

7. A rational number between 2 and 3 is
 (A) 2.010010001... (B) $\sqrt{6}$ (C) $5/2$ (D) $4 - \sqrt{2}$
8. The coefficient of x^2 in $(2x^2-5)(4+3x^2)$ is
 (A) 2 (B) 3 (C) 8 (D) -7
9. In triangles ABC and DEF, $\angle A = \angle D$, $\angle B = \angle E$ and $AB=EF$, then are the two triangles congruent? If yes, by which congruency criterion?
 (A) Yes, by AAS (B) No (C) Yes, by ASA (D) Yes, by RHS
10. Two lines are respectively perpendicular to two parallel lines. Then these lines to each other are
 (A) Perpendicular (B) Parallel
 (C) Intersecting (D) inclined at some acute angle

SECTION - B

Question numbers 11 to 18 carry 2 marks each.

11. x is an irrational number. What can you say about the number x^2 ? Support your answer with examples.
12. Let OA, OB, OC and OD be the rays in the anticlockwise direction starting from OA, such that $\angle AOB = \angle COD = 100^\circ$, $\angle BOC = 82^\circ$ and $\angle AOD = 78^\circ$. Is it true that AOC and BOD are straight lines? Justify your answer.

OR

In ΔPQR , $\angle P=70^\circ$, $\angle R=30^\circ$. Which side of this triangle is the longest? Give reasons for your answer.

13. In Fig. 2, it is given that $\angle 1 = \angle 4$ and $\angle 3 = \angle 2$. By which Euclid's axiom, it can be shown that if $\angle 2 = \angle 4$ then $\angle 1 = \angle 3$.



14. Is $\left(\frac{8}{15}\right)^3 - \left(\frac{1}{3}\right)^3 - \left(\frac{1}{5}\right)^3 = \frac{8}{75}$?

How will you justify your answer, without actually calculating the cubes?

15. Evaluate $\left(\frac{-1}{27}\right)^{\frac{-2}{3}}$.

16. In Fig. 3, if $AB \parallel CD$ then find the measure of x .



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Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

Insights in Educational Psychology 2021 Douglas F. Kauffman, Claudio Longobardi, Jesus de la Fuente, 2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed

The Reflective Educator's Guide to Practitioner Inquiry Nancy Fichtman Dana, Diane Yendol-Hoppey, Logan Rutten, 2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator's Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today's issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator's

Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry s potential to create classrooms where both students and teachers thrive

Contemporary Research and Perspectives on Early Childhood Mathematics Education Iliada Elia,Joanne Mulligan,Ann Anderson,Anna Baccaglini-Frank,Christiane Benz,2018-02-21 This book brings together a collection of research based papers on current issues in early childhood mathematics education that were presented in the Topic Study Group 1 TSG 1 at the 13th International Congress on Mathematical Education ICME 13 held at the University of Hamburg in 2016 It will help readers understand a range of key issues that early childhood mathematics educators encounter today Research on early childhood mathematics education has grown in recent years due in part to the well documented positive relation between children s early mathematical knowledge and their later mathematics learning and to the considerable emphasis many countries are now placing on preschool education The book addresses a number of central questions including What is mathematical structural development and how can we promote it in early childhood How can multimodality and embodiment contribute to early mathematics learning and to acquiring a better understanding of young children s mathematical development How can children s informal mathematics related experiences affect instruction and children s learning in different mathematics content areas What is the role of tools including technology and picture books in supporting early mathematics learning What are the challenges in early childhood mathematics education for teachers education and professional development

Optimizing STEM Education With Advanced ICTs and Simulations Levin, Ilya,Tsybulsky, Dina,2017-06-05 The role of technology in educational settings has become increasingly prominent in recent years When utilized effectively these tools provide a higher quality of learning for students Optimizing STEM Education With Advanced ICTs and Simulations is an innovative reference source for the latest scholarly research on the integration of digital tools for enhanced STEM based learning environments Highlighting a range of pivotal topics such as mobile games virtual labs and participatory simulations this publication is ideally designed for educators professionals academics and students seeking material on emerging educational technologies

[Risk, Resilience, and Recovery Across Global Education Systems](#) Louis Volante,Kristof De Witte,Orazio Giancola,Luca Salmieri,Don A. Klinger,2026-01-22 This book provides a critical review of the long term effectiveness of education and social protection policies enacted by G10 countries in response to the global pandemic The COVID 19 pandemic caused the most significant disruption to education systems since the devastation of World War II Successive waves and variants of the coronavirus resulted in school closures and spurred a range of policy interventions across national education systems to combat both the cognitive i e achievement in reading mathematics and science and non cognitive socioemotional development mental and physical health impacts on student achievement and wellbeing This book aims to evaluate the long term efficacy of such interventions drawing on an analysis of a cross section of nine industrialized countries the United Kingdom France Germany Italy Sweden Netherlands Belgium Canada and Japan It

further offers cross national insights for policymakers and discusses the critical importance of broader notions of academic resilience in a post pandemic world Ultimately this volume aims to identify national policies that have helped to buffer students from the long term challenges associated with the aftermath of the pandemic A timely and important text it will be of interest to researchers and policymakers in education policy pandemic response impact evaluation and student mental health

Examining the Phenomenon of "Teaching Out-of-field" Linda Hobbs,Günter Törner,2019-01-01 This book identifies and surveys the major themes around out of field teaching that is teaching subjects or year levels without a specialization This has been an issue in many countries for some time yet until recently there has been little formal research and poor policy responses to related problems This book arises out of collaborations between members of an international group of researchers and practitioners from Australia Germany Ireland England South Africa Indonesia and the United States Cross national comparisons of ideas through case studies descriptions of practice and research data interrogates the experiences practices and contexts relating to out of field teaching In particular the book considers the phenomenon of out of field teaching in relation to national policy contexts local school leadership practices professional development The book represents an essential contribution on a highly topical issue that has implications for quality and equitable education around the globe

The Power of Implicit Theories for Learning in Different Educational Contexts Yves Karlen,Silke Hertel,2021-12-20

STEM: Innovation on Teaching and Learning Vanda Santos,Cecília Costa,Dina Tavares,2025-02-04 This Research Topic is focused on STEM education based on this model several studies have emerged on innovative approaches on teaching and learning In order to meet the demands of developing students for the 21st century skills and given the appropriate characteristics for this goal of the STEM model further research is needed on this topic Being so it is justified to carry out more research on STEM approaches such as with pre service teachers in service teachers and all levels of education This research topic provides a stimulating and informative variety of research papers that expand and deepen our theoretical understanding on STEM innovations on teaching and learning Taking into account the demands of developing students for the 21st century skills in this Research Topic we aim to collect high quality studies focused on STEM model related to pre service teachers in service teachers as well as students of all levels of education We also intend to cover the largest variety of topics addressing this specific matter that could help to foster STEM implementation in the classroom to sharing STEM model education training experiences Furthermore we are interested in contributions that provide deepening insights into the challenges and opportunities involved in adopting STEM education in teaching and learning in a sustainable way

Qualities of Effective Teachers James H. Stronge,2018-03-21 Every teacher seeks to be an effective teacher Every teacher wants to have a positive remarkable and lasting influence on students lives But what makes for an effective teacher What role does teacher preparation play in teacher effectiveness What do effective teachers do during planning instruction and assessment How do they create a learning environment that engages and supports students

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The College Handbook, 1987 *Comprehensive Dissertation Index*, 1989 U. S. News Ultimate College Guide Anne McGrath, 2006 Provides guidance for choosing a school getting accepted and finding financial aid and profiles over 1 400 colleges and universities in the U S U S NEWS ULTIMATE COLLEGE DIRECTORY 2004 MCGRATH ANNE (EDITOR), 2003 **U. S. News and World Report Ultimate College Guide** U.S. News & World Report (Firm), 2007-10 In the simplest of terms leadership is about influencing people to achieve an objective that is important to the leader the group and the organization It is the human element leading motivating and inspiring particularly during times of crisis chaos and complexity when directives policy statements and communiques have little effect on cold exhausted and stressed followers Strong leadership encourages subordinates to go beyond the obligation to obey and commit to the mission in a way that maximizes their potential The *Military Leadership Handbook* is a concise and complete manual that identifies describes and explains all those concepts components and ideas that deal with or directly relate to military leadership The book is a comprehensive compendium that focuses on among other subjects cohesion command cultural intelligence discipline fear and trust this

applied manual provides invaluable assistance to anyone who wishes to acquire a better understanding of both the theory and application of military leadership *New Technologies for Engineering Research and Design in Industry* Wen Pei Sung, Jimmy Chih Ming Kao, 2014-06-25 Selected peer reviewed papers from the 2014 International conference on Mechatronics and Intelligent Materials MIM 2014 May 18 19 2014 LiJiang China *Peterson's Guide to Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work* 1997 Peterson's, 1996-12-15 This guide contains listings for the most popular professions covering over 13 000 programs in advertising allied health business dentistry education health administration human resources development law medicine nursing optometry pharmacy podiatry public health social work veterinary medicine and more *Resources in Education* ,1990 **The New York Times Index** ,2008
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