

**SUBJECT: MATHEMATICS**  
**CLASS : VI**

**MAX. MARKS : 80**  
**DURATION : 3 HRS**

**General Instructions:**

- (i). All questions are compulsory.
- (ii). This question paper contains 30 questions divided into four Sections A, B, C and D.
- (iii). Section A comprises of 6 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 10 questions of 3 marks each and Section D comprises of 8 questions of 4 marks each.
- (iv). Use of Calculators is not permitted

**SECTION – A**

1. The length of a young gram plant is 65 mm. Express its length in cm.
2. Meera went to a park 150 m long and 80 m wide. She took one complete round on its boundary. What is the distance covered by her?
3. Find the ratio of 90 cm to 1.5 m.
4. Write two negative integers greater than – 20.
5. A bird flies 1 kilometer in one minute. Express the distance covered by the bird in terms of its flying time in minutes?
6. The following are the number of electric bulbs purchased for a lodging house during the first four months of a year. (Each bulb symbol represent 10 bulbs.) Find the numbers of bulbs purchased during April.

January	 
February	  
March	  
April	   

**SECTION – B**

7. With PQ of length 6 cm as diameter, draw a circle.
8. Write the letters of the word 'MATHEMATICS' which have no line of symmetry.
9. Find the rule, which gives the number of matchsticks required to make matchstick pattern of letter U as . Use a variable to write the rule.
10. Two sides of a triangle are 22 cm and 28 cm. The perimeter of the triangle is 70 cm. What is its third side?

# Grade 12march Question Paper

**DP Hallahan**



## Grade 12march Question Paper:

**Teaching Learners with Visual Impairment** Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment

**Government Gazette** ,1894

**Early Warning Systems and Targeted Interventions for Student Success in Online Courses** Glick, Danny, Cohen, Anat, Chang, Chi, 2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students

**Journal of the Society of Arts** ,1867

Journal of the Royal Society of Arts Royal Society for the Encouragement of Arts, Manufactures and Commerce, 1867

**The Scottish Educational Journal** ,1967

**Journal** Royal Society for the Encouragement of Arts, Manufactures and Commerce, 1867

Journal of the Society of Arts Royal Society of Arts (Great Britain), 1867

*The Teachers Journal and Abstract* ,1926

*Journal of the Royal Society of Arts* Royal Society of Arts (Great Britain), 1867

**The Paper Mill and Wood Pulp News** ,1902

Paper Makers Monthly Journal ,1906

*The Publisher* ,1912

**Journal** ,1867

Whitaker's Cumulative Book List ,1938

*Annual Report* South Africa. Department of Education, 2003

**Records of the Proceedings and Printed Papers of the Parliament** Australia. Parliament, 1910

Parliamentary

Papers Great Britain. Parliament. House of Commons,1913      Annual Report Louisiana. Department of Education,1898  
Catalogues and Indexes of British Great Britain. Her Majesty's Stationery Office,1974

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