

The Beginnings of World History

LESSON 1

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.
Suggested: Access to water helps civilizations survive.
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.
Suggested: People with different training use different tools.
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.
Suggested: Researchers are sometimes biased.
Suggested: Understanding new languages or codes help understand past discoveries.

LESSON 2

As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

LESSON 3

As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

History Guided Activity 2 Answer Key

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Table of Contents History Guided Activity 2 Answer Key

1. Understanding the eBook History Guided Activity 2 Answer Key
 - The Rise of Digital Reading History Guided Activity 2 Answer Key
 - Advantages of eBooks Over Traditional Books
2. Identifying History Guided Activity 2 Answer Key
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an History Guided Activity 2 Answer Key
 - User-Friendly Interface
4. Exploring eBook Recommendations from History Guided Activity 2 Answer Key
 - Personalized Recommendations
 - History Guided Activity 2 Answer Key User Reviews and Ratings
 - History Guided Activity 2 Answer Key and Bestseller Lists
5. Accessing History Guided Activity 2 Answer Key Free and Paid eBooks
 - History Guided Activity 2 Answer Key Public Domain eBooks
 - History Guided Activity 2 Answer Key eBook Subscription Services
 - History Guided Activity 2 Answer Key Budget-Friendly Options

6. Navigating History Guided Activity 2 Answer Key eBook Formats
 - ePub, PDF, MOBI, and More
 - History Guided Activity 2 Answer Key Compatibility with Devices
 - History Guided Activity 2 Answer Key Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of History Guided Activity 2 Answer Key
 - Highlighting and Note-Taking History Guided Activity 2 Answer Key
 - Interactive Elements History Guided Activity 2 Answer Key
8. Staying Engaged with History Guided Activity 2 Answer Key
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers History Guided Activity 2 Answer Key
9. Balancing eBooks and Physical Books History Guided Activity 2 Answer Key
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection History Guided Activity 2 Answer Key
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine History Guided Activity 2 Answer Key
 - Setting Reading Goals History Guided Activity 2 Answer Key
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of History Guided Activity 2 Answer Key
 - Fact-Checking eBook Content of History Guided Activity 2 Answer Key
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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