

Sample Question Paper:
Maharashtra State Board of Technical Education
Scheme – I

Programme Name: Computer/Information Technology Engineering

Programme code: CO/IF

Semester: VI

Course Title: Network and Information Security

Marks : 70

22620

Time: 3 Hrs.

Instructions:

- (1) All questions are compulsory.
- (2) Illustrate your answers with neat sketches wherever necessary.
- (3) Figures to the right indicate full marks.
- (4) Assume suitable data if necessary.
- (5) Preferably, write the answers in sequential order.

Q.1) Attempt any FIVE of the following.

(10 Marks)

- a) List any four basic for security.
- b) List any four features of DAC.
- c) Define following terms
 - i) Cryptography
 - ii) Cryptology
- d) Classify following Cybercrime
 - i) Cyber terrorism against a government organization
 - ii) Cyber-stalking
 - iii) Copyright Infringement
 - iv) Email harassment
- e) Give example of Active and Passive attack (Two Each).
- f) State of needs of Firewalls.
- g) Define AS, TGS with respect to Kerberos.

Q.2) Attempt any THREE of the following.

(12 Marks)

- a) Explain criteria's for information classification.
- b) Define following terms.
 - i) Authentication
 - ii) Authorization
- c) Differentiate between symmetric and asymmetric key cryptography.
- d) Explain stenography technique with suitable diagram.

Q.3) Attempt any THREE of the following.

(12 Marks)

- a) Describe the working of biometric system with neat sketch.
- b) Consider plain text "INFORMATION" and convert given plain text into cipher text using 'Caesar Cipher' with shift of position three-write down steps in encryption.
- c) Demonstrate the advantages of setting up a DMZ with two firewalls.
- d) Describe the dumpster diving with its prevention mechanism.

Grade March 2geography Qustion Paper

D Kirk



Grade March 2geography Qustion Paper:

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 - Chapter 3: Grade March 2geography Qustion Paper in Everyday Life
 - Chapter 4: Grade March 2geography Qustion Paper in Specific Contexts
 - Chapter 5: Conclusion
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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Grade March 2geography Qustion Paper.

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