



Maths IMP Questio...



- 1.39) The equation representing a straight line is  $4y = 3x + 6$ . The slope of line is:
- a)  $1.25$   
b)  $5$   
c)  $0.8$   
d)  $0.5$
- 1.40)  $3x + 2y - 10 = 0$ , which of the following is true about the equation
- a) Degree of equation is 1.  
b) slope =  $-2/3$   
c) Both  
d) None of these
- 1.50) If a line passes through  $(5, 3)$  and the x-intercept is half of the y-intercept. Write the equation in slope intercept form.
- a)  $Y = -2x - 13$   
b)  $Y = 4 - 2x$   
c)  $Y = 2x - 4$   
d)  $y = 2x + 4$
- 1.60) A line passes through  $(5, 3)$ . It has an x-intercept value which is twice the y-intercept value. The slope intercept form of the equation of straight line will be:
- a)  $Y = -1/2x + 5.5$   
b)  $Y = -1/2x + 11$   
c)  $Y = -2x + 5.5$   
d)  $y = -2x - 11$
- 1.70) A line having negative slope passes through the point  $(4, 8)$ . If the value of x-intercept is one-fourth of the value of y-intercept. Find the equation of straight line.
- a)  $y = -2x$   
b)  $y = -4x + 8$   
c)  $y = -3x + 24$   
d)  $y = -4x + 24$
- 1.80) Write an equation that describes the line with slope  $= -1/5$  and y-intercept  $= 1/3$  in slope intercept form.
- a)  $y = -1/5x + 1/3$   
b)  $y = 1/3x + 3$   
c)  $y = -1/3x - 1/3$   
d)  $y = 1/5x + 1/3$
- 1.90) slope of Two lines having  $m_1$  and  $m_2$  are perpendicular if
- a)  $m_1 \times m_2 = 1$   
b)  $m_1 = m_2$   
c)  $m_1 \times m_2 \neq 1$   
d)  $m_1 \times m_2 = -1$
- 1.100) slope of Two lines having  $m_1$  and  $m_2$  are parallel if
- a)  $m_1 \times m_2 = 1$   
b)  $m_1 = m_2$   
c)  $m_1 \times m_2 \neq 1$   
d)  $m_1 \times m_2 = -1$



# Maths 9713 Oct 2014 Question 4

**Stuart Ritchie**

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular glow behind it.

#### **Maths 9713 Oct 2014 Question 4:**

**Science Fictions** Stuart Ritchie, 2020-07-21 An insider's view of science reveals why many scientific results cannot be relied upon and how the system can be reformed. Science is how we understand the world. Yet failures in peer review and mistakes in statistics have rendered a shocking number of scientific studies useless or worse, badly misleading. Such errors have distorted our knowledge in fields as wide-ranging as medicine, physics, nutrition, education, genetics, economics, and the search for extraterrestrial life. As *Science Fictions* makes clear, the current system of research funding and publication not only fails to safeguard us from blunders but actively encourages bad science with sometimes deadly consequences. Stuart Ritchie's own work challenging an infamous psychology experiment helped spark what is now widely known as the replication crisis: the realization that supposed scientific truths are often just plain wrong. Now he reveals the very human biases, misunderstandings, and deceptions that undermine the scientific endeavor, from contamination in science labs to the secret vaults of failed studies that nobody gets to see, from outright cheating with fake data to the more common but still ruinous temptation to exaggerate mediocre results for a shot at scientific fame. Yet *Science Fictions* is far from a counsel of despair. Rather, it's a defense of the scientific method against the pressures and perverse incentives that lead scientists to bend the rules. By illustrating the many ways that scientists go wrong, Ritchie gives us the knowledge we need to spot dubious research and points the way to reforms that could make science trustworthy once again.

**Kaedah Pengintegrasian STEM dalam Pengajaran dan Pembelajaran** Nor Asniza Ishak, Buku ini adalah panduan komprehensif yang menggabungkan konsep sains, teknologi, kejuruteraan, dan matematik STEM dengan praktik pengajaran abad ke-21. Dari bab pengenalan hingga bab penutup, pembaca akan dibawa menelusuri proses memperdalam pemahaman tentang pengintegrasian STEM melalui pelbagai pendekatan inovatif. Dengan memberikan penekanan terhadap pembelajaran berpusatkan murid, penggunaan teknologi, dan pengembangan kemahiran berfikir aras tinggi, buku ini menjadi sumber inspirasi bagi golongan pendidik dan murid-murid yang ingin menjelajahi dunia STEM dengan lebih mendalam. Buku ini merupakan suatu panduan yang berharga bagi golongan pendidik dan murid-murid yang berupaya memperkaya pemahaman pembacanya tentang kaedah pengintegrasian STEM dan menyediakan landasan yang kukuh untuk pengajaran yang relevan dengan tuntutan abad ke-21, seterusnya meningkatkan mutu pendidikan negara melalui pembentukan masyarakat yang celik STEM.

*Science Citation Index*, 1994 Vols for 1964 have guides and journal lists  
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