

## UNIT 5 Macroeconomic Problems and Policies

**Recommended Prior Knowledge** This Unit builds on Units 5, 6 and 7 of the Core curriculum and on the previous Unit of the Supplement curriculum.

**Context** The material follows on from the previous Unit on Theory and Measurement in the Macroeconomy and brings the course to a conclusion by focusing on the main macroeconomic problems and the effectiveness of the various policies that could be adopted to try and overcome such problems.

**Outline** The Unit begins with an analysis of economic growth and development, including the factors contributing to economic growth, the costs and benefits of growth and the characteristics of developing economies. It then examines the different types of unemployment and the causes and consequences of unemployment and goes on to consider the relationships between the internal and external value of money, the balance of payments and inflation and between unemployment and inflation. It then considers the various policies that could be adopted to try and overcome these problems, including fiscal policy, monetary policy, exchange rate policy and supply side policy. The Unit ends with a consideration of the possible conflicts between the various policy objectives and an evaluation of the policy options to deal with these problems.

	Learning Outcomes	Suggested Teaching Activities	Online Resources	Other resources
6 a	<p>Candidates should understand the meaning of the concepts of economic growth and development.</p> <p>They should focus on the following:</p> <p>i. Candidates should be able to give a definition of economic growth and development</p> <p>ii. They should have an understanding of the indicators of comparative development and underdevelopment in the world economy, including economic, monetary, non-monetary and demographic factors</p>	<p>Students need to be able to clearly distinguish between the concepts of growth and development, a useful starting point would be for them to work in groups and consider exactly what is involved in the idea of development, so that they can see how it differs from growth, and then report back to the whole class.</p> <p>Anderton (page 679) and Gillespie (page 97) have useful distinctions between the first, second and third world countries</p> <p>Each student should research one particular developed country and one underdeveloped country and give a presentation to the whole class on what they found out, pointing out the differences in the level of development</p> <p>The self-assessment tasks in Bamford (page 236) on the characteristics of developing countries are very useful</p>	<p>Bized: Economic Growth Tutor2u Economic Growth Justic Economic Growth, Development and Poverty Tutor2u Development Economics Tutor2u Categorising Countries Justic Does Economic Growth Benefit the Poor? Worldbank: Topics in Development Bized: Virtual Developing Country Tutor2u Economics of Development Tutor2u</p>	<p>Bamford, Chapter 12, pages 229-231 Anderton, Unit 24, page 151 Anderton, Unit 26, pages 164-172 Anderton, Unit 99, page 679 Starlake, Chapter 30, pages 285-288 Gillespie, pages 105-106 and 97-101</p> <p>Bamford, Chapter 12, pages 231-236 Anderton, Unit 99, pages 679-685 Starlake, Chapter 65, pages 615-616 Gillespie, pages 97-101</p>

# Macroeconomic Unit 5 Activity 44 Answer

**Emilie Sanchez**



**Macroeconomic Unit 5 Activity 44 Answer:**

**Advanced Placement Economics** John S. Morton, Rae Jean B. Goodman, 2003      **Official Records** ,1989  
**University of Michigan Index to Labor Union Periodicals** ,1964      Financial Handbook Robert Hiester  
Montgomery, 1927      **The New York Times Index** ,1926      *The Magazine of Wall Street* ,1926      **The Economic  
Review** ,1922      *Financial Handbook* ,1927      *The National Real Estate Journal* ,1922      Final Report Presented to  
Parliament by Command of His Majesty Great Britain. Ministry of Munitions. Nitrogen Products Committee, 1919  
**Industrial Education Magazine** ,1924      **NFIB Quarterly Economic Report for Small Business** National  
Federation of Independent Business, 1980      American Machinist ,1915      *Readers' Guide to Periodical Literature* ,1919  
**Readers' Guide to Periodical Literature** Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1919  
American Bankers Association Journal ,1925      The Economist ,1937      The Gas Record ,1921      *Annual Index* ,1928  
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