

# Technology Integration Lesson Plan Template

Your Name: Jamie Stivender and Kayla Poff

<b>Name:</b> Jamie & Kayla	<b>School:</b> Lake Mary Elementary	<b>Date:</b> 2/9/2017		
<b>Subject Areas</b> Mathematics & Special Skills	<b>Grade Level</b> 2	<b>Lesson or Project Duration</b> 25-30 minutes of general mathematics class time		
<b>Technology Required</b> <i>What software and hardware are needed for this lesson or project?</i> The teacher will need a computer and/or tablet device that can connect to an overhead projector that will be set up in front of room for entire class to see. There should be a minimum of 10 (1 device per every 2 students) computers or tablets in the classroom to properly demonstrate this activity. All devices, excluding projector, will need internet access, firewall protection permitted by school board, and access to kahoot.it or the kahoot app on a tablet type device.				
<b>Technology Level</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <b>Teacher</b>  <input type="checkbox"/> Novice  <input checked="" type="checkbox"/> Intermediate  <input type="checkbox"/> Advanced         </td> <td style="width: 50%; border: none;"> <b>Student</b>  <input type="checkbox"/> Novice  <input checked="" type="checkbox"/> Intermediate  <input type="checkbox"/> Advanced         </td> </tr> </table>			<b>Teacher</b> <input type="checkbox"/> Novice <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced	<b>Student</b> <input type="checkbox"/> Novice <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> Advanced
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<b>Lesson or Project Topic</b> <i>What is the topic? What is the title?</i> Overall, this activity will allow children to use their knowledge from the classroom, the textbook, and outside knowledge to assess what they are measuring, what metric needs to be used to best explain the length or height of the item, and what tool they will use to do so. This activity is called "Measurements and Me!"				
<b>Critical Question Addressed</b> <i>What specific question(s) will be answered?</i> The students will be able to answer the following: What types of measuring tools are required to identify the length of a specific object? What metric unit is used to define the length of the object being measured? How do I round to the nearest unit in order to estimate the length of an item?				

# Integration Lesson Plan Template

**Crawford, Jenifer, Filback, Robert A.**



## **Integration Lesson Plan Template:**

**Powerful Lesson Planning** Janice Skowron, 2006-04-28 This jump start of a book offers four planning models and provides novice and experienced teachers with step by step essential guidance in the challenging task of lesson planning

**TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy** Crawford, Jenifer, Filback, Robert A., 2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices This book would serve as a critical addition to current literature in TESOL TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians

**Managing Challenging Behaviors in Schools** Kathleen Lynne Lane, Holly Mariah Menzies, Allison L. Bruhn, Mary Crnobori, 2025-12-19 Solidly grounded in research this book provides an overview of tested easy to implement strategies for preventing problem behavior in the classroom and responding effectively when it does occur Part I focuses on prevention discussing best practices in classroom management and instructional delivery Part II covers more intensive interventions for students who require individualized behavior support Chapters describe the use of behavioral contracts self monitoring and functional assessment based interventions The authors model is fully compatible with positive behavior intervention and support PBIS and response to intervention RTI frameworks In a large size format for easy photocopying the book includes more than a dozen reproducible checklists self assessment tools and planning forms Purchasers get access to a Web page where they can download and print the reproducible materials Provided by publisher

**Inclusive Education for the 21st Century** Linda J. Graham, 2023-12-08 Thoroughly revised throughout this bestselling book returns in a new edition to take an even more comprehensive look at the question How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student Inclusive

Education for the 21st Century provides a rigorous overview of the foundational principles of inclusive education and the barriers to access and participation. It explores evidence-based strategies to support diverse learners including specific changes in curriculum, pedagogy, and assessment practices and the use of data. It addresses the needs of children with physical, sensory, and intellectual disabilities as well as those with complex learning profiles including mental health issues. This second edition is rich with new content including eleven new chapters which address learning from international experience, multi-tiered systems of support, leading inclusive education reform, the importance of language and supporting friendships. A new section has been added to provide explicit support for implementing systemic inclusive education reform from the policy level right through to classroom practice. A new series of podcasts featuring interviews with expert chapter authors offers an engaging complement to the chapter topics and content. With many schools still operating under twentieth-century models that disadvantage students, this book presents the deep knowledge, tools, and strategies to better equip pre- and in-service teachers and leaders to make inclusive education a reality in all schools.

*Integrated Literacy for Experienced Multilinguals, Grades 4-12* Tan Huynh, Beth Skelton, 2026-04-14

Transform how experienced multilinguals develop academic language and literacy skills. Experienced multilingual students who have been in language development programs for five or more years face unique challenges that traditional English language development (ELD) approaches often fail to address. While newcomers receive immediate attention and support, experienced multilinguals frequently find themselves stuck in programs designed for social language development rather than the sophisticated academic language they need to thrive. In this follow-up to their bestselling *Long Term Success for Experienced Multilinguals*, authors Tan Huynh and Beth Skelton provide ELD and English Language Arts teachers with the *Integrated Literacy Framework*. This revolutionary approach systematically integrates all four language domains: listening, speaking, reading, and writing, with the four dimensions of academic language: vocabulary, sentence structures, organizational patterns, and context. Through content-based units and intentional academic literacy activities, teachers will learn how to design instruction that moves experienced multilinguals beyond survival language to the complex communication skills required for academic success. Key features of this resource include:

- The complete *Integrated Literacy Framework* with step-by-step guidance for unit and lesson planning that weaves content and language development together.
- Four comprehensive sample units progressing from foundational to sophisticated academic language, including an approach to create your own vocabulary set, sentence structures, and organizational patterns.
- Practical classroom tools including engagement models that cultivate independence, vignettes from Tan's classroom, Try It Out activities, reflection questions, templates, and visual anchor charts.
- Foundational literacy routines for systematic sentence-level and organizational instruction, including Structured Quick Write, Sentence Deconstruction and Reconstruction, Co-editing, and Co-revising.

This essential resource empowers educators to create the optimal conditions experienced multilinguals need to unlock their potential as the mathematicians, scientists, historians, writers, and artists they

know themselves to be Your students will develop the academic language proficiency necessary to express complex ideas with confidence and sophistication Lesson Plans for an Integrated Course in Home Mechanics and Craft Work Ernest E. Au Clair,1948 *Creating Standards-Based Integrated Curriculum* Susan M. Drake,2007-02-21 The content is powerful Seeing examples from all grade levels is important so that each reader regardless of teaching level can see that it can be done in his or her situation Sue DeLay Curriculum Resource Teacher Oak Creek Franklin School District WI Contains real life examples of integration including examples of the author s own experience in the classroom making the work much more appealing and credible for teachers Mary Ann Kahl Assistant Professor of Educational Leadership National Louis University This is the first book I have read that lays out a big picture that I can buy into and explains how to look at accountability in a positive way Jane Adair Resource Specialist Long Beach Polytechnic High School CA Help your learners connect big questions to big understandings In today s accountability driven environment educators strive to develop an integrated relevant and measurable curriculum while also presenting engaging subject matter that inspires student learning In this completely revised edition of the classic text Susan M Drake provides a new approach to standards based curriculum instruction and assessment that helps educators identify what students must know do and be This invaluable resource also offers A framework allowing for multidisciplinary interdisciplinary and transdisciplinary approaches to curriculum integration Sample models of integrated curriculum in action Practical suggestions to simplify curriculum alignment and integration Insights based on real classroom experience to connect the framework to the real world End of chapter discussion questions and suggested activities Discover how you can create an integrated standards based curriculum that inspires your students and then watch them thrive Active Learning in the Digital Age Classroom Ann Heide,Dale Henderson,2001 This exciting new book shows you how to harness the amazing power of technology to enable and enhance active learning Whether you are a technophobe or experienced tech user you ll discover firsthand how information and communication technology ICT can help you empower learners improve learning and prepare students for the future Whenever we as teachers undertake change in curriculum delivery or teaching methods it is not a decision we make lightly Heide and Henderson ensure that your transition is as smooth as possible and that every student will benefit Their book addresses the many practical issues that accompany the use of ICT and provides answers to the most frequently asked questions including How do I get started What equipment do I need How can I arrange my classroom to facilitate student use How can ICT and educational technologies make my classroom more student centered How do I set up and control workstations How can I individualize my program What about assessment and evaluation What is my role in this environment Because the authors believe that effective classroom practices derive from carefully researched theories they provide practical strategies based on both research and experience These suggestions are meant to be motivators and starting points that you can adapt to your specific needs **Seven Constructivist Methods for the Secondary Classroom** Ina Claire

Gabler, Michael Schroeder, 2003 Designed especially for secondary teachers this book grounds a constructivist approach in 7 discrete instructional methods These student centered methods with accompanying planning templates range from various types of discussions and interactive mini lectures to independent student exploration The book discusses in detail 13 techniques that carry out methods from questioning and personalizing to heuristics and role playing Secondary school teachers and administrators

**Technology Integration in the 21st Century Classroom** Anthony G. Brewer, Tony Brewer, 2003 [Technology Literacy Challenge Fund \(TLCF\) Project Summaries](#), 2000 **Computer-Integrated Instruction Inservice Notebook** David G. Moursund, 1990 The purpose of this notebook is to assist educators who are designing and implementing inservice education programs to facilitate the effective use of computer integrated instruction CII in schools It is divided into the following five sections 1 Effective Inservice a brief summary of inservice literature focused on inservice dimensions and design principles 2 Background Information an overview of computers in education and a discussion of the roles of computers in problem solving 3 Initiating Planning an Inservice suggestions for preliminary planning and activities and a sample timeline for those activities 4 An Eight Session Social Studies Inservice 2 hour sessions cover an introduction to databases database management systems making your own database an introduction to computer simulations another simulation teacher productivity tools graphing to represent data and problem solving telecommunications and closure and 5 Instruments and Evaluation a variety of instruments for needs assessment formative evaluation and summative evaluation Each 2 hour science inservice session contains some or all of the following narrative overview script topics objectives materials activities timeline handouts and readings References are listed throughout the notebook and a software bibliography is included in section 4 DB [Integrating Educational Technology Into Teaching](#) M. D. Roblyer, Jack Edwards, Mary Anne Havriluk, 1997 **Teaching Elementary Mathematics** Nancy L. Smith, Diana V. Lambdin, Mary Lindquist, Robert Reys, 2012-04-13 This Field Experience Manual helps students design and reflect on classroom observations interviews and sample teaching activities This workbook will enable students to work within the text allowing instructors to assign work from the text itself Smith Teaching Elementary Mathematics A Resource for Field Experiences can be used with any Elementary Math Methods text [Lesson Planning with Purpose](#) Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning behaviorist constructivist aesthetic ecological and integrated social emotional learning Chapters end with a sample lesson that can be compared across approaches [Learning and Leading with Technology](#), 1999 **Culture and Science Education** Wilton Lodge, Justin Dillon, 2026-03-19 This edited book containing 15 chapters from some of the leading figures in the field aims to bring in underrepresented voices communities and perspectives to think beyond the current science education paradigm [Journal of Health, Physical Education, Recreation](#), 1938 **The Journal**

**of Health and Physical Education** ,1933  
Grade level 1 2 3 e p t

*Integrating Technology Into the Social Studies Curriculum* Fran Clark,1998

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