

Practice Paper
Subject- English
Class-4

Time :2.5 hours

Max. Marks: 60

SECTION – A (READING)

1. Read following passage from chapter, "Alice in Wonderland".

4x2=8

One day Alice was lying under the tree listening to her sister reading a story. Suddenly, she saw a white rabbit scamper by. He had pink eyes and was wearing a blue coat. He took out a big watch from his waistcoat pocket and as he hurried away, he said, "Oh dear, I will be too late!"

Now tick the correct answer of following questions based on your understanding of this passage.

- (A) While listening to the story, what did Alice see?

(A) Rabbit B) Rat C) Tree D) Sister

- (B) Which is the meaning of scamper?

(A) lying B) Read C) Sleep D) Run

- (C) Which word in the passage is opposite of early?

(A) slow B) late C) scamper D) hurried

- (D) Choose the odd one out.

(A) lying B) listening C) reading D) hurried

2. Read following passage.

4x2=8

My friends and I went to the park. The park had a lake. We saw a little orange fish. It had gotten out of the water. My friend and I helped put the fish back in the water.

Grade English Ana Question Paper

B Lingard



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Plurilingualism in Teaching and Learning Julie Choi, Sue Ollerhead, 2018-01-09 Assembling a rich and diverse range of research studies on the role of plurilingualism across a wide variety of teaching and learning settings this book supports teacher reflection and action in practical ways and illustrates how researchers tease out and analyze the complex realities of their educational environments With a focus on education policies teaching practices training and resourcing this volume addresses a range of mainstream and specialized contexts and examines the position of learners and teachers as users of plurilingual repertoires Providing a close look into the possibilities and constraints of plurilingual education this book helps researchers and educators clarify and strengthen their understandings of the links between language and literacy and offers them new ways to think more rigorously and critically about the language ideologies that shape their own beliefs and approaches in language teaching and learning

Developing Assessment-Capable Visible Learners, Grades K-12 Nancy Frey, John Hattie, Douglas Fisher, 2018-01-30 This book is a follow up to Visible Learning for Literacy and delves more deeply into one critical component of any Visible Learning classroom the student who has the ability to self assess Based on extensive research and with highly practical classroom scenarios and tools this resource will help teachers learn how to help their students self assess and flourish into their own teachers

Resources in Education, 1992-04 Teaching Students to Drive Their Learning Douglas Fisher, Nancy Frey, Sarah Ortega, John Hattie, 2023-04-15 High levels of engagement it s not an impossible dream But to attain it we need to focus on what galvanizes learning and ensure we are offering the tools and mindsets with which students can lean in In this playbook an ace team of educators give us the goods to guide self starting learners Nine modules show us how to Coherent standards success criteria tasks and goals so students can travel clear pathways Offer tools that allow learners to recognize the gap between their current performance and the expected performance and select strategies to close that gap Talk with students about engagement as a continuum and that there are actions they can take to heighten their buy in to any endeavor Stress test our lesson plans to ensure students can discuss debate create and problem solve around highly relevant content Use lots of low stakes assessment and feedback routines to develop effective collaboration that doesn t depend on us Our job as teachers is to guide learning experiences that build knowledge and self efficacy But from there we need to stay on the sidelines and let students play Only then will they develop the muscle to persevere the strategic actions to excel and the confidence to make our curriculum the springboard of their own dreams and goals

Ideas for Teaching English, Grades 7-8-9 National Council of Teachers of English. Committee on Teaching English in Grades 7, 8 and 9, 1966 *The Nebraska Teacher*, 1902 Stepping Stones to Literature: A reader for sixth grades Sarah Louise Arnold, Charles Benajah Gilbert, 1897

How to Navigate Life Belle Liang, PhD, Timothy Klein, LCSW, 2022-08-02 An essential guide to tackling what students families and educators can do now to cut through stress and performance pressure and find a path to purpose Today s college bound kids are stressed anxious and navigating demands in

their lives unimaginable to a previous generation They re performance machines hitting the benchmarks they re supposed to in order to reach the next tier of a relentless ladder Then their mental and physical exhaustion carries over right into first jobs What have traditionally been considered the best years of life have become the beaten down years of life Belle Liang and Timothy Klein devote their careers both to counseling individual students and to cutting through the daily pressures to show a better way a framework and set of questions to find kids true north what really turns them on in life and how to harness the core qualities that reveal allowing them to choose a course of study a college and a career Even the gentlest parents and teachers tend to play into pervasive societal pressure for students to PERFORM And when we take the foot off the gas we beg the kids to just figure out what their PASSION is Neither is a recipe for mental or physical health or ironically for performance or passion How to Navigate Life shows that successful human beings instead tap into their PURPOSE the why behind the what and how Best of all purpose is a completely translatable quality to every aspect of life from first jobs to last jobs and everything in between

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Answer the following questions. a). What voiced consonant has the same place of articulation as [t] and the same manner of articulation as [f]? ... Higher Secondary Practical Mathematics Higher Secondary Practical Mathematics ; Genre. HSC 1st Year: Mathematics Pattho Sohayika ; Publication. Ideal Books ; Author. Professor Afsar Uz-Jaman. Professor Afsar Uz-Zaman - Md Asimuzzaman He was the author of several mathematics textbooks of higher secondary education of Bangladesh. ... Afsar Uz-Zaman wrote several books based on Mathematics which ... For BUET, which books should I solve in case of Physics? Feb 22, 2019 — What are the best books for solving mathematics and physics of undergraduate and high school level? ... books for physics, Afsar-uz-Zaman sir's ... Which books should I read to get into BUET besides hsc ... Aug 25, 2016 — I went through Ishaq sir's and Topon sir's books for physics, Afsar-uz-Zaman sir's and S U Ahmed sir's (for the Trig part) book for math and ... Reading free Abolition a history of slavery and antislavery (... Sep 25, 2015 — book is a reproduction of an important historical work forgotten books uses state of ... higher secondary mathematics solution by afsar uz zaman .

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