

## Grade 12 Mathematics: Quantitative Paper 1

Maximum: 100

Time: 1 hour

## QUESTION 5

- 5.1 Write down:
- |       |                      |     |
|-------|----------------------|-----|
| 5.1.1 | $\log_2 4 = 2$       | 010 |
| 5.1.2 | $\log_2 16 = 4$      | 010 |
| 5.1.3 | $2^{\log_2 16} = 16$ | 020 |
- 5.2 Determine the value of the following expression:  $\frac{2^3 - 2^2}{2^2}$  020
- 5.3 The sum of  $n$  terms is given by  $S_n = \frac{1}{2}(n^2 + 4n)$ . Find  $d$ . 010
- 5.4 Determine the 11<sup>th</sup> term of the following sequence:  $40, \frac{8}{11}, \frac{16}{11}, \frac{24}{11}, \dots$  030
- 5.5 If inflation is expressed as  $x\%$ , the price increase for the year 2016 was 10 percent. During which year will prices be double what they are today? 010
- 5.6 Given that  $f(x) = 6x$ , determine  $f(f(x) - x^2) - x^2$  for  $x = 2$ . 010
- 5.7 Given  $f(x) = \frac{2}{x+3}$
- |       |  |     |
|-------|--|-----|
| 5.7.1 | Determine the equation of the vertical asymptote of $f(x)$ .       | 010 |
| 5.7.2 | Determine the $y$ -intercept of $f(x)$ .                           | 010 |
| 5.7.3 | Determine $x$ if $f(x) = 4$ .                                      | 020 |
| 5.7.4 | Determine the equation of one of the lines of symmetry of $f(x)$ . | 020 |
- 5.8 The inverse of a function is  $f^{-1}(x) = 2x + 6$ . What is the function  $f(x)$ ? 010
- 5.9 Which of the following functions describe increase using the interval  $(0, \infty)$ ?
- |                         |                     |                              |     |
|-------------------------|---------------------|------------------------------|-----|
| 5.9.1 $f(x) = \log_2 x$ | 5.9.2 $f(x) = 10^x$ | 5.9.3 $f(x) = \frac{100}{x}$ | 010 |
|-------------------------|---------------------|------------------------------|-----|
- 5.10 Determine a number  $a$  such that  $f^{-1}(a) = 10$ . 010
- 5.11 A car travelled for 1 hour. The average speed for the first 30 minutes was 60 km/h and for the remaining 30 minutes the average speed was 80 km/h. What is the total distance? 010  
080

# Grade 12 Mathematics Question Paper For March 2014

**Kenneth T. Henson**



## **Grade 12 Mathematics Question Paper For March 2014:**

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*Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale

Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

**Curriculum Planning** Kenneth T. Henson, 2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform

**Introduction to Teaching** Gene E. Hall, Linda F. Quinn, Donna M. Gollnick, 2018-11-29 An ideal introductory text for aspiring teachers Introduction to Teaching Making a Difference in Student Learning is grounded in the realities and complexities found in today's schools Acclaimed authors Gene E Hall Linda F Quinn and Donna M Gollnick thoroughly prepare readers to make a difference as teachers presenting firsthand stories and evidence based practices while offering a student centered approach to learning The authors focus on how to address one of the biggest challenges facing many of today's schools ensuring that all students are learning and help teachers prioritize student learning as their primary focus From true to life challenges that future teachers will face such as high stakes testing reduced funding low retention and Common Core State Standards to the inspiration and joy they will experience throughout their teaching careers the Third Edition paints an importantly authentic picture of the real life of a teacher

*Leading Modern Learning* Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of Leading Modern Learning authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of

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**Normal Instructor and Teachers World** ,1923 Journal of Developmental Education ,2017 *Australian Education Index* ,1980 *The City Record* New York (N.Y.),1918 *Díospóireachtaí Párlaiminte* Ireland. Oireachtas. Dáil,1990 **Country Guide and Nor'west Farmer** ,1925 **The New York Times Index** ,2008 *Current Index to Journals in Education* ,1997 Dissertation Abstracts International ,1970 *Surveyor and Municipal and County Engineer* ,1951 **The Surveyor & Municipal & County Engineer** ,1952 **The Continuing Study of Newspaper Reading** Advertising Research Foundation,1943 *Who's who in American Education* ,1992 *Cumulative Author Index to Psychological Abstracts* ,1975

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