

# Math Lesson Plan Template

## SECOND GRADE

### Strand: Number Sense and Operations

#### Standard 1: Understand the place value of three-digit numbers.

##### Mark the focus standard of the week

<input type="checkbox"/> Read and write numbers from 0 to 1,000 using standard form, expanded form and word form.	<input type="checkbox"/> Compose and decompose three-digit numbers in multiple ways using hundreds, tens and ones. Demonstrate each composition or decomposition with objects, drawings and expressions or equations.	<input type="checkbox"/> Plot, order and compare whole numbers up to 1,000.	<input type="checkbox"/> Round whole numbers from 0 to 100 to the nearest 10.
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#### Standard 2: Add and subtract two- and three-digit whole numbers

##### Mark the focus standard of the week

<input type="checkbox"/> Recall addition facts with sums to 20 and related subtraction facts with automaticity.	<input type="checkbox"/> Identify the number that is ten more, ten less, one hundred more and one hundred less than a given three-digit number.	<input type="checkbox"/> Add two whole numbers with sums up to 100 with procedural reliability. Subtract a whole number from a whole number, each no larger than 100, with procedural reliability.	<input type="checkbox"/> Explore the addition of two whole numbers with sums up to 1,000. Explore the subtraction of a whole number from a whole number, each no larger than 1,000.
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### Strand : Algebraic Reasoning

#### Standard 1: Solve addition problems with sums between 0 and 100 and related subtraction problems.

##### Mark the focus standard of the week

<input type="checkbox"/> Solve one- and two-step addition and subtraction real-world problems.
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# Math 2nd Grade Lesson Plan Template

**Jiyuan Zhang**



## **Math 2nd Grade Lesson Plan Template:**

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here [The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons](#) guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students [The Mathematics Lesson-Planning Handbook, Grades 6-8](#) Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students [The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8](#) walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning

needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

**Who Are You Who Are So Wise in the Science of Teaching?** Rex R. Schultze J.D., 2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on

- 1 the necessary preparation of the principal to be effective at guiding and coaching their staff
- 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students
- 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model
- 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and
- 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along

The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching

About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education

and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey *Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12* Vicky Giouroukakis, Maureen Connolly, 2013-05-06 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways Elementary Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service, 2005-05 **The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition** Steve Springer, Kimberly Persiani, 2019-06-22 Discover strategies and tools to make your classroom run more smoothly Classroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There s advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher s Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more **Teaching Elementary Mathematics** Ronald Kutz, 1991 This work on the teaching of elementary mathematics is centred around the Active Teaching Model ATM following NCSM and NCTM guidelines on the holistic approach This method uses cognitive processes involved in learning and integrates mathematics with other subject

areas Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2 Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific *Resources in education* ,1990-05 **Teaching Children Mathematics** ,1998 **Teaching Mathematics to Children** Robert J. Sovchik,1989 A textbook to help pre service and in service teachers Each chapter lists objectives and main themes and ends with discussion questions Annotation copyrighted by Book News Inc Portland OR **Philippine Journal of Education** ,1973 **Industrial Arts and Vocational Education** ,1945 **Mathematics Methods for the Elementary and Middle School** Mary M. Hatfield,1993 Understanding the Math You Teach Anita C. Burris,2005 Teaching strategies are grounded in the NCTM standards and illustrated with real student work In addition the author provides a full range of concrete developmental activities that encourage future teachers to make math make sense for themselves as well as for their students Believing that teachers who are comfortable with mathematics develop learners who are comfortable with mathematics this author empowers preservice preK 4 teachers to teach math confidently by laying a solid foundation of math concepts and building on that foundation with engaging meaningful standards based teaching methods Integrated in this unique combined approach to teaching mathematics is a thorough discussion of math manipulatives as well as the use of technology computer and otherwise to assist today s mathematics teacher For educators aids and parents responsible for teaching Pre K to fourth grade math **Educators Guide to Free Social Studies Materials** ,2005 **Lesson Plans Eol 2000 G 12** Holt Rinehart & Winston,1999-07-05 El-Hi Textbooks & Serials in Print, 2003 ,2003 *Curriculum Review* ,1984 **Building Thinking Skills: (MP 52.01)** Sandra Parks,Howard Black,Sandra Black,1984 Provides an effective tool for implementing analysis skills necessary for success in all academic disciplines

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