

Argumentative Essay: Sample

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Title
(topic)

Where are all the cups?

Intro

Thesis
statement

The environmental issues in today's world are growing more serious by the day. As a result, it is increasingly important for schools and colleges to teach good environmental habits. Have you ever seen a student or teacher take a sip of water and throw the plastic cup away? This is not a good habit. We must take action to lessen our impacts on the environment. **One way is to stop making plastic cups available to the students at schools.**

Reason 1

One main reason is that using plastic cups is bad for the environment. Firstly, making the cups creates dangerous greenhouse gases. For each cup, energy is required to both create the cup and transport the cup from the factory to the college. The use of electricity to make the cups and the gasoline to move them, all come from oil, which is the number one contributor to greenhouse gases. Greenhouse gases cause global warming. Secondly, as we can see the cups are often not placed properly in the bin and they end up blown into the ocean. This is a serious problem because as the plastic slowly breaks down into small particles, it makes its way into the fish. If the fish have too much plastic in them, they will perish.

Body

Reason 2

It is also clear that getting rid of the plastic cup will be good for the college. Firstly, as stated earlier, the cups are not thrown in the bin properly and this creates a negative impression for people who visit the college. For example, if you look in the empty classroom in the late afternoon, the cups are scattered around the college – on the floor, desks, and hallways. This does not give the college a good image with

Refutation

Many may argue that it is unfair to get rid of the cups. After all, people need to drink water right? I understand this point of view. However, instead of using the cups, the students can bring in their own water bottles which cost very little. The inconvenience of the water bottles far outweighs the negative effects on the environment. Others may argue the getting rid of the cups might have a negative impact on the economy. I can see that this is a concern for everybody who needs a job. We must, however as a country look for sustainable job creation. This means that we need to always seek ways to create jobs that are eco-friendly, like making solar panels or the material to use wind energy. Certainly, if we invest in earth-friendly jobs, we will all be better off in the future.

Thesis
restatement

Finally, it is clear the cups must go to the university. To use the cups is an old concept that may have been acceptable in the 70's-80's but not anymore. We must change our ways and starting with the cups here at the university is certainly a reasonable start.

Conclu-
sion

How To Write An Amazing Argumentative Essay

**Henry Arthur Treble, George Henry
Vallins**



How To Write An Amazing Argumentative Essay:

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The Argument Writing Toolkit Sean Ruday,2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website <http://www.routledge.com/9781138924390>

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Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching Hodges,

Tracey S.,2022-05-27 Writing is a critical component for teaching children about advocacy and empowering student voice as well as an essential tool for learning in many disciplines Yet writing instruction in schools often focuses on traditional methods such as the composition of five paragraph essays or the adherence to proper grammatical conventions While these are two components of writing instruction and preparation in education they only provide a small glimpse into the depth and breadth of writing As such writing instruction is increasingly complex and requires multiple perspectives and levels of skill among teachers The Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching serves as a comprehensive reference of issues related to writing instruction and leading research about perspectives methods and approaches for equitable and effective writing instruction It includes practices beyond K 12 including best writing practices at the college level as well as the development of future teachers Providing unique coverage on culturally relevant writing socio and racio linguistic justice and urgent writing pedagogies this major reference work is an indispensable resource for administrators and educators of both K 12 and higher education pre service teachers teacher educators libraries government officials researchers and academicians

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Successful College Writing with 2021 MLA Update Kathleen T. McWhorter,2021-10-01 This ebook has been updated to provide you with the latest guidance on documenting sources in MLA style and follows the guidelines set forth in the MLA Handbook 9th edition April 2021 Using graphic organizers revision flowcharts and annotated readings *Successful College Writing* shows you clearly how writing works Hands on writing activities and step by step drafting and revising guidance combine to help you succeed at the college level

English Essays: Materials & Models for Composition from the Great Essayists John Henry Fowler,1908

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International Record of Medicine and General Practice Clinics Frank Pierce Foster,1901

A History of Modern Culture: The great renewal, 1543-1687 Preserved Smith,1930

Teachers' and Students'

Examinations Walter Crady,1906 **University High School Journal** ,1925 *Journal* University High School (Oakland, Calif.),1926 **The essentials of formal composition** Henry Arthur Treble,George Henry Vallins,1927 The Civil service competitor ,1900 *Report of the Superintendent of Public Instruction of the State of Michigan for the Biennium ...* Michigan. Department of Public Instruction,1909 **Report of the superintendent** ... MI Dept Public Instruction,1909

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