

# Wash Those Germs Away!



## Did you know ...

Yuck!

People have bunches of germs on their hands, that come in like and out like and even smaller germs, and fever and rubes and bad tummy aches, and one gross handshake is all that it takes.

## Did you know ...

When somebody's sick, with a cold or the flu, and they cough, cough, cough or they sneeze—  
**Ka-Choo!**—that their hands or their face can catch those germs, too!



Germs are what make people sick—they're tiny and gross and they spread! But you can help stop them from spreading around by washing those germs off and staying them down.

**Now this is important—**  
There are things you must do to make sure those microbes get washed off of you.



Start with clean water to get your hands wet, and if it's warm water, that's that better yet.  
Now add some soap and work up a nice lather, and wash them or rub them, whichever you'd rather.

Wash for 20 seconds. Fifty-two won't suffice! Just sing "Happy Birthday," not one time, but twice.



Whenever you feel a snuffle or sneeze or a tickle or cough or a sneeze or whoooo, don't let it out. Tell you have tissues, please.



Cover your mouth, and cover your nose. Now it's okay to cough or to blow. Remember used tissues go into the trash. Then wash up your hands with a splash and a splash.



Now rinse them, and dry them with a paper towel or one of those blowers that restaurants have seen.

If you're not near water or this very minute, use hand sanitizer with alcohol in it.



When should you wash up? I'm glad that you asked. When coughing or sneezing, and during these tasks—

before you start cooking and after you're through, after the bathroom or going to the zoo or getting your hair or dog, and what's more, while helping a sick friend or treating a sore.

But when do you do when you need to Ka-Choo and you don't have a tissue or a sick that's near you?

Sneeze into your shoulder! Yes, that's the way to help friends and family keep the germs away, so you'll all have more time to go out and play.



# Infection Control Lessons For Children

**AW Chickering**



## **Infection Control Lessons For Children:**

Management for Child Health Services Norman T. Begg, Michael Rigby, Euan M. Ross, 2013-12-20 The provision of health care services for children is central to improving the nation's health and remains a key feature of every government's policy. This concept has been recognised in the United Kingdom since nineteenth century visionaries prompted increasing interest in the welfare of the country's school children. Successive generations have built upon these foundations and have been diligent in promoting effective service development. It is right that we follow their example for the young have only one chance of a healthy upbringing. They are totally dependent on others to provide the right services which are sensitive enough to address individual needs yet sufficiently comprehensive to enable as many children as possible to reach adulthood with their potential unimpeded by illness. Our objective must be to enable today's children to enjoy a healthy childhood and to equip them to maximise the benefits of a healthy lifestyle in the years to come. We are making an essential investment in the future and must appreciate the challenges which come with that commitment. We need a multi-professional approach, positive management skills and the adoption of good management practice. I therefore welcome this book on managing child health services and commend the initiative of its editors in bringing together such an impressive team of contributors from different disciplines.

*The National Guide to Educational Credit for Training Programs* American Council on Education, 2005 Highlights over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies

**Standard Curriculum for Schools of Nursing** National League of Nursing Education (U.S.). Committee on Education, 1922

*Lessons on the Prevention of the Spread of Fevers*, 1881

**Federal Register Index**, **Federal Register**, 1993

**Proceedings of the ... Annual Convention of the National League of Nursing Education** National League of Nursing Education (U.S.), 1923

**Text-book of School and Class Management: Administration and hygiene** Felix Arnold, 1910

*Finding and Teaching Atypical Children* Guy Leonard Hilleboe, 1930

**Finding and Teaching Atypical Children** Guy L. Hilleboe, 1930

**Caring**, 1996

*Modern Hospital*, 1916

**The Journal of Infectious Diseases**, 1914

**The Health of the School Child** Great Britain. Department of Education and Science, 1911

Saunders Infection Control Reference Service Elias Abrutyn, Donald A. Goldmann, William Scheckler, 2001 Collected into one source this text represents the most up to date and officially endorsed guidelines of infection control gathered together and organized for easy reference and use in any healthcare facility. The introductory chapters provide essential information on epidemiology as well as background concerning the different types of guidelines for control and how they are used. The next section presents broad coverage of infection control and the key components in an infection control program. Following this foundation the guidelines themselves are presented in sections that focus on the areas of Facility Size or Location of Service Site of Infection Selected Clinical Problems and Facility Based Guidelines. Experts in infection control offer a guide to the guidelines with their succinct interpretations and critiques of each

guideline providing insight into what works what doesn't and why Where applicable the guidelines are reproduced at the end of the chapter either in full or in extract format *The Journal of the National Education Association* National Education Association of the United States,1916 **Southern Medical Journal** ,1926 **The British Journal of Children's Diseases** ,1921 **HIV and AIDS Prevention and Control Activities** Michigan. Department of Public Health,1989 **British Medical Journal** ,1926

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