

Geography Term 1 Tests

Maps and Globes

Name _____ Date _____

Time: 1 hour Total: 100

Instructions

- Read carefully through each question before answering.
- Write neatly and legibly.



20 marks

Section A

Question 1 Multiple Choice Questions

10

Choose the correct option for the following questions by underlining or highlighting the correct answer.

- What does a globe represent?
 - A flat drawing of the world
 - The Earth in three-dimensional form
 - A map of a single continent
 - A smaller view of the Earth
- Which type of map would you use to show physical features like mountains and rivers?
 - Political map
 - Thematic map
 - Physical map
 - Outline map

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Continents and oceans



Physical



10

How far can a globe be used

Why?

How distant can?

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The Northern and Southern

Why?

to measure the Earth's surface?

How surface as a flat surface?

How far through the network.

How far from a map?

How far on the map below

20 marks

Environmental changes such as
rivers particularly useful for the

10

10

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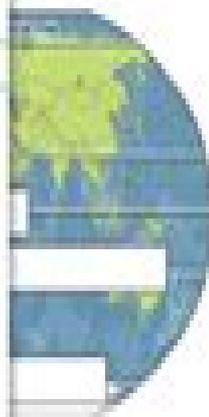
How useful of a general map?
For specific information?

10

How?

10

How far on the map below



10

10

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How far from a map?
For specific information?

10

10



How far from a map?

10

How far on the map below

How far from a map?

10

10

10

Grade Geography Exemplar 2013

Elaine Hall, Kate Wall



Grade Geography Exemplar 2013:

Research Methods for Understanding Professional Learning Elaine Hall, Kate Wall, 2019-02-21 Practitioners are experts in their field and this book introduces research methods that help to make that expertise explicit There is worldwide recognition of the importance of high quality reflective practice that both engages with existing research evidence and engages in the production of new evidence Research Methods for Understanding Professional Learning demonstrates how the knowledge about what happens in a practice context and the skills used to succeed there can be used as the building blocks for developing research methods and tools to best investigate practice The experienced author team introduce a framework for understanding practice and for designing research about practice using a wealth of real research examples across all phases of education This practical guide provides suggestions of a unique mix of research methods and tools moving beyond just action research methodology allowing the reader to engage with research design and assess how well the data gathered will answer their research question [Using Literacy Strategies to Enhance Social Studies Education in Elementary Classrooms](#) Kristy A. Brugar, Kathryn L. Roberts, 2025-04-01 Elementary teachers often with their students for most or all of the day have the opportunity to creatively integrate instruction across classes In this text we explore meaningful pedagogical cross over that goes beyond the surface level to build strong foundations and deep connections for teaching and learning in interdisciplinary ways **Holistic Financial Literacy Education** Thomas A. Lucey, 2026-02-27 Holistic Financial Literacy Education provides a scholarly foundation for a holistic vision of financial literacy as well as instructional strategies for its teaching This text shows pre and in service educators why and how we can teach financial literacy to youth within the social studies curriculum This book employs a holistic approach to demonstrate how teachers can enhance youth financial literacy by addressing the interconnected personal communal and societal factors that shape financial understanding It promotes discussions of the social principles and contexts that inform financial literacy and global human well being as well as the social consequences for a reductionist perspective of personal finances Its eleven chapters cover a plethora of topics from corporate ethics to psychological considerations to social biases Combining theory with practice this book offers classroom strategies lesson plans and practical guidance for teaching financial literacy and challenging current societal norms **CONVASH 2019** Kundharu Saddhono , Deny Tri Ardianto, Krichkanok Sudasna, Hasnul Jamal B Saidon, Khwanrat Chinda, Ahamad Tarmizi bin Azizan, 2020-08-31 The 1st Conference of Visual Art Design and Social Humanities CONVASH 2019 is a seminar in the fields of art design and humanities held on November 2 2019 by the Faculty of Fine Arts and Design FSRD Universitas Sebelas Maret in Surakarta Indonesia Since its establishment as a Faculty 5 years ago The Faculty of Fine Arts and Designs has conducted 4 international conferences The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually Conference of Visual Art Design and Social Humanities CONVASH 2019 is a tangible manifestation of FSRD s efforts to contribute to science and improve

publication quality on the international level This event is expected to bring about collaboration scientific transfer and publications that can contribute to the scientific fields of arts design and humanities The conference aims to facilitate research presentations and knowledge exchange in art design technology and social humanities as well as create academic networks among students lecturers and researchers in the related fields Further this conference will bring opportunities to learn together to develop quality research in various fields expand the collaboration networks among universities and industries and become a forum to disseminate research and knowledge to a wider audience The committee received more than 130 papers from the participants and based on the results of the reviews only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH 2019 Finally the committee congratulates and expresses gratitude to the selected participants for the participation and paper publication in the proceeding of CONVASH 2019 The committee would also like to thank all parties who have supported and actively participated for the success of this event Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education social arts and humanities

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