

Unit 7 – Geometry

CCSS.8.G.A.1 Use a pair of perpendicular lines, intersecting to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the (0,0) on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates, consistent with the grid.

CCSS.8.G.A.2 Represent real points and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

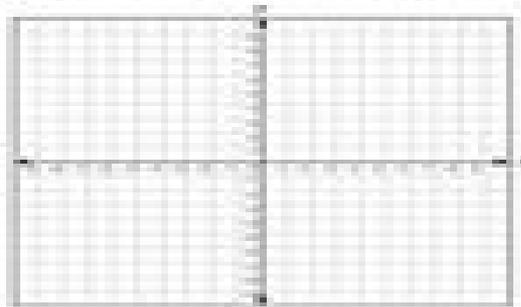
CCSS.8.G.B.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category.

CCSS.8.G.B.4 Classify two-dimensional figures by a hierarchy based on properties.

1. Which of the following is the name for the point at which the x-axis and y-axis meet on the coordinate plane?

a) coordinate
 b) vertex
 c) intersection
 d) origin

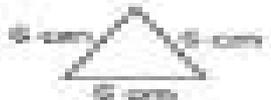
2. In the diagram to the right, accurately label each of the quadrants.

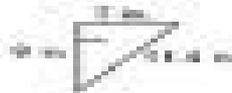


3. Which of the following statements is true?

a) If a trapezoid and parallelogram are both quadrilaterals, then a square must be a trapezoid.
 b) All squares are both rectangles and rhombuses.
 c) Any rhombus is a rectangle.
 d) All quadrilaterals are trapezoids.

4. Name each of the triangles in **two** ways.

a) _____ 

b) _____ 

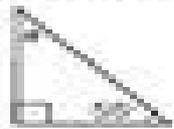
c) _____ 

5. Label the following points on the coordinate grid.

- A(-5, 3)
- B(-2, -4)
- C(5, 0)
- D(0, 6)

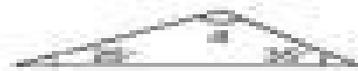


6. Find the missing angle measurement in each of the following triangles. (Find the value of x .)

 $x =$ _____

 $x =$ _____

 $x =$ _____

 $x =$ _____

Grade Geometry Unit Test

**Harry Andrew Greene, Albert Nels
Jorgensen**



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Announcements University of Nebraska (Lincoln campus). College of Engineering, 1924

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