

TOOLS AND EQUIPMENT – GENERAL SERVICE TECHNICIAN PROGRAM

The NATEF tool lists are organized into three basic categories: *Hand Tools*, *General Lab/Shop Equipment*, and *Specialty Tools and Equipment*. The specialty tools section is further separated into NATEF task categories. When referring to the tools and equipment list, please note the following:

1. The organization of the tool list is not intended to dictate how a program organizes its tool crib or student tool sets (i.e., which tools should be in a student set, if utilized, and which should be in the tool crib or shop area).
2. Quantities for each tool or piece of equipment are determined by the program needs; however, sufficient quantities to provide quality instruction should be on hand.
3. Programs may meet the equipment requirements by borrowing special equipment or providing for off-site instruction (e.g., in a dealership or independent repair shop). Use of borrowed or off-site equipment *must* be appropriately documented.
4. No specific brand names for tools and equipment are specified or required.
5. Although the NATEF Standards recommend that programs encourage their students to begin to build their own individual tools sets prior to entry into the industry, there is no requirement to do so. NOTE: Industry surveys indicate that most (90%) employers require that a candidate for employment provide his/her own basic hand tool set in order to be hired as an entry-level automobile technician.

General Service Technician Program Task List

RC Schank



General Service Technician Program Task List:

Resources in Education ,1995-04 Automotive Principles and Service Frank J. Thiessen,Davis N. Dales,1994

Proceedings Southern Association of Colleges and Schools,1981 **Top 100 Computer and Technical Careers** J. Michael Farr,2007 Presents a comprehensive guide to 100 careers in the computer and technical field and provides detailed descriptions on education and training requirements salary and advancement opportunities and working conditions

Training and Development Organizations Directory ,1988 *Army and Navy Register* ,1929 **Training in the Motor Vehicle Repair and Sales Sector in Germany** Rainer Lichte,European Centre for the Development of Vocational Training,1994 Training in the motor vehicle repair and sales sector in Germany was examined in a study that included the following approaches review of the sector s structure characteristics institutional and social context employment practices trends changes in the type of work and employment training requirements and available initial and continuing vocational education and training in depth case studies of five auto repair shops and dealerships and identification of economic employment and training trends It was discovered that although the motor industry remains the most important industry in Germany s economy it will not likely experience any more growth Vehicle sales are declining however the volume of repairs is likely to increase as cars become older Higher qualifications are being demanded of repair shop employees because of new environmental safety standards and technological advances Only about 7% of the sector s employees have no relevant vocational qualification and one in every five employees is engaged in vocational training Nearly all employees in aftersales departments and repair shops participate regularly in in house continuing training and or courses provided by manufacturers importers suppliers or chambers of trades however many people in positions of responsibility within the sector still do not consider the available training activities sufficient Contains 63 tables figures and 33 references MN *The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces* ,1921 *The Big Book of Jobs 2005-2006 Edition* VGM Career Books (Firm),McGraw-Hill,2004-09 Consists of a brief Job seeker s guide followed by a reprint of the 2004 2005 Occupational outlook handbook published by the Bureau of Labor Statistics **Army-Navy-Air Force Register and Defense Times** ,1928 **Occupational Outlook Handbook** ,1998-03 Describes 250 occupations and provides information on the required skills training and education working conditions salaries and opportunities for future growth in each field *Resources in Education* ,1997 **Training Program for the Work Measurement Technicians in Overhead Areas at Griffiss Air Force Base** Edward P. Kindinger,1961 **Enhanced Occupational Outlook Handbook** J. Michael Farr,2005 This is the only reference book that combines the three most valuable and authoritative sources of occupational information the 2004 2005 OOH job descriptions plus related job descriptions from the O NET and the dictionary of occupational titles DOT **Occupational Outlook Handbook** United States. Bureau of Labor Statistics,1996 *The Popular Science Monthly* ,1922 **Job Hunter's Sourcebook** Michelle LeCompte,1991 Primarily a bibliography and

directory this volume lists reference books periodicals AV materials online services software and other resources to assist in job hunting for 155 occupational categories It features placement and referral services associations agencies joblines and computer databanks The volume also lists resources that apply to all occupations under topics such as Outplacement or Working at Home ISBN 0 8103 7717 9 55 00 For use only in the library **Manual Training Magazine** Charles Alpheus Bennett, William Thomas Bawden, 1924 **Railway Master Mechanic** , 1904 **Occupational Outlook Handbook 1996-97** U. S. Department of Labor, 1996-06 Discusses the duties earnings qualifications and employment opportunities for 200 occupations ranging from lawyers and computer programmers to carpenters and typists

Unveiling the Magic of Words: A Report on "**General Service Technician Program Task List**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**General Service Technician Program Task List**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

<https://blog.gospelcrusade.org/results/detail/Documents/lord%20of%20the%20flies%20literature%20teaching%20guide.pdf>

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General Service Technician Program Task List Introduction

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