

NAME: \_\_\_\_\_

CLASS: \_\_\_\_\_

DATE: \_\_\_\_\_

1. Like the Arabs and the Persians, the Turks between the tenth and fourteenth centuries \_\_\_\_\_

- |                         |  |                         |  |
|-------------------------|--|-------------------------|--|
| <input type="radio"/> A | created short-lived empires that disintegrated when the ruler died       | <input type="radio"/> B | accepted Confucianism and forced the Chinese empire to pay them tribute    |
| <input type="radio"/> C | consistently maintained the pastoral lifestyle and resisted assimilation | <input type="radio"/> D | converted to Islam and introduced the religion to the areas they conquered |

2. Which of the following resulted from Muslim rule in Spain?

- |                         |   |                         |   |
|-------------------------|---|-------------------------|---|
| <input type="radio"/> A | Islam became Christianized even as all of Europe came under the rule of Muslim rulers | <input type="radio"/> B | The secular aspects of Islamic learning influenced the shaping of a new European civilization |
| <input type="radio"/> C | A new hybrid religion developed that blended elements of Christianity and Islam       | <input type="radio"/> D | The harmony and tolerance of Muslim Spain was used as a model for Christian Europe            |

3. In Song dynasty China, masculine identity came to be defined in terms of \_\_\_\_\_

- |                         |  |                         |  |
|-------------------------|--|-------------------------|--|
| <input type="radio"/> A | calligraphy, scholarship, painting, and poetry | <input type="radio"/> B | military valor and business acumen           |
| <input type="radio"/> C | archery, horseback riding, and athleticism     | <input type="radio"/> D | weakness, reticence, sacrifice, and delicacy |

4. Which of the following describes the process of conversion to Eastern Orthodox Christianity in Kievan Rus?

- |                         |   |                         |  |
|-------------------------|---|-------------------------|--|
| <input type="radio"/> A | Byzantine missionaries succeeded in converting most of the people of Eastern Orthodox Christianity despite state opposition | <input type="radio"/> B | The Byzantine Empire required conversion during its occupation of Kievan Rus; those who did not convert were subject to the penalty of death |
| <input type="radio"/> C | People converted to avoid the special tax imposed on those who refused to accept Eastern Orthodox Christianity              | <input type="radio"/> D | It was a freely made decision on the part of Prince Vladimir of Kiev, who chose Eastern Orthodox Christianity to unify                       |

# Modern World History Chapter Assessment Answers

**Padhraic Smyth**



**Modern World History Chapter Assessment Answers:**

## Decoding **Modern World History Chapter Assessment Answers**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Modern World History Chapter Assessment Answers**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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