

↗ means "before that, do this!"

Answer all questions.

Electronic Calculators Must Not Be Used In This Paper. Omission Of Essential Working Will Result In Loss Of Marks.

1 Topic: 1 Numbers

- (a) Evaluate $12 + 8 + (9 - 5)$. [1]
 (b) Evaluate $0.018 + 0.06$. [1]

Thinking Process

- (a) Evaluate the bracket first. Observe BODMAS rules.
 (b) You may change each decimal to fraction first.

Solution

- (a) $12 + 8 + (9 - 5)$
 $= 12 + 8 + (4)$
 $= 12 + 8 + 4$
 $= 12 + 12$
 $= 24$ Ans.
- (b) $0.018 + 0.06$
 $= \frac{18}{1000} + \frac{6}{100}$
 $= \frac{18}{1000} + \frac{60}{1000}$
 $= \frac{78}{1000} = \frac{39}{500}$ Ans.

2 Topic: 1 Numbers

Tasnim records the temperature, in °C, at 6 a.m. every day for 10 days.

-6 -3 0 -2 -1 -7 -5 2 -1 -3

- (a) Find the difference between the highest and the lowest temperatures. [1]
 (b) Find the median temperature. [1]

Thinking Process

- (a) *↗* Subtract the lowest temperature from the highest temperature.
 (b) Find the middle temperature *↗* Write the temperatures in increasing order.

Solution

- (a) $2 - (-7)$
 $= 2 + 7 = 9$ °C Ans.
- (b) Writing the temperatures in increasing order.
 $-7 -6 -5 -3 -3 -2 -1 -1 0 2$
 median temperature = $\frac{-3 - 2}{2}$
 $= \frac{-5}{2} = -2.5$ °C Ans.

3 Topic: 2 Inequalities

It is given that $\frac{3}{4} < n < \frac{7}{8}$.

- (a) Write down a decimal value of n that satisfies this inequality. [1]
 (b) Write down a fractional value of n that satisfies this inequality. [1]

Thinking Process

- (a) To find a decimal value of n *↗* Express the fractions as decimals.
 (b) *↗* You may change your answer to part (a) into a fraction.

Solution with **Electronic Calculators**

- (a) $\frac{3}{4} < n < \frac{7}{8}$
 $\Rightarrow 0.75 < n < 0.875$
 $\therefore n = 0.80$ Ans.
- (b) $n = \frac{4}{5}$ Ans.

- (a) Any answer between 0.75 and 0.875 is acceptable.
 (b) Write any fraction within the given range.
 such as $\frac{5}{6}$, $\frac{6}{7}$, $\frac{13}{16}$, etc.

4 Topic: 1a Everyday Mathematics

Here is part of a bus timetable.

Bus station	09 56	10 26	10 56	11 26	11 56
City Hall	10 05	10 33	11 03	11 33	12 03
Railway station	10 17	10 47	11 17	11 47	12 17
Hospital	10 28	10 58	11 28	11 58	12 28
Airport	10 43	11 13	11 43	12 13	12 43

Maths D 4024 Year 2014

**Debasis Giri,Ram N.
Mohapatra,Heinrich
Begehr,Mohammad S. Obaidat**

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Developing Mathematical Proficiency for Elementary Instruction Yeping Li, Roger E. Howe, W. James Lewis, James J. Madden, 2021-04-23 The need to improve the mathematical proficiency of elementary teachers is well recognized and it has long been of interest to educators and researchers in the U S and many other countries But the specific proficiencies that elementary teachers need and the process of developing and improving them remain only partially conceptualized and not well validated empirically To improve this situation national workshops were organized at Texas A M University to generate focused discussions about this important topic with participation of mathematicians mathematics educators and teachers *Developing Mathematical Proficiency for Elementary Instruction* is a collection of articles that grew out of those exciting cross disciplinary exchanges *Developing Mathematical Proficiency for Elementary Instruction* is organized to probe the specifics of mathematical proficiency that are important to elementary teachers during two separate but inter connected professional stages as pre service teachers in a preparation program and as in service teachers teaching mathematics in elementary classrooms From this rich and inspiring collection readers may better understand and possibly rethink their own practices and research in empowering elementary teachers mathematically and pedagogically as educators or researchers

Algebraic and Discrete Mathematical Methods for Modern Biology Raina Robeva, 2015-05-09 Written by experts in both mathematics and biology *Algebraic and Discrete Mathematical Methods for Modern Biology* offers a bridge between math and biology providing a framework for simulating analyzing predicting and modulating the behavior of complex biological systems Each chapter begins with a question from modern biology followed by the description of certain mathematical methods and theory appropriate in the search of answers Every topic provides a fast track pathway through the problem by presenting the biological foundation covering the relevant mathematical theory and highlighting connections between them Many of the projects and exercises embedded in each chapter utilize specialized software providing students with much needed familiarity and experience with computing applications critical components of the modern biology skill set This book is appropriate for mathematics courses such as finite mathematics discrete structures linear algebra abstract modern algebra graph theory probability bioinformatics statistics biostatistics and modeling as well as for biology courses such as genetics cell and molecular biology biochemistry ecology and evolution Examines significant questions in modern biology and their mathematical treatments Presents important mathematical concepts and tools in the context of essential biology Features material of interest to students in both mathematics and biology Presents chapters in modular format so coverage need not follow the Table of Contents Introduces projects appropriate for undergraduate research Utilizes freely accessible software for visualization simulation and analysis in modern biology Requires no calculus as a prerequisite Provides a complete Solutions Manual Features a companion website with supplementary resources *The Science of the Obvious* R. Barker Bausell, 2017-09-11 This book poses and ultimately answers the question of whether the public schools would have

been affected if no educational research had been conducted during this century To answer this question 12 genres of educational research are evaluated The genres are accompanied by non technical annotated synopses examples of each A case is made that the science of education as a whole is repetitive non cumulative and is characterized by a circular rather than a linear trajectory

Cloud Computing and Security Xingming Sun,Han-Chieh Chao,Xingang You,Elisa Bertino,2017-10-30 This two volume set LNCS 10602 and LNCS 10603 constitutes the thoroughly refereed post conference proceedings of the Third International Conference on Cloud Computing and Security ICCCS 2017 held in Nanjing China in June 2017 The 116 full papers and 11 short papers of these volumes were carefully reviewed and selected from 391 submissions The papers are organized in topical sections such as information hiding cloud computing IOT applications information security multimedia applications optimization and classification

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Mathematics and Computing Debasis Giri,Ram N. Mohapatra,Heinrich Begehr,Mohammad S. Obaidat,2017-04-14 This book constitutes the proceedings of the Third International Conference on Mathematics and Computing ICMC 2017 held in Haldia India in January 2017 The 35 papers presented in this volume were carefully reviewed and selected from 129 submissions They were organized in topical sections named security and privacy computing applied mathematics and pure mathematics

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