

English Research Paper: Overview

Objective One

Distributed: Wednesday, February 2, 2011

Due: Friday, February 4, 2011

The English Research Paper is the culminating project and assessment of all the writing, reading, and research techniques you have accumulated throughout the course of the year. This vital and pivotal piece of the curriculum affords an opportunity to demonstrate the ability to read, write, speak, apply knowledge, problem solve, and use a myriad of life skills such as time management, organization, and risk-taking and will occur from March until May. The two (2) components of the project are as follows:

Research Paper

The student will self-select and research a topic in which he/she has an interest. The culmination of the research work is a 1250 word (4-5 text pages) research paper organized around a clearly stated thesis and adhering to standard documentation forms (*MLA Handbook*) and standard manuscript guidelines. Submitted in the fourth marking period, the research paper and standard manuscript grades will appear in the student's fourth marking period Assessment category of grades. The paper will count for 200 points in the Assessment category. **The paper is due on Friday, April 15, 2011 and must be posted on turnitin.com.**

Oral Presentation and Defense

The student will present his/her project to the class. This is not a reading of the paper but a dynamic presentation of the work using visual aids, constructed models, videos, or any other approved media. The student must interact with the class and teacher during the presentation. The Oral Presentation will take place during the fourth marking period and will be reflected in the fourth marking period Assessment categories of grades. The speech will count for 200 points in the Assessment category. **The presentations will take place from May 17-20, 2011.**

Note

In order for this process to be a successful learning experience, this Objectives Packet enables the student to approach this project in a measured way, with each component having a separate due date. Language, research, speaking, and writing assignments given to students during the course of the semester afford opportunities to practice and to perfect further the skills necessary to successfully meet the objectives required to successfully complete the research paper. Students and parents should note that students and their families can locate information, extra copies, and models for all of the needed research requirements on our class website.

Although we will have many opportunities to visit the library in school and to work on writing during class, students are expected to work independently at home and during study halls, if needed. Please also consider that academic programs will still be occurring; therefore, students should manage their time wisely in order to prepare for quizzes, exams, and other academic responsibilities that may be unrelated to the research project.

How To Write An Objective Paper

William Lennie



How To Write An Objective Paper:

How to Write and Present Technical Information Charles H. Sides, 1999-02-18 This book shows professionals how to communicate effectively about technology in business and industry Resources in Education, 1988

Twenty-One Genres and How to Write Them Brock Dethier, 2013-04-15 In this classroom tested approach to writing Brock Dethier teaches readers how to analyze and write twenty one genres that students are likely to encounter in college and beyond This practical student friendly task oriented text confidently guides writers through step by step processes reducing the anxiety commonly associated with writing tasks In the first section Dethier efficiently presents each genre providing models a description of the genres purpose context and discourse and suggestions for writing activities or moves that writers can use to get words on the page and accomplish their writing tasks The second section explains these moves over two hundred of them in chapters ranging from Solve Your Process Problems and Discover to Revise and Present Applicable to any writing task or genre these moves help students overcome writing blocks and develop a piece of writing from the first glimmers of an idea to its presentation This approach to managing the complexity and challenge of writing in college strives to be useful flexible eclectic and brief a valuable resource for students learning to negotiate unfamiliar writing situations *How to Succeed At University - International Edition* Danton H. O'Day, PhD, Aldona Budniak, MSc, 2012 If you re a student hoping to excel at university this inexpensive how to guide is just what you need From selecting a university and orientation to graduation day the volume covers not only the basics but also provides unique insight every successful student needs to know Aimed at students worldwide this book reveals the secrets to university success Written by a professor with extensive experience teaching at several universities world wide and a recent graduate who was awarded multiple scholarships the special insight and guidance in this volume cannot be matched The self help guide takes students from the challenges of first year through to their successful graduation It contains all of the information needed for academic success Attending lectures taking effective notes Step by step approaches to studying and learning Preparing for and writing tests exams Guidance for tackling every type of test question Strategies for effective listening writing reports essays Advice on academic problems and how to deal with them effectively This book is loaded with professional advice To enhance the learning experience it includes interesting true stories and information from the latest International research on teaching and learning Along with the university calendar and required textbooks this is the only guide a student will need to reach his or her full potential Follow this guide to academic achievement and be proud of your degree

Measurement and Evaluation in Human Performance, 5E Morrow, Jr., James R., Mood, Dale, Disch, James, Kang, Minsoo, 2015-08-25 Measurement and Evaluation in Human Performance Fifth Edition leads students through the fundamentals of collecting and analyzing human performance data by focusing on the core concepts of reliability and validity and helping students apply their results to real life situations

Learning How to Learn Joseph D. Novak, D. Bob Gowin, 1984-09-28 For almost a century educational theory and practice

have been influenced by the view of behavioural psychologists that learning is synonymous with behaviour change In this book the authors argue for the practical importance of an alternate view that learning is synonymous with a change in the meaning of experience They develop their theory of the conceptual nature of knowledge and describe classroom tested strategies for helping students to construct new and more powerful meanings and to integrate thinking feeling and acting In their research they have found consistently that standard educational practices that do not lead learners to grasp the meaning of tasks usually fail to give them confidence in their abilities It is necessary to understand why and how new information is related to what one already knows All those concerned with the improvement of education will find something of interest in Learning How to Learn The Teachers' Objectives Walter Scott Monroe,1926 **The Social Studies** ,1928 Historical Outlook ,1919 **Key to the Improved Edition of Lennie's Principles of English Grammar ...** William Lennie,1894 **Miscellaneous Publications, 1919-1924** United States. Federal Board for Vocational Education,1924 **Objectives of Financial Statements: Selected papers** American Institute of Certified Public Accountants. Study Group on the Objectives of Financial Statements,1973 Preparation and Use of New Type Examinations Donald G. Paterson,1925 **Records & Briefs New York State Appellate Division** , *Government Reports Announcements & Index* ,1988 *California. Court of Appeal (1st Appellate District). Records and Briefs* California (State)., The Arizona Teacher ,1925 *Minnesota Journal of Education* ,1927 American Educational Digest ,1926 School & Society James McKeen Cattell,Will Carson Ryan,Raymond Walters,1927

The Enigmatic Realm of **How To Write An Objective Paper**: Unleashing the Language is Inner Magic

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