

Name: _____

Friendly Letter Scoring Guide

Heading and Salutation	/1
Introductory Paragraph	/2
*Says Hello	
*Share feelings and gives any recent information	
2nd Paragraph	/3
*Includes recent events from Pennsylvania / U.S.A.	
-Sports (Penguins), Entertainment (The Voice), or general updates	
-Classroom information can be mentioned	
3rd Paragraph	/2
*Includes 3 - 5 questions	
*Says "goodbye"	
Closing and Signature	/1
TOTAL VALUE:	/10

Friendly Letter Scoring Guide

Thomas G. Gunning



Friendly Letter Scoring Guide:

Learning to be a Durable Person Mary Hennenfent, 2023-04-21 What is a durable person What traits do successful people exhibit What is a perfectionist These questions and many others are explored in this practical guide to helping gifted students navigate social and emotional issues in their lives This curriculum is designed to help gifted children explore their own giftedness expand social skills cultivate leadership skills and develop strategies for combatting stress anger and perfectionism Gifted children must be taught to be durable so they can continue to be responsible and productive citizens Topics covered in Learning to be a Durable Person include Being gifted means different things to different people Successful people exhibit the traits of creativity goal setting intelligence courage and kindness A person who chooses a career based on his or her intelligences may be more productive and satisfied in his or her career Understanding why people tease others may allow you to choose how to deal with teasing and No one is perfect Grades K 5

Creating Literacy Instruction for All Children Thomas G. Gunning, 2000 *Creating Literacy Instruction for All Children* is a comprehensive practical text that provides its readers with step by step guidance for teaching all major aspects of reading and writing Gunning's text helps students discover approaches and techniques that fit teachers personal styles and situations It aims to present as fairly completely and clearly as possible the major methods and strategies shown to be successful in research and practice The text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With two updated chapters on word analysis skills strategies the text continues to give teachers the information and techniques they need to implement a systematic and functional program of word analysis that is integrated with students reading and writing The text also presents the theory behind the methods so students will be free to choose adapt and or construct their own approaches as they create literacy instruction This edition endorses the viewpoint that a well prepared classroom teacher is capable of effectively instructing most struggling readers and writers

Creating Literacy Instruction for All Students Thomas G. Gunning, 2005 With its inclusive view of literacy *Creating Literacy Instruction for All Students* emphasizes methods that have been validated by research and practice while delivering the basics of all major aspects of reading and writing The Fifth Edition of this best selling book continues to be a comprehensive practical text that provides its readers with step by step guidance for teaching reading and writing Written by distinguished author Tom Gunning this text features sample lessons for virtually every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With its careful balance between the theory and the practice readers are always given the theories behind the methods encouraging them to choose adapt and construct their own approaches as they create a balanced program of literacy instruction Special emphasis has been given to adapting instruction for English language learners struggling readers and writers and special needs students throughout the book Unlike comparable texts the new edition stresses effective steps for closing the gap between achieving and struggling

readers as mandated by the No Child Left Behind legislation and Reading First

Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews, 2020-06-25 Packed with useful tools this practitioner guide and course text helps educators assess and teach essential literacy skills and strategies at all grade levels PreK 12 All six literacy modalities are addressed listening speaking reading writing viewing and visually representing Chapters on specific literacy processes integrate foundational knowledge assessments and strategies for students who need support in literacy including English language learners Presented are dozens of authentic assessments along with differentiation ideas In a large size format for easy photocopying the book features more than 70 reproducible assessment forms and resources Purchasers get access to a webpage where they can download and print the reproducible materials

Creating Reading Instruction for All Children Thomas G. Gunning, 1996 This book will not tell you how to teach reading Teaching reading is in large measure a matter of making choices Should you use basal readers or children's books or both Should you teach children to read whole words or to sound out words letter by letter or both Should you have three reading groups or four or no groups There are no right answers to these questions The answers depend on your personal philosophy your interpretation of the research the level at which you are teaching the kinds of students you are teaching community preferences and the nature of your school or school district's reading program

Teach Writing Well Ruth Culham, 2018 Ask great writers what the key to writing well is and they will tell you revision Author Ruth Culham both a successful writer and writing teacher understands the challenges elementary teachers face when teaching writing and revision and now shares her knowledge in Teach Writing Well How to Assess Writing Invigorate Instruction and Rethink Revision Divided into two parts Culham's book provides ways to teach that are both accessible to the teacher and student You will find techniques to assess writing that are practical and results driven Inside you'll discover Culham's traits of writing and how to use them to read and assess student work Ways to guide revision decisions using these traits as common language How to address challenges students may face within the different modes of writing narrative expository and persuasive Strategic lessons to teach the writer that scaffold students towards making their own craft decisions A chapter on mentor texts which can be used to model traits and key qualities for your students Teach Writing Well pulls best practices together and shows writing with fresh eyes

Monographs in Education University of Iowa. College of Education, 1926

Evaluating Children's Writing Suzanne Bratcher, Linda Ryan, 2003-09-12 Introduces statement from preface about application activities for a wide range of writing evaluation strategies elementary classroom teachers can use to determine a grade

Txtbk for undergrad graduate elementary language arts writing methods courses

[Monographs in Education](#) University of Iowa, 1926

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Colorado Student Assessment Program, 2001 Released Passages, Items, and Prompts, 2001

The IEA Study of Written Composition: The international writing tasks and scoring scales International Association for the Evaluation of Educational Achievement, 1988 V 1 The international writing tasks and scoring scales

Practical Guide to

Better English AGS Secondary,2006-01-30 Promoting oral and written language development The Practical Guide to Better English helps you teach the basics of vocabulary and grammar usage and mechanics skills and helps your students develop competence in standard modes of oral and written language Each of the four levels offers 98 lessons and instruction is developmental with spiral learning in and across all four levels Complements your literature program The Practical Guide to Better English lessons teach skills students need to succeed in writing papers about literature It also requires less class time than handbook programs 100 lesson pages vs 500 lesson pages leaving you more time for literature study and composition Plus Word Whiz and other puzzler activities help build reading vocabulary Easy to assess progress The Practical Guide to Better English is efficient and manageable All students work except longer writing assignments stays inside their book A comprehensive review follows each unit and a final unit review in each level covers the entire year Diagnostic and achievement tests allow you to measure progress on the skills learned Reading Level 4 7 Interest Level 9 12 SYMLOG:
The SYMLOG interaction scoring manual Robert Freed Bales,Stephen P. Cohen,Stephen A. Williamson,1977 **Guidebook to Better English Book Two** Florence B. Helzel,1978 Houghton Mifflin Spelling and Vocabulary Shane Templeton,1998 Contains instruction and practice in phonics vocabulary word analysis dictionary skills writing and proofreading **The English Record** ,1977 **Complete Guide to Competency-based Education** Leo H. Bradley,1987 **Glossbrenner's Master Guide to GENie** Alfred Glossbrenner,1991 Drawing on his technical expertise and time tested teaching methods Glossbrenner makes it easy for everyone to install GENie and enjoy its many information and entertainment services The complete start up kit also includes Aladdin the GENie terminal emulation software that can save users the cost of the book in just 10 hours of typical on line time Developing Language Skills in the Elementary Schools Harry Andrew Greene,Walter Thomas Petty,1963

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