

# EXAMPLES OF UDL GUIDELINES FOR COMPUTER SCIENCE EDUCATION FROM THE CREATIVE TECHNOLOGY RESEARCH LAB

<b>Multiple means of engagement</b>	<b>Multiple means of representation</b>	<b>Multiple means of action and expression</b>
<p><b>Provide options for recruiting interests</b></p> <p>Give students choice (software, project, topic)</p> <p>Allow students to make projects relevant to their culture and age</p>	<p><b>Provide options for perception</b></p> <p>Model computing through physical representations as well as interactive whiteboard/videos, etc.</p> <p>Select coding apps and websites that allow adjustment of visual settings (e.g. font size/contrast) and that are compatible with screen readers</p>	<p><b>Provide options for physical action</b></p> <p>Include CS unplugged activities that show physical relationships of abstract computing concepts</p> <p>Use assistive technology, including a larger or smaller mouse or touchscreen devices</p>
<p><b>Provide options for sustaining effort and persistence</b></p> <p>Utilise pair programming and group work with clearly defined roles</p> <p>Discuss the integral role of perseverance and problem-solving in computer science</p>	<p><b>Provide options for language, mathematical expressions, and symbols</b></p> <p>Teach and review computing vocabulary (e.g. code, animations, algorithms)</p> <p>Provide reference sheets with images of blocks, or with common syntax when using text</p>	<p><b>Provide options for expression and communication</b></p> <p>Provide sentence starters or checklists for communicating in order to collaborate, give feedback, and explain work</p> <p>Provide options that include starter code</p>
<p><b>Provide options for self-regulation</b></p> <p>Break up coding activities with opportunities for reflection, such as turn and talk, or written questions</p> <p>Model different strategies for dealing with frustration appropriately</p>	<p><b>Provide options for comprehension</b></p> <p>Encourage students to ask questions as comprehension checkpoints</p> <p>Use relevant analogies and make cross-curricular connections explicit</p>	<p><b>Provide options for executive function</b></p> <p>Embed prompts to stop and plan, test, or debug throughout a lesson or project</p> <p>Demonstrate debugging with think alouds</p>

# Guidelines For Collaborative Learning In Computer Science

**Karen S. Ivers**



## **Guidelines For Collaborative Learning In Computer Science:**

Ignite the flame of optimism with Get Inspired by is motivational masterpiece, Fuel Your Spirit with **Guidelines For Collaborative Learning In Computer Science** . In a downloadable PDF format ( Download in PDF: \*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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### **Guidelines For Collaborative Learning In Computer Science Introduction**

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