

## The Beginnings of World History

### LESSON 1

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

#### Summary

1. Japan was not part of the Roman Empire and was farther away from Europe.
2. They can share ideas and compare their perspectives.
3. how early humans made tools that helped them survive

#### Graphic Organizer

1. Suggested: Location and climate provide good or bad conditions for agriculture.  
Suggested: Access to water helps civilizations survive.  
Suggested: Being isolated or attached to continents can affect whether a country is invaded.
2. Suggested: The researchers all have different perspectives.  
Suggested: People with different training use different tools.  
Suggested: Researchers criticize discoveries made in and outside of their field.
3. Suggested: New discoveries are always being made.  
Suggested: Researchers are sometimes biased.  
Suggested: Understanding new languages or codes help understand past discoveries.

### LESSON 2

#### As You Read

Students should use the chart to compare the hominids and time periods discussed. See the answers to the Graphic Organizers.

#### Summary

1. hominids; East Africa
2. *Homo erectus*, because they developed technology, used fire, and had a language.
3. *Homo sapiens* had more skills and developed a culture.

#### Graphic Organizers

1. Australopithecines: Brain size was 500 cubic centimeters; walked upright and had opposable thumbs; traveled great distances; carried food and children; could pick up small objects and make tools
2. *Homo habilis*: Brain size was 700 cubic centimeters; made tools from stone and lava to cut meat, crack open bones, and protect themselves
3. *Homo erectus*: Brain size was 1,000 cubic centimeters; made more sophisticated tools to dig and protect themselves; migrated from Africa to parts of Europe and Asia; used fire; developed basic spoken language
4. Neanderthals: Brain size was 1,450 cubic centimeters; powerfully built with strong muscles and thick bones; tried to explain and control their world; had ritual burials; very resourceful
5. Cro-Magnons: Brain size was 1,400 cubic centimeters; looked like modern *Homo sapiens*; stood about five-and-one-half feet tall; created art; planned hunts; had advanced language skills

Paleolithic Age: 2.5 million BC; 8000 BC; Oldest stone chopping tools were made in this time.

Neolithic Age: 8000 BC; 3000 BC; People in this time learned to polish stone tools, make pottery, grow crops, and raise animals.

### LESSON 3

#### As You Read

Students should make note of the lesson's main ideas and details. See the answers to the Graphic Organizer.

# History Guided Activityanswer Key

**CO Houle**



## History Guided Activityanswer Key:

**Hands-On History: World History Activities** Garth Sundem, Kristi Pikiwicz, 2006-04-25 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills 204pp

**Hands-On History--Europe in the Middle Ages** Garth Sundem, Kristi Pikiwicz, 2014-01-01 Make studying history fun and interactive to motivate your students Encourage teamwork creativity reflection and decision making Take an active approach to teaching while inspiring your students to make their own explorations of world history

**Focus on U.S. History** Kathy Sammis, 1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portugese exploration

*Active History* Andi Stix, Frank Hrbek, 2013-10-01 Bring your class back in time with the war in which America won its independence This teacher friendly resource provides students with meaningful learning experiences through five engaging and easy to implement simulations that appeal to a variety of learning modalities and promote critical thinking These simulations empower students to participate in their own active learning and provide the opportunity to make connections to present day life This must have resource is perfect to support students deep learning and use of higher order thinking skills Support materials include planning documents templates graphic organizers background information and more

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**Call to Freedom** Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations

*Language Power: Grades 6-8 Level C Teacher's Guide* Emily Wojdyla-Corbin, 2012-10-30

**American Vision, Unit 9 Resources** McGraw-Hill Staff, 2002-05

**Creating America**, 1995 Each unit includes guided reading vocabulary building skillbuilder practice geography applications primary sources literature selections reteaching activities enrichment activities for gifted and talented students history workshop resources and answer key

**Illinois History Teacher**, 2004

**Proceedings [of**

**The] Third International History, Philosophy, and Science Teaching Conference, Minneapolis, Minnesota, October 29 - November 1, 1995**, 1995    **Badger History Bulletin**, 1995    **El-Hi Textbooks & Serials in Print, 2005**, 2005    A History with a Difference mathew T. Downey, James R. Giese, Fay D. Metcalf,    The History of Alfred Rudd E. V. Odle, 1922    **Teaching History**, 1980    A History of Western Education James Bowen, 1981    **The New Larned History for Ready Reference, Reading and Research** Josephus Nelson Larned, 1924    **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003    Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions

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## **Table of Contents History Guided Activityanswer Key**

1. Understanding the eBook History Guided Activityanswer Key
  - The Rise of Digital Reading History Guided Activityanswer Key
  - Advantages of eBooks Over Traditional Books
2. Identifying History Guided Activityanswer Key
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an History Guided Activityanswer Key
  - User-Friendly Interface
4. Exploring eBook Recommendations from History Guided Activityanswer Key
  - Personalized Recommendations
  - History Guided Activityanswer Key User Reviews and Ratings
  - History Guided Activityanswer Key and Bestseller Lists
5. Accessing History Guided Activityanswer Key Free and Paid eBooks
  - History Guided Activityanswer Key Public Domain eBooks
  - History Guided Activityanswer Key eBook Subscription Services
  - History Guided Activityanswer Key Budget-Friendly Options

6. Navigating History Guided Activityanswer Key eBook Formats
  - ePub, PDF, MOBI, and More
  - History Guided Activityanswer Key Compatibility with Devices
  - History Guided Activityanswer Key Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of History Guided Activityanswer Key
  - Highlighting and Note-Taking History Guided Activityanswer Key
  - Interactive Elements History Guided Activityanswer Key
8. Staying Engaged with History Guided Activityanswer Key
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers History Guided Activityanswer Key
9. Balancing eBooks and Physical Books History Guided Activityanswer Key
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection History Guided Activityanswer Key
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine History Guided Activityanswer Key
  - Setting Reading Goals History Guided Activityanswer Key
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of History Guided Activityanswer Key
  - Fact-Checking eBook Content of History Guided Activityanswer Key
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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