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discourses and the intersection of religion and culture in school textbooks The Classroom Teacher Milo Burdette Hillegas, Thomas Henry Briggs, 1929 **Curriculum Series** Ontario Institute for Studies in Education, 1968 *State Adopted Textbooks; Circular for School Officers* Oregon. State Board of Textbook Commissioners, 1925 **Historical Outlook**, 1919 **Biennial Report of the State Printer of Kansas** Kansas. State Printing Advisory Committee, 1928 The Israeli-Palestinian Conflict in History and Civics Textbooks of Both Nations Ruth Firer, Sāmī ‘Abd al-Razzāq ‘Adwān, 2004 *Report* Duluth Public Schools (Duluth, Minn.). Board of Education, 1922 **Report of the Board of Education of the City of Duluth, Minnesota** Duluth Public Schools (Duluth, Minn.). Board of Education, 1920 *List of Books for School Libraries of the State of Oregon*, 1915 **First World War Remembrance and Battlefield Preservation** Alexander J. Potočnik, 2025-12-22 This book examines the remarkably preserved So a Isonzo Front battlefield exploring how its material heritage has shaped World War I WW1 remembrance across changing political regimes along the Italian Slovenian border It introduces the reader to how conflict landscapes function as independent agents of remembrance transcending political changes and national narratives The book offers a multidisciplinary approach that combines anthropology archaeology and memory studies to trace the social life of this lesser known WW1 battlefield By examining material heritage through multiple lenses it reveals how physical remnants continue to shape collective memory and cultural understanding of the conflict providing fresh perspectives on war commemoration beyond traditional historical accounts This book is written for scholars and students in the fields of memory studies military history heritage preservation and modern conflict archaeology It will appeal to researchers interested in WW1 particularly those focusing on the South Eastern European theatre and the Italian Front Libraries supporting programs in anthropology European history cultural heritage studies and war studies will find this an essential addition to their collections The book is also suitable for heritage professionals working with battlefield preservation and commemoration Catalog James Millikin University, 1912 Tentative Syllabus for History in the Elementary Schools, Grades 4-8 University of the State of New York, 1928 Indiana University Studies Indiana University, 1912 Curriculum Guide, English and Social Studies, Grades 7, 8, 9 Minneapolis Public Schools, 1951

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