

Guided Reading Activity

The logo for 'networks' features the word 'networks' in a bold, lowercase sans-serif font. To the right of the text is a stylized graphic of a network, consisting of several lines radiating from a central point, resembling a starburst or a web.

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- 1. Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- 2. Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- 3. Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- 1. Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- 2. Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- 3. Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- 1. Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- 2. Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Guided Reading Answer Key Unit 7 Chapter 30

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