

Lesson 1.3, continued

3. The right side of the equation should be divided (not multiplied) by 3.

$$3x = 12$$

$$x = 4$$

4. 1 should be subtracted from (not added to) the right side of the equation.

$$4x + 1 = 12$$

$$4x = 11$$

$$x = \frac{11}{4}$$

5. No errors

6. 3 should be subtracted from (not added to) the right side of the equation.

$$8x + 3 = 5$$

$$8x = 2$$

$$x = \frac{1}{4}$$

7. $5x$ should be subtracted from (not added to) the left side of the equation.

$$3(x - 2) = 5(4 + x)$$

$$3x - 6 = 20 + 5x$$

$$-2x - 6 = 20$$

$$-2x = 26$$

$$x = -13$$

8. Adding $\frac{1}{2}x$ to $\frac{1}{4}x$ on the left side of the equation should result in $\frac{3}{4}x$ (not $\frac{1}{3}x$).

$$\frac{1}{4}x + 2 = 4 - \frac{1}{2}x$$

$$\frac{3}{4}x + 2 = 4$$

$$\frac{3}{4}x = 2$$

$$x = \frac{8}{3}$$

9. no errors 10. 4 11. 6 12. -2 13. -3
 14. 2 15. 20 16. 4 17. 6 18. 4 19. -25
 20. $\frac{3}{4}$ 21. $-\frac{1}{6}$ 22. -1 23. -2 24. $\frac{16}{3}$
 25. $-\frac{3}{4}$ 26. $-\frac{3}{8}$ 27. 2 28. 2 29. $\frac{1}{2}$ 30. $-\frac{3}{7}$
 31. -1 32. $\frac{7}{2}$ 33. 12 34. side lengths: 12 in.
 35. side lengths: 15 in. 36. \$50.50 37. 5

Practice Level B

1. 21 2. 6 3. 1 4. -3 5. 1 6. 10 7. 4

8. $\frac{7}{2}$ 9. 8 10. -25 11. 3 12. $\frac{9}{4}$ 13. $-\frac{15}{2}$
 14. 0 15. -2 16. $\frac{5}{16}$ 17. $-\frac{8}{3}$ 18. $\frac{3}{4}$ 19. $\frac{1}{10}$
 20. $\frac{25}{4}$ 21. -2 22. length: 23 ft, width: 16 ft
 23. \$9.00 24. \$10.00/h 25. 2.5 h 26. 58 mi/h

Practice Level C

1. 3 2. 8 3. $-\frac{5}{8}$ 4. -1 5. 1 6. 5 7. 2
 8. $\frac{11}{3}$ 9. 5 10. 4 11. $-\frac{6}{5}$
 12. all real numbers 13. no solution
 14. all real numbers 15. all real numbers
 16. all real numbers 17. side lengths: 5, 10, 8;
 side lengths: 11, 4, 8 18. \$106.21 19. 72 ft
 20. 6 h 21. 2.5 h

Study Guide

1. $\frac{1}{2}$ 2. 4 3. -3 4. -1 5. 4 6. 1 7. 2
 8. -2 9. 14.4 h

**Problem Solving Workshop:
Worked Out Example**

1. 15 ft 2. 65 points 3. 3 4. 5 shirts and
3 pairs of jeans

Challenge Practice

1. 1 2. $\frac{7}{9}$ or $-\frac{7}{9}$ 3. $r = \frac{d}{a} + \frac{c}{2}$; $a \neq 0$
 4. $d = \frac{25}{n^2 - n} - \frac{2a}{n - 1}$; $n \neq 0$; $n \neq 1$
 5. 22 min 38 sec 6. 8.7 ft

Lesson 1.4**Teaching Guide**

1. $c = 2\pi r$; Divide both sides by 2π .
 2. the further away from the inner lane the longer the track's circumference; A designer would need to know exactly how much longer each lane is to correctly stagger the starting points.

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