

# CULINARY ARTS 1 & 2

## MS. STORCH - ROOM 137

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### ***COURSES DESCRIPTION***

Culinary Arts 1 & 2 use the curriculum called ProStart, written by the National Restaurant Association as a **career-building program for high school students who are interested in culinary arts and restaurant management.** Reminder: this class is NOT about eating.

### ***PREREQUISITES***

CA1: Passed Foods & Nutrition

CA2: Passed Culinary Arts 1

### ***ESSENTIAL UNDERSTANDINGS***

- Follow complex, multistep food preparation procedures
- Translate quantitative or technical information expressed in a recipe into tangible form
- Exhibit employability using proper communication, sanitation, teamwork and skills
- Demonstrate proper identification and use of various kitchen equipment
- Research and identify opportunities in the culinary industry

### ***TOPICS WE WILL COVER:***

#### ***Culinary Arts 1***

*Chapter 1: Intro and History of Rest Industry*

*Chapter 2: Food Safety*

*Chapter 3: Workplace Safety*

*Chapter 4: Professionalism and Standard Recipes*

*Chapter 5: Equipment and Techniques*

*Chapter 6: Stocks, Sauces, and Soups*

*Chapter 7: Communication*

*Chapter 8: Management Essentials*

*Chapter 9: Fruits and Vegetables*

*Chapter 10: Serving Your Guests*

*Chapter 11: Potatoes and Grains*

*Chapter 12: Foodservice Career*

#### ***Culinary Arts 2***

*Chapter 1: Breakfast Food and Sandwiches*

*Chapter 2: Nutrition*

*Chapter 3: Cost Control*

*Chapter 4: Salads and Garnishes*

*Chapter 5: Purchasing and Inventory*

*Chapter 6: Meat, Poultry, and Seafood*

*Chapter 7: Marketing*

*Chapter 8: Desserts and Baked Goods*

*Chapter 9: Sustainability*

*Chapter 10: Global Foods - Americas*

*Chapter 11: Global Foods - Asia, Middle East, Europe*

**BEHAVIOR:** Every student deserves an environment conducive to learning. If you are a disruption to the learning environment or are preventing others from succeeding in class, you will lose points. Appropriate behavior through learning self-control is a part of becoming a responsible teenager and adult. See employability section.

**EMPLOYABILITY:** This class is an opportunity for you to learn and apply employability skills in a hands-on way. The way you behave, work with others, put forth real effort, and apply your learning will enhance your employability now and in the future, and will directly affect your grade in this class.

**FOLDER:** Every student must have a 2- pocket folder for this class. Bring it to class daily. If you keep this syllabus through the entire semester, I will give you 5 points at the end of the semester as a reward for being responsible and organized. (Both are important employability skills.)

# High School Culinary Arts Course Guide

**SA Dillow**



## High School Culinary Arts Course Guide:

*Resources in Education* ,1987     **The Guide to Cooking Schools** ShawGuides, Inc,2000-10 Annual directory containing detailed descriptions of more than 1 000 cooking schools worldwide 417 pages 5 1 2 x 8 1 4 trade paperback

**Course of Study: Culinary Arts** Boston (Mass.). School Committee,1968     *The Guide to Cooking Schools* Dorlene V. Kaplan,1999-10 The only comprehensive resource to culinary education worldwide Contains detailed descriptions of more than 1000 career and recreational programs in the U S and other countries     *Standards in Manual Arts, Drawing and Design* Fred Duane Crawshaw,William Harrison Varnum,1918     **American Education** ,1918     The Guide to Cooking Schools, 1994 Dorlene V Kaplan,1993     The Guide to Cooking Schools ShawGuides, Incorporated,2001-08     Catalog of Degree Programs Rhode Island School of Design,1999     *The Guide to Cooking Schools* ShawGuides, Inc,Dorlene V. Kaplan,1997-10     High School Senior's Guide to Merit and Other No-Need Funding 2005-2007 Gail Ann Schlachter,R. David Weber,2005-05 There are dozens of other funding directories describing college aid But none of them are like this one First unlike other directories the High School Senior s Guide focuses only on merit and no need scholarships Not one of the programs covered here requires financial need Plus only programs open to college bound high school seniors are included No more scanning through hundreds of listings that apply to currently enrolled college students not to you In addition the entries here are grouped by discipline so you can go directly to the area you want to study Not sure what your major will be No problem There s even a section listing programs that are open to support studies in any area The High School Senior s Guide provides the only way to find money for college based solely on academic record writing or artistic ability speech making skills athletic success high school club membership religious or ethnic background parents military or organizational activities and even pure luck in random drawings Perhaps that s why College Financial Aid gave the High School Senior s Guide 4 stars its highest rating     *Harper's Magazine* Lee Foster Hartman,Frederick Lewis Allen,1946-07 Important American periodical dating back to 1850     **The Class Book** Cornell University,1913     **The American School** ,1916     *Industrial-arts Magazine* ,1914     **Annual Report and Year Book** Western Arts Association (U.S.),1928     **McClure's Magazine** ,1916     *Industrial Arts & Vocational Education* ,1914     Everyday Housekeeping ,1899     **High School Senior's Guide to Merit and Other No-need Funding** ,2005

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### **High School Culinary Arts Course Guide Introduction**

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