5 e* 0205627617 9780205627615 *SIOP Model for Teaching History*

Social Studies to English Learners The 1 e *Making Content Comprehensible for Elementary English Learners* Jana J. Echevarria, MaryEllen J. Vogt, Deborah J. Short, 2017-01-09 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134550129 In this comprehensive guide elementary educators get a user friendly approach for planning and implementing lessons that provide students access to grade level content develop students academic English skills and prepare students to be college and career ready Proven successful in improving teaching effectiveness and realizing academic gains for students the SIOP Model presented in this book can be implemented in all content areas and across grade levels and English proficiency levels Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards as well as new educational reforms such as ESSA To help teachers implement the SIOP model new learning aids have been added including Reflect and Apply exercises Teaching with Technology vignettes a new SIOP lesson plan template and sample lesson plan and a new user friendly approach to identifying and writing language objectives The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action along with interviews featuring SIOP educators Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

Making Content Comprehensible for Elementary English Learners Enhanced Pearson Etext Access Card Jana Echevarria, Deborah J. Short, MaryEllen Vogt, 2017-01-28 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText In this comprehensive guide elementary educators get a user friendly approach for planning and implementing lessons that provide students access to grade level content develop students academic English skills and prepare students to be college and career ready Proven successful in improving teaching effectiveness and realizing academic gains for students the SIOP Model presented in this book can be implemented in all content areas and across grade levels and English proficiency levels Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards as well as new educational reforms such as ESSA To help

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Making Content Comprehensible for Secondary English Learners Jana J. Echevarria, MaryEllen J. Vogt, Deborah J. Short, 2017-01-17 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText A comprehensive coherent research validated model designed for helping secondary English learners meet rigorous academic standards In this comprehensive guide secondary educators get a user friendly approach for planning and implementing lessons that provide students access to grade level content develop students academic English skills and prepare students to be college and career ready Proven successful in improving teaching effectiveness and realizing academic gains for students the SIOP Model presented in this book can be implemented in all content areas and across grade levels and English proficiency levels Highlights of the 3rd Edition include specific applications of SIOP to Common Core and other state standards as well as new educational reforms such as ESSA To help teachers implement the SIOP model new learning aids have been added including Reflect and Apply exercises Teaching with Technology vignettes a new SIOP lesson plan template and sample lesson plan and a new user friendly approach to identifying and writing language objectives The Enhanced Pearson eText version provides embedded video links that enable students to see the SIOP model in action along with interviews featuring SIOP educators Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your

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The SIOP Model for Teaching English-language Arts to English Learners MaryEllen Vogt, Jana Echevarria, Deborah Short, 2010 Enhance your English language arts content instruction with the SIOP Model and transform your English learners into readers writers and speakers of English Based on the best selling resource Making Content Comprehensible for English Learners The SIOP Model by acclaimed authors Jana Echevarria MaryEllen Vogt and Deborah Short reading and English teacher s literacy coaches intervention teachers and reading specialists have access to research based SIOP tested techniques for lessons specifically for the English language arts ELA classroom This highly anticipated book The SIOP Model for Teaching English Language Arts to English Learners addresses the issues faced in educating English learners ELs in ELA at each grade level SIOP techniques and activities organized around the eight SIOP components guide educators in promoting academic language development along with comprehensible content Written for SIOP teachers and those who have learned the SIOP Model this book includes proven effective English language arts lessons and comprehensive units designed by SIOP language arts educators Karlin LaPorta and Lisa Mitchener In addition this book provides ideas to adapt the techniques for students at different levels of English proficiency This invaluable resource is sure to become an indispensable resource for ELA educators of English learners Presents a systematic process for teaching both the ELA academic content and ELA academic language to English learners Offers ideas and activities about teaching ELA and organizes activities by grade bands K 2 3 5 or 6 6 8 and 9 12 and SIOP components Provides use tomorrow ideas and activities for implementing the eight components of the SIOP Model in an ELA classroom Includes lesson plans and comprehensive units that illustrate how a particular activity can be effective for ALL students not just English learners Create the ideal SIOP classroom with other resources from the SIOP Model Series 99 Ideas and Activities for Teaching English Learners with the SIOP Model Implementing the SIOP Model through Effective Coaching and Professional Development The SIOP Model for Administrators Making Content Comprehensible for Elementary English Learners Making

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Making Content Comprehensible for English Language Learners Jana Echevarría, 2000 *99 Ideas and Activities for Teaching English Learners with the Siop Model* MaryEllen Vogt, Jana Echevarria, 2021-03-09 For courses in ESL methods New lesson plans and teaching strategies for effectively implementing the SIOP Model 99 Ideas and Activities for Teaching English Learners with the SIOP Model is an indispensable resource for teachers of English language learners and it is the ideal companion to *Making Content Comprehensible for English Learners The SIOP Model* The first chapter includes a brief overview of the SIOP Model The following chapters provide classroom ready idea and activities for each of the SIOP components that have a dual focus on academic content and academic language All activities promote student to student and

teacher to student interaction and involvement which is so necessary for English language acquisition and content development Step by step directions and examples of content and language objectives throughout help guide teachers in effectively implementing the SIOP Model The 2nd Edition has been significantly updated with new ideas activities and lesson plans About half of the ideas and activities are new to this edition while the remainder are updated with new content and language objectives related to specific lesson topics and more detailed directions for classroom use Ideas and activities are organized into a new template with helpful teaching suggestions for a range of grade levels and academic topics Four new sample lesson plans illustrate how activities for each of the SIOP components can be successfully used in the classroom Extend learning beyond the classroom Pearson eText is an easy to use digital textbook that students can purchase on their own or you can assign for your course It lets students read take notes and highlight all in one place The mobile app lets students learn on the go offline or online Creating a course allows you to schedule readings view reading analytics and share your own notes with students motivating them to keep reading and keep learning Learn more about Pearson eText

Making Content Comprehensible for English Learners Jana Echevarria, MaryEllen Vogt, Deborah Short, 2004 Like no other text on the market Making Content Comprehensible presents an empirically validated model of sheltered instruction This text contains the Sheltered Instruction Observation Protocol SIOP model which provides school administrators staff developers teachers teacher candidates university faculty and field experience supervisors with a tool for observing and quantifying a teacher s implementation of quality sheltered instruction New to This Edition A new additional chapter addresses the issue of English learners who are struggling readers and or students with disabilities by including detailed information about learning disabilities and delayed development in reading Ch 10 Revised vignettes present teaching scenarios where three teachers teaching the same grade level and content attempt to include the focal SIOP indicators with varying degrees of success Complete lesson descriptors allow readers to score the three teaching scenarios and help readers develop a degree of inter rater reliability New pedagogy Each chapter contains A graphic organizer that provides an overview of the chapter Background Sections that include descriptions of the 8 sections and 30 indicators of the SIOP to help readers plan and prepare effective sheltered lessons Background Discussion Questions appropriate for portfolio development in pre service and graduate classes for professional development workshops or for reflection The new larger trim size facilitates using in the classroom the SIOP long and short versions and the lesson plan forms and rating the vignettes Includes both the full SIOP and an abbreviated version for the reader s use Two different SIOP lesson plan formats that can be used for planning and preparation depending on your needs An Appendix contains the results of studies that demonstrate that English learners whose teachers used the SIOP model outperformed similar students whose teachers did not implement the model Making Content Comprehensible is very practical and right on target for strategies in the field of ELLs Professor Gerald McCain Southern Oregon University What clearly distinguishes Making Content Comprehensible from others in the field is that it

provides an easy to use powerful field tested protocol for effective lesson planning delivery and assessment Professor Karen L Newman Indiana University The strength of Making Content Comprehensible is the clear picture it provides of instruction and the teaching scenarios The discussion of the teaching techniques and evaluation of each of the three teachers provides invaluable examples for the student Professor Judith B O Loughlin New Jersey City University Author Bios Dr Jana Echevarria is Chair of the Department of Educational Psychology Administration and Counseling at California State University Long Beach Formerly she was a professor of Special Education Her professional experience includes elementary and secondary teaching in special education ESL and bilingual programs She has lived in Taiwan and Mexico where she taught ESL and second language acquisition courses at the university level as well as in Spain where she conducted research on instructional programs for immigrant students After receiving a Masters Degree in Bilingual Special Education from California State University Long Beach she received her Ph D from UCLA and was one of the recipients of the National Association for Bilingual Education s Outstanding Dissertations Competition Her research and publications focus on effective instruction for language minority students particularly those with learning disabilities Mary Ellen Vogt is Professor and Director of Graduate Studies in Reading at California State University Long Beach Prior to her work at the university she was a reading specialist at the school and district levels Dr Vogt is a past president of the California Reading Association and served on the Board of Directors of the International Reading Association She has authored chapters and articles in professional journals and texts and has co authored five books including Portfolios in Teacher Education 1996 International Reading Association Professional Portfolio Models 1998 Christopher Gordon Creativity and Innovation in Content Area Teaching 2000 Christopher Gordon and Making Content Comprehensible for English Language Learners The SIOP Model 2000 Allyn Bacon Dr Vogt is also an author of two K 8 reading series published by Houghton Mifflin Invitations to Literacy and a Legacy of Literacy She has been inducted into the California Reading Hall of Fame and in 1999 she received the Distinguished Faculty Teaching Award from her university Deborah J Short directs the Language Education and Academic Development division at the Center for Applied Linguistics in Washington DC She conducts school based research on sheltered instruction and on effective programs for English language learners She helped develop the national ESL standards Her PhD specialization is bilingual multicultural education

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