

Lesson 4: Solving Two-Step Equations using Addition, Subtraction, Multiplication, and Division

Directions: Solve each equation and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p>1. $2x + 1 = 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ draw the following ears.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 4$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ draw the following ears.		(b) If your answer is $x = 4$ draw the following ears.		<p>2. $4x - 2 = 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 8$ draw a small patch of hair on the top of the head.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a small patch of hair above each of the ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 8$ draw a small patch of hair on the top of the head.		(b) If your answer is $x = 2$ draw a small patch of hair above each of the ears.		<p>3. $-12x - 3 = -51$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 4$ draw the following glasses and eyes.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -4$ draw the following glasses and eyes.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 4$ draw the following glasses and eyes.		(b) If your answer is $x = -4$ draw the following glasses and eyes.	
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<p>4. $14 = 11x + 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 1$ draw the following LARGE nose and mustache.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 11$ draw the following LARGE nose and mustache.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 1$ draw the following LARGE nose and mustache.		(b) If your answer is $x = 11$ draw the following LARGE nose and mustache.		<p>5. $-6 + 8x = -38$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 4$ draw the following skinny eyebrows.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -4$ draw the following bushy eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 4$ draw the following skinny eyebrows.		(b) If your answer is $x = -4$ draw the following bushy eyebrows.		<p>6. $3 + 6x = 45$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 8$ draw two wrinkle lines on the forehead.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 7$ draw three wrinkle lines on the forehead.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 8$ draw two wrinkle lines on the forehead.		(b) If your answer is $x = 7$ draw three wrinkle lines on the forehead.	
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<p>7. $3x - 10 = -1$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ draw two wrinkle lines on each cheek.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -3$ draw three wrinkle lines on each cheek.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ draw two wrinkle lines on each cheek.		(b) If your answer is $x = -3$ draw three wrinkle lines on each cheek.		<p>8. $25 = 25 + 5x$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 0$ draw a necktie on the shirt.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 1$ draw a bow tie on the shirt.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 0$ draw a necktie on the shirt.		(b) If your answer is $x = 1$ draw a bow tie on the shirt.		<p>9. $-2 + 6x = 16$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 3$ write the scientific term for water (H_2O) on the shirt.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a pencil coming out of a pocket on the shirt.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 3$ write the scientific term for water (H_2O) on the shirt.		(b) If your answer is $x = 2$ draw a pencil coming out of a pocket on the shirt.	
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<p>10. $1 + 7x = 65$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 9$ draw a light bulb above the head.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 8$ draw a broken light bulb above the head.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 9$ draw a light bulb above the head.		(b) If your answer is $x = 8$ draw a broken light bulb above the head.		<p>11. $20 = 14x - 8$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = 2$ draw a science beaker with bubbling liquid.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -2$ draw a science beaker on fire.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2$ draw a science beaker with bubbling liquid.		(b) If your answer is $x = -2$ draw a science beaker on fire.		<p>12. $2x + 7 = -15$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%; padding: 2px;">(a) If your answer is $x = -4$ write the formula $A = \frac{1}{2}bh$ on the background.</td> <td style="width: 30%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -11$ write the formula $E = mc^2$ on the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -4$ write the formula $A = \frac{1}{2}bh$ on the background.		(b) If your answer is $x = -11$ write the formula $E = mc^2$ on the background.	
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Facing Math Solving Two Step Equations Lesson 4

Brendan G. Carr



Facing Math Solving Two Step Equations Lesson 4:

Facing Math Solving Two Step Equations Lesson 4 Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Facing Math Solving Two Step Equations Lesson 4**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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