

Reflective Essay

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My belief about myself as a learner when I entered the class was a positive one. I attended a college prep school for high school and went to Oregon State University last year. I had plenty of practice with different learning techniques and found what works well for me. I believe I'm more of a visual learner than an auditory learner. It is easier to see a powerpoint and retain the knowledge than listen to a lecture and have the same retention. Entering the class I thought I liked working in groups more than working individually on projects, but that has since changed. I think it is more beneficial to me to work alone because I can get more done. When I entered the class I believed that reading the material closer to the due date was a better idea because I may not remember what I had read if I didn't.

What I have discovered about myself, as a learner over the term is vast. I learned that I can read the material way in advance and just briefly skim over the text and remember just about everything, where as I thought reading closer was more beneficial. I also learned that working in groups really isn't my specialty. I prefer working by myself because I'm able to get a lot more done and not have to worry about other people forgetting their part of the project. I don't like having to worry about other people not following through. I also learned that looking at the daily record in advanced helped me

Individual Assignment Reflection Paper

Rachel Sandford



Individual Assignment Reflection Paper:

School Parent Collaboration Dr Cordelia Azumi Yates,2025-05-20 *School Parent Collaboration An Approach to Understanding the Elements of Parents Rights and Working with Students from Diverse Backgrounds* is an academic book written for Special Education and General Education courses that is focused on School Parent Collaboration The book targets the skills that teachers require to work successfully with parents from diverse cultural backgrounds and covers parents rights in the United States of America Most importantly the book is a time saver for instructors as it covers many life application exercises and scenarios for preservice teachers to work on in the process of the course to deepen their understanding of the concepts in each of the chapters Read this easy to use book that focuses only on the relevant concepts that teachers require to work with their students and parents About the Author Dr Cordelia Azumi Yates is an Assistant Professor of Education at the Sharon Walker School of Education Morningside University Sioux City Iowa State Before becoming a University Professor she taught at various grade levels in the public school as a special education teacher She has taught in Elementary Middle High and continuation schools Then she became a Special Education Coordinator a Special Education Administrator a Learning Director and then currently an Assistant Professor of Education in the University She is happily married with five children Dr Yates loves to watch her students at the University play basketball and derive joy in researching different academic works to improve the quality of teacher education *Handbook on Teaching and Learning in Political Science and International Relations* John Ishiyama,William J. Miller,Eszter Simon,2015-02-27 With a focus on providing concrete teaching strategies for scholars the *Handbook on Teaching and Learning in Political Science and International Relations* blends both theory and practice in an accessible and clear manner In an effort to help faculty

Portfolio Building Activities in Social Media Karen Freberg,2021-08-23 Featuring 125 real world activities across various social media platforms *Portfolio Building Activities in Social Media* shows students how to communicate on social media professionally and strategically by giving them hands on experiences with real world challenges From brand analyses to budget assignments to pitch activities this practical exercise guide offers students multiple opportunities to create and build their portfolio of work Designed to be used with Freberg s *Social Media for Strategic Communication* but flexible enough to bundle with any PR textbook these exercises are useful to any professor looking to incorporate more activities around social media and digital brand development

Research and Discussions in Critical Discourses and Remedies in Global Health Education Ashti A. Doobay-Persaud,Tracy L. Rabin,Tomlin Paul,Jessica Evert ,Benedicta Ayiedu Mensah,2024-10-01 *Global Health* a field of study research and practice defined in 2009 with precursors in international health and development is currently reckoning with itself The field has well intended goals emphasizing collaboration and dialogue between population health public health clinical care and other disciplines to address socioeconomic determinants of health and employing interdisciplinary approaches to address health inequities wherever they exist Despite these lofty ideals there are

concerns that the field itself has historically served to reinforce rather than deconstruct colonialism and power imbalances At this point in time the field has evolved toward a vision of a community of practice between institutions across the income spectrum HIC LMIC LIC working in bidirectional and multidirectional ways to develop staff staff space systems and strategies to eliminate health disparities However with deeply rooted colonial assumptions racism elitism and other forms of bias underlying institutions and individuals initiatives operating under the auspices of Global Health are all too often antithetical to the pursuit itself

The Experiential Library Pete McDonnell,2016-09-07 The Experiential Library Transforming Academic and Research Libraries through the Power of Experiential Learning features contributions in a relatively conversational practical and how to format from various academic libraries across broad educational levels that have implemented experiential learning programs services or resources to enhance the learning and development of both students and library employees As academic libraries and academic librarians are seeking ways to transform themselves and create collaborative synergies within and without their institutions this timely book suggests exciting ways to integrate experiential learning into the library s offerings Ranging from integrated service learning and Information Literacy instruction that takes the class out of the classroom to unique experiential approaches to programming like Course Exhibits and the Human Library the book is a one stop shop for libraries looking to expand their repertoire It will also help them create connections between experiential learning and their institutions missions and contributions to student success by grounding these programs and services on a sure methodological footing Librarians and educators wishing to learn more about the connections between experiential learning experiential education and academic libraries would benefit from the advice from authors in this book Covers experiential learning for academic and research libraries Presents diverse aspects of experiential learning in academic libraries across the spectrum of educational levels Offers a one stop shop for librarians keen on bringing experiential learning to their institutions Adds to current conversations in both LIS and experiential education enabling further synergies in both disciplines

Social Work and Health Care Practice with Transgender and Nonbinary Individuals and Communities Shanna K. Kattari,M. Killian Kinney,Leonardo Kattari,N. Eugene Walls,2020-08-16 This book examines issues across the lifespan of transgender and nonbinary individuals whilst synthesizing conceptual work empirical evidence pedagogical content educational experiences and the voices of transgender and nonbinary individuals It highlights the resilience and resistance of transgender and nonbinary individuals and communities to challenge narratives relying on one dimensional perspectives of risk and tragic lives While there is currently unprecedented visibility and increasing support members of these communities still face shockingly high rates of violence victimization unemployment discrimination and family rejection Significant need for services and support coupled with social clinical and medical service systems ill equipped to provide culturally responsive care illustrates the critical need for quality education and training of educators practitioners and service providers in best practices of working with members of the transgender and nonbinary

community Organized into six sections Health Areas of Practice Coming Out and Family Relationships and Sexuality Communities Multiply Marginalized Identities and Populations this book offers a current comprehensive and intersectional guide for students practitioners and researchers across a variety of professions including social work psychology public policy and health care

Cultural Competence in Applied Psychology Craig L. Frisby, William T. O'Donohue, 2018-07-25 The first volume of its kind this provocative book evaluates the construct of cultural competence from multiple perspectives At the intersection of diverse disciplines and domains contributors argue for greater clarity in understanding the cultural competence construct a deeper level of analysis as to its multifaceted components and call for concrete practical objectives and science based means of measurement Serious nuanced discussion addresses challenges strengths and limitations of current cultural competence practice in terms of sociocultural concepts e g race ethnicity and practical concepts e g sensitivity in the therapeutic relationship treatment efficacy In addition contributors identify future directions for research training and practice with the potential to spur the further evolution of this clinically important construct This timely book Critiques the cultural competence construct and its evaluation as it is currently disseminated within applied psychology Compares and contrasts how cultural competence is defined within clinical school and counseling psychology Analyzes difficulties and challenges in understanding the cultural competence construct as evaluated through the lens of closely related fields outside of applied psychology Spotlights complexities in cultural competence issues pertaining to specific populations Sets out implications for education and training offering a detailed outline for an ideal college course in cultural competence With this level of reasoning and rigor Cultural Competence in Applied Psychology is sure to stimulate long overdue dialogue and debate among professionals across a wide variety of fields such as clinical psychology social work child and social psychology psychotherapy school psychology and counseling

Webster's New World Student Writing Handbook, Fifth Edition Sharon Sorenson, 2013-02-28 Now more portable and easier to navigate Webster's New World Student Writing Handbook Fifth Edition has been refreshed and updated to give you a more portable and efficient reference for all of your high school and college writing needs From essays to feature articles from book reports to scripts you'll get coverage of all thirty seven types of student writing good writing principles subject specific writing samples and important considerations for writing and the Internet You'll enjoy updated coverage and improvements including All new sections on term papers A sleek interior design that makes content easier to navigate Brand new coverage of specific considerations when writing for various subjects including English social sciences science business and technical subjects Expanded content on job applications college application essays special program admission essays and scholarship essays A companion Web site features concrete examples of the topics covered in each core subject area Acclaimed by fellow students educators and parents Webster's New World Student Writing Handbook is your one stop reference for writing top quality essays term papers and reports on any school subject

Empowering Educational Development and Faculty Growth With AI Pritts,

Nathan,2025-12-16 Artificial intelligence AI transforms higher education empowering both educational development and faculty growth By integrating AI tools into academic environments institutions can personalize learning experiences streamline administrative tasks and enhance curriculum design For faculty AI improves professional growth enabling data driven insights fostering innovative teaching strategies and supporting continuous development through adaptive learning technologies As education evolves in the digital age leveraging AI enriches the student experience while equipping educators with the tools needed to thrive in a dynamic technology enhanced academic system Empowering Educational Development and Faculty Growth With AI explores the usage of AI as a strategic tool for enhancing curriculum design faculty development and institutional innovation in education It presents educational developers as key change agents that strategically leverage AI to transform teaching learning and faculty professional development This book covers topics such as teacher education curriculum development and educational technology and is a useful resource for educators computer engineers academicians researchers and scientists

The Prentice Hall Guide to Evaluating Online Resources with Research Navigator, English 2004 Melissa Payton,2004 **Teaching Online** Susan Schor Ko,Steve Rossen,2001 Teaching Online is a practical concise guide for instructors teaching distance learning courses or instructors supplementing a traditional classroom with online elements This pocket sized portable book can be used as either a course text or a professional resource *Fostering Reflection and Social Support in Design Critiques* Denise Conanan Nacu,2004 *Journal of Hospitality & Tourism Education* ,2003 *Individualized Instruction and Learning* Madan Mohan,Ronald E. Hull,1974 **Honors in Practice** ,2009 **Middle School Journal** ,1995 **Engaging Ideas** John C. Bean,1996-03-27 Publisher Description **English** Melissa Payton,2004-08 **Indian Journal of Open Learning** ,2011 *Leadership Education* Frank H. Freeman,Kristin M. Axtman,Mary K. Schwartz,1998 This sourcebook contains descriptions of original leadership course syllabi and programs for use by educators student activity directors and others designing and delivering leadership development courses and programs To be selected for this sourcebook programs must focus on leadership contain details about curriculum objectives format outline learning modules projects activities and evaluation include innovative or unique content method of delivery or audience and have been included in a previous edition The descriptions are divided into five primary sections degree programs graduate and undergraduate academic sources from high school to graduate level cocurricular programs professional programs and community programs Also included are a bibliography of reading material used in the courses and programs two essays describing the design of new campus programs and an index for references to institutions course topics teaching methods and leadership skills and styles JMD

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