

## GRADE 10 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
- Excess electrons
  - A deficiency of electrons
  - An excess of protons
  - A deficiency of protons
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
- Gamma rays
  - X-rays
  - Micro waves
  - Radio waves
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
- Vacuum
  - Water
  - Air
  - Steel
- 1.4 The SI unit for charge is the ...
- Coulomb
  - Volt
  - Ampere
  - Kilowatt
- 1.5 The relationship between voltage and work done is:
- Current
  - Charge transferred
  - Resistance of the circuit
  - Intensity of the circuit

[10]

### QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.



- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For wave Q:
- What is the magnitude of its wavelength in metres? (1)
  - What is the frequency of the wave? (1)
  - Calculate the wave speed. (2)
- 2.5 If the waves were sent towards each other and allowed to collide:
- What would be the amplitude of wave P? (2)
  - What would be the amplitude of wave Q? (2)
- [10]

### QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.



- 3.1.1 Point B is the ... (2)

(2)

# Grade 10 Physical Science March Test

**M Carnoy**



## Grade 10 Physical Science March Test:

*Chemical News and Journal of Physical Science* ,1887      *The Chemical News and Journal of Physical Science* ,1907

**Science Benchmarking Report** ,2001      Chemical News and Journal of Physical Science William Crookes,James H. Gardiner,Gerald Druce,H. W. Blood-Ryan,1905      **The March of Science** British Association for the Advancement of Science,1968      Resources in Education ,1997      *Report* Russell Sage Foundation. Library,1917      Bulletin of the Russell Sage Foundation Library Russell Sage Foundation. Library,1921      **The College Handbook** ,1995      Fact Sheet ,1990

**Handbook of Research on Science Teaching and Learning** Dorothy Gabel,1994 Sponsored by the National Science Teachers Association this handbook provides a uniquely comprehensive and current survey of the best reasearch in science eduction compiled by the most renowned researchers More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science      **The College Board Review** ,1960      **Alabama School Journal** ,1925      *New Jersey Register* ,1989      **The National School Digest** ,1921      Bulletin University of Minnesota,1959      **The School Executive** ,1921      **Minnesota Journal of Education** ,1921      **Engineering Index Annual** ,1901      **The Engineering Index** John Butler Johnson,Henry Harrison Suplee,Johannes H. Cuntz,Charles Buxton Going,1901

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