

# DISTINCTION KJSEA ASSESSMENT TEST JUNIOR SCHOOL GRADE NINE - 2025



002

9

**PREMIER**  
2 Hr 30 Min

## CREATIVE ARTS & SPORTS PAPER 1

### Instructions to the learner

- a) This paper has two sections totaling 70 marks.
- b) Read instructions in each part and answer the questions appropriately.

### SECTION 1

(30mks)

#### Task 1: Performing Arts

(10mrks)

1. Keya, a Grade 8 learner, was asked to analyse a play performed by his classmates. Which one of the following elements of a play describes the flow of events in the play?
 

A. Plot	B. Character
C. Theme	D. Resolution
2. During a Grade 7 Creative Arts and Sports lesson, the teacher asked learners to count how many quavers are equivalent to a dotted crotchet. How many quavers does a dotted crotchet have?
 

A. One and a half	C. Two
C. Three	D. Four
3. Study the staff below and name the notes on the staff in order:



- |                           |                           |
|---------------------------|---------------------------|
| A. Note C, Note E, Note B | B. Note C, Note E, Note A |
| C. Note C, Note A, Note E | D. Note E, Note G, Note B |
4. Grade 8 learners were preparing to perform a piece of music on a descant recorder. While interpreting the score, they saw the performance direction symbol below:

mf

What does the symbol indicate?

- |                    |              |
|--------------------|--------------|
| A. Moderately Loud | B. Loud      |
| C. Moderately Soft | D. Very Soft |

5. Learners were tasked to consider important aspects when interpreting a musical piece. The following are factors to consider except:
 

A. Key signature	B. Number of bars
C. Note values	D. Time signature
6. How many counts are there in the notes below?



- |                    |          |
|--------------------|----------|
| A. Four            | B. Three |
| C. Four and a half | D. Five  |
7. The figure below is a symbol of a performance direction used in music to indicate a gradual increase in volume:

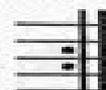


What is the name of the symbol above?

- |               |                 |
|---------------|-----------------|
| A. Crescendo  | B. Smaller than |
| C. Diminuendo | D. Decrescendo  |
8. Auma, a Grade 7 learner, was learning different ways of extending a melody during composition practice. Which one of the following is a method of extending a melody?
 

A. Extending a melody by changing the clef	B. Extending a melody by making it louder
C. Extending a melody by using varied repetition	D. Extending a melody by using long notes only
  9. The following are techniques of playing a recorder except:
 

A. Embouchure	B. Fingering
C. Plucking	D. Pinching
  10. During a Creative Arts lesson, learners were asked to identify the musical symbol below:



What is the name of the symbol?

- |                    |                |
|--------------------|----------------|
| A. Double Bar Line | B. Bar Line    |
| C. Repeat Marks    | D. Dotted Line |

# Grade 9 Creative Arts Question Paper 2014

**Jake Oresick**



## **Grade 9 Creative Arts Question Paper 2014:**

**The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools **Academics**

**Engaging with Student Writing** Jackie Tuck, 2017-07-14 Student writing has long been viewed as a problem in higher education in the UK Moreover the sector has consistently performed poorly in the National Student Survey with regard to assessment and feedback *Academics Engaging with Student Writing* tackles these major issues from a new and unique angle exploring the real life experiences of academic teachers from different institutions as they set support read respond to and assess assignments undertaken by undergraduate students Incorporating evidence from post 1992 universities Oxbridge members of the Russell Group and others this book examines working practices around student writing within the context of an increasingly market oriented mass higher education system Presenting a wealth of relevant examples from disciplines as diverse as History and Sports Science Tuck makes extensive use of interviews observations texts and audio recordings in order to explore the perspectives of academic teachers who work with student writers and their texts This book will be of interest to researchers academics and postgraduate students in the fields of academic literacies higher education language and literacy language in higher education English for academic purposes and assessment Furthermore academic teachers with experience of this crucial aspect of academic labour will welcome Tuck's pioneering work as an indispensable tool for making sense of their own engagement with student writers *The SAGE Handbook of Curriculum, Pedagogy and*

*Assessment* Dominic Wyse, Louise Hayward, Jessica Pandya, 2015-12-03 The research and debates surrounding curriculum

pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world

*Educational Psychology for Learning and Teaching* Dr Sue Duchesne, Dr Anne McMaugh, 2018-10-01

*Educational Psychology for Learning and Teaching* introduces key theories of development and learning to help you understand how learners learn and how educators can be more effective in their teaching practice Featuring current research on the various dimensions of learning and teaching alongside traditional theories it provides a clear framework of theory and evidence that supports modern education practices Taking a comprehensive approach this text investigates how to apply psychology principles to education contexts to enhance learning and teaching quality particularly for accommodating individual student needs This wholly Australian and New Zealand text caters for those who are planning to work with any age range from early childhood to adolescence and beyond With a greater focus on resilience in education settings the discussion of creativity alongside intelligence and a broader discussion on diversity this new edition is up to date for the pre service teacher New print versions of this book come with bonus online study tools on the CourseMate Express and Search Me platforms Premium online teaching and learning tools are available to purchase on the MindTap platform Learn more about the online tools [cengage.com/au/learning/solutions](http://cengage.com/au/learning/solutions)

**Students at Risk of School Failure** José Jesús Gázquez, José Carlos Núñez, 2018-10-18

The main objective of this Research Topic is to determine the conditions that place students at risk of school failure identifying student and context variables In spite of the fact that there is currently little doubt about how one learns and how to teach in some countries of the developed world there is still there is a high rate of school failure Although the term school failure is a very complex construct insofar as its causes consequences and development from the field of educational psychology the construct student engagement has recently gained special interest in an attempt to deal with the serious problem of school failure School engagement builds on the anatomy of the students involvement in school and describes their feelings behaviors and thoughts about their school experiences So engagement is an important component of students school experience with a close relationship to achievement and school failure Children who self set academic goals attend school regularly and on time behave well in class complete their homework and study at home are likely to interact adequately with the school social and physical environments and perform well in school In contrast children who miss school are more likely to display disruptive behaviors in class miss homework frequently exhibit

violent behaviors on the playground fail subjects be retained and if the behaviors persist quit school Moreover engagement should also be considered as an important school outcome eliciting more or less supportive reactions from educators For example children who display school engaged behaviors are likely to receive motivational and instructional support from their teachers The opposite may also be true But what makes student engage more or less The relevant literature indicates that personal variables e g sensory motor neurodevelopmental cognitive motivational emotional behavior problems learning difficulties addictions social and or cultural variables e g negative family conditions child abuse cultural deprivation ethnic conditions immigration or school variables e g coexistence at school bullying cyberbullying may concurrently hinder engagement preventing the student from acquiring the learnings in the same conditions as the rest of the classmates

*The School Reform Landscape Reloaded* Christopher H. Tienken, 2020-10-30 The School Reform Landscape Reloaded More Fear Myths and Lies peels back the curtain of school reform to examine the tensions that exist between the democratic and equitable system of public education and the emerging dual system based on elite interests aimed at profit making and decreasing education equity The author takes in depth and controversial look at school reform since the launch of Sputnik I Education reform events proposals and policies are examined through the lens of progressivist philosophy and critical social theory Some of the issues and policies critiqued include the neoliberal corporate influence on education the Sputnik myth A Nation At Risk standardization charter schools and other relevant topics The author provides an evidence based view of the free market reform ideas and he pierces the veil of the new reform policies to find that they are not built upon empirical evidence but instead rest solidly on foundations of myth fear and lies Ideas for a new set of reform policies based on empirical evidence and supportive of a unitary equitable and democratic system of education are presented

El-Hi Textbooks and Serials in Print, 2003

**Educating Adolescent Newcomers in the Superdiverse Midwest** Brian Seilstad, 2021-03-24 This book juxtaposes superdiversity with the reality of English centricity in the United States set against the long standing challenges regarding migration and language policy in the US most recently underlined by Donald Trump s 2016 election win and subsequent aggressive and partially successful attempts to limit migration The book explores the history policies and practices of an adolescent newcomer program in Central Ohio in the US Midwest that seeks to provide an equitable and engaging education to its students It addresses on the one hand positive progressive institutional responses including an embrace of translanguaging and a willingness to acknowledge and build on students languacultural backgrounds On the other hand the book explores the effects of inconsistent inefficient and sometimes nonsensical patterns in these responses The book analyzes student outcomes and argues that although some students are well served by the program tensions in the program lead to uneven and even troubling behavior and results ranging from poor academic performance to dropping out Finally the book addresses ongoing evolutions and debates to the program and their potential to realize the program s aspirations

**Sustainability, Human Well-Being, and the Future of Education** Justin W.

Cook,2018-09-17 This open access book explores the key dimensions of a future education system designed to enable individuals schools and communities to achieve the twin twenty first century challenges of sustainability and human well being For much of the twentieth century Western education systems prepared students to enter the workforce contribute to society and succeed in relatively predictable contexts Today people are at the controls of the planet making decisions that are dramatically reshaping social economic and environmental systems at a global scale What is education s purpose in this new reality What and how must we learn now The volatility and uncertainty caused by digitalization globalization and climate change weave a common backdrop through each chapter Using case studies drawn from Finland and the US chapter authors explore various aspects of learning and education system design through the lenses of sustainability and human well being to evaluate how our understanding and practice of education must transform Using their scholarly research and experience as practitioners the authors propose new approaches to preparing learners for a new frontier of the human experience fraught with risks but full of opportunity **Australian Education Index** ,1980 **The Software Encyclopedia** ,1988 Study and Master Creative Arts Grade 9 for CAPS Teacher's Guide Joseph Bolton,Gabby van Heerden,Dawn Heather Daniels,Bernadia Virasamy,2013-07-04 *Spot on Creative Arts* Bronwyn de Matos Ala,2013 **Spot on Creative Arts** Bronwyn de Matos Ala,2013 Creative Arts Today Grade 9 Teacher's Guide ePDF , This note is part of Quality testing *Creative Arts Today Grade 9 Teacher's Guide ePDF* , This note is part of Quality testing Platinum Creative Arts Grade 9 Learner's Book ePUB , This note is part of Quality testing Platinum Creative Arts Grade 9 Learner's Book ePUB , This note is part of Quality testing *Platinum Creative Arts Grade 9 Learner's Book ePDF* , This note is part of Quality testing Spot On Creative Arts Grade 9 Teacher's Guide ePDF , This note is part of Quality testing

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