

Performance Task: Fractions

Mrs. Frierson brought her birthday cake to school. When Mrs. Hawkins went to get a slice, there was $\frac{1}{2}$ of her cake left. Mrs. Hawkins wasn't that hungry, so she only took $\frac{1}{3}$ of what was left. How much of the cake did Mrs. Hawkins eat? Write an equation and draw a model to solve.

Mrs. Hawkins figured out that in her slice of cake, there was $\frac{1}{4}$ a cup of sugar. If she had the same size slice each day this week, how many cups of sugar will she have consumed? (5 days) Write an equation and draw a model to solve.

After Mrs. Hawkins realized how much sugar was in one slice, she went for a run. She ran for $\frac{2}{3}$ of a mile. On her run she noticed $\frac{1}{3}$ of her run was on pavement. How much of a mile was her run on pavement? Write an equation and draw a model to solve.

When she got home, Mrs. Hawkins did some sprints. Her sprints were $5\frac{1}{4}$ yards long. She successfully completed 6 sprints. How many yards did Mrs. Hawkins sprint? Write an equation and draw a model to solve.

Fractions Performance Task

B Lingard



Fractions Performance Task:

A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906969 so you can easily distribute them to your class

A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1997 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

[The Relationship Between Students' Performance on Fraction Addition Tasks and Their Understanding of Fractional Quantity](#) Iris K. Kachuck, 1988

Spectrum Applying Fractions, Grade 4 Spectrum, Carson-Dellosa Publishing, 2015-07-29 A strong home to school relationship helps kids see the whole picture when it comes to math and with Spectrum R Focus Applying Fractions for grade 4 kids can get more practice converting fractions to decimals adding and subtracting fractions solving word problems and more right at home Packed with introductions explanations and comprehensive assessments the Spectrum R Focus series is designed to help every child meet and exceed

expectations by offering an in depth learning experience This standards based workbook doesn t just prepare them for classroom success it helps them make real world connections by applying fractions to everyday scenarios *Houghton Mifflin Math Central* Laurie Boswell,Patsy F. Kanter,1999 **Math Central, Grade 5 Assessment Books** Hmh,1997 *A Catalog of Performance Objectives, Performance Conditions, and Performance Guides for Machine Tool Operations* ,1983 *Fraction Concepts* Jae H. Paik,2004 **Houghton Mifflin Math Central** ,1998 *Standards* ,2000 Includes examples of activities at the intermediate level which address a specific standard for each curricular area language arts social studies math science and the arts Also includes a section on teaching methods and a section on assessment *Annals of the New York Academy of Sciences* Thomas Lincoln Casey,Gilbert Van Ingen,Charles Lane Poor,Edmund Otis Hovey,Ralph Winfred Tower,2003 **Learning Mathematics in Elementary and Middle Schools** W. George Cathcart,2006 Brief Contents Chapter 1 Teaching Mathematics Influences and DirectivesChapter 2 Learning and Teaching MathematicsChapter 3 Developing Mathematical Thinking and Problem Solving AbilityChapter 4 Assessing Mathematics UnderstandingChapter 5 Developing Number ConceptsChapter 6 Developing Understanding of NumerationChapter 7 *Dalumat* ,2010 Measurement and Assessment in Teaching Robert L. Linn,M. David Miller,2005 For Test and Measurement courses this volume introduces prospective teachers to all of the elements of measurement and assessment that are essential to good teaching including the techniques needed to create use evaluate and interpret the full spectrum of both published and self created assessment vehicles *Teletraffic Analysis and Computer Performance Evaluation* O. J. Boxma,Jacob Willem Cohen,H. C. Tijms,1986 Very Good No Highlights or Markup all pages are intact **Performance Standards: Middle school** New Standards (Organization),1997 Presents clear expectations for student achievement and more than 200 examples of student work Each volume contains standards for language arts mathematics science and applied learning The FREE video contains student work samples and commentaries to illustrate speaking listening and viewing sections of the English Language Arts Standard **Harcourt Math** ,2003-03 **Management Science** ,2001-09 Issues for Feb 1965 Aug 1967 include Bulletin of the Institute of Management Sciences

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