

HUNGER GAMES

CH. 13-18 STUDY GUIDE

PART A: CHARACTERIZATION (GROUP)

Write a key quote (including the character name or name, or what speaker says about the character) and page number that helps the reader understand something about the character's personality. What is the significance of the quote? (How does it reveal/develop the character's traits? Is it a necessary moment?)

Choose two (each member choose different characters)

- | | |
|------------|-------------------------------|
| a. Katniss | g. District 11 (speaker) |
| b. Peeta | h. Clove (speaker on a group) |
| c. Rue | i. Cato |
| d. Finnick | j. District |

PART B: INTERPRECTION (GROUP)

What says the following and to whom? When (1-2 sentences and the quote)? What motivates their insight, thought, comment, feeling, and/or prediction for the following passage? (How do you think it should be interpreted?)

Choose two (each member choose different)

- | | |
|--|--|
| a. "The soldiers in the Capitol will be getting a head-starting that these Games are longer than you think. This is the way they the Games must be." p.173 | g. "Katniss, I think, I mean, that's how you know, I know it is." p.174 |
| b. "Cato: "You had enough for that a minute." p.178 | h. "But I will show I'll be there. The last thing I had wanted was to see you, and I'm glad that the more I give I'm..." p.182 |
| c. "The soldiers get out and... [addressing all present] before anyone notices." p.179 | |
| d. "...but he'll be immediately [addressing the game]." p.182 | |

b. "I should consider all our conditions, I suppose, just like the Hunger Games. Another reason to keep on being the best of District 12." p.176

e. "...I really never had to even look... it's like I never to see... the idea of Peeta being concerned about is unbelievable." p.184

f. "The response gives me an extremely close perspective on the Games." p.187

h. "This is the name of the master perfect weapon, as carefully chosen to target the place where that best in your head." p.194

i. "...the more people Cato and Peeta do not realize will... together in my thoughts." p.197

j. "But you're this kind of... that was only be surprising, but... matter of an emotion... that." p.200

k. "Cato" says that thoughtfully. "I don't think that was an act." p.206

l. "I like to see it in your. That's how I decided I could trust you." p.212

m. "For the moment with Hunger Games begin, Cato, I think... that's how long for you." p.226

n. "I don't see it that way, I mean, that's how you know, I know it is." p.228

o. "But I will show I'll be there. The last thing I had wanted was to see you, and I'm glad that the more I give I'm..." p.242

Hunger Games Study Guide With Answers

Guillaume Favre



Hunger Games Study Guide With Answers:

Hunger Games: Study Guide and Student Workbook ,2011-06-13 [The Hunger Games Study Guide](#) Pembroke Notes,2014-04 This book is to be used along side the bestselling book *The Hunger Games* by Suzanne Collins for anyone who needs to increase their reading speed and comprehension in an engaging and unique way For Students The study questions are in order and follow Suzanne Collins s narrative Answer the questions as you read the book The answers are in the back section For Teachers This is an exciting and engaging way to help students increase reading fluency and comprehension The questions are in order and follow the book chapter by chapter Answers follow in a separate section of the guide Also with the new Common Core standards and push to increased rigor I have added a Writing Workshop section at the end of the book to help with writing assignments For Homeschools Your upper middle school and high school struggling reader will find *The Hunger Games* and this study guide good practice in increasing fluency and comprehension He she will become entranced with the story and beg to read the next two installments of the novel When not teaching or working on district curriculum in Alaska Peggy and her husband Bill armed with fishing poles make their home in Pittsburg Missouri *Hunger Games Study Guide* Gilleland Rebec,2013-11-22 *The Hunger Games - Literature Kit Gr. 7-8* Lynda Allison,2016-01-01 Witness the power that love for family has with one girl s sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss with have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *The Hunger Games* is a story about a dystopian society and a young girl s sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as *The Hunger Games* is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the *Hunger Games* [The Hunger Games Joyce](#) Friedland,2011-01-01 Use Novel Ties study guides as your total guided reading program Reproducible pages in chapter by chapter format provide you with the right questions to ask the important issues to discuss and the organizational aids that help students get the most out of each book they read *The Hunger Games: An Instructional Guide for Literature* Charles Aracich,2016-07-01 *The Hunger Games An Instructional Guide for Literature* provides lesson plans and activities for this

popular Young Adult fiction novel This valuable resource guides teachers with ways to add rigor with complex literature Text dependent questions help students analyze the text with higher order thinking skills with lessons focused on story elements vocabulary and more Close reading activities throughout the literature units encourages students to use textual evidence as they revisit passages to respond more critically With various methods of assessing comprehension this instructional guide offers strategies for cross curricular activities as students build a greater understanding of this great literary work

Classroom Strategies for Interactive Learning Doug Buehl,2017 Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades This fully updated fourth edition delivers rich practical research based strategies that readers have found invaluable in the context of today s classrooms Doug has written all new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States These introductory chapters will help you do the following Understand the research base for comprehension strategies in content classrooms Learn how to tap into students background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy pinpoint the text frames in play as students read and learn and correlate students comprehension processes across the phases of strategy implementation In addition each strategy is cross referenced with the Common Core s reading writing speaking listening and language standards *The Hunger Games* Katy Marriner,2012 [Study Guide: the Hunger Games by Suzanne Collins \(SuperSummary\)](#) SuperSummary,2021-01-12 Analyzing literature can be hard we make it easy This in depth study guide offers summaries analyses for all 27 chapters of The Hunger Games by Suzanne Collins Get more out of your reading experience and build confidence with study guides proven to raise students grades save teachers time and spark dynamic book discussions SuperSummary Study Guides are written by experienced educators and literary scholars with advanced degrees in relevant fields Here s what s inside Chapter by chapter summaries Refresh your memory of key events and big ideas Comprehensive literary analysis Unlock underlying meaning Examination of key figures in the text Follow character arcs from tragedy to triumph Discussion of themes symbols motifs Connect the dots among recurring ideas Important quotes with explanations Appreciate the meaning behind the words Essay discussion topics Discover writing prompts and conversation starters **The Hunger Games - Book One** BookCaps Study Guides Staff,2012-02-19 Suzanne Collins Hunger Games trilogy is full of characters and plots if you need help keeping track of it all then this can help The perfect companion to Suzanne Collins The Hunger Games Book One this study guide contains a chapter by chapter analysis of the book a summary of the plot and a guide to major characters and themes BookCap Study Guides do not contain text from the actual book and are not meant to be purchased as alternatives to reading the book [The Hunger Games](#) Mary Elizabeth,2014-03 To be used as a teaching guide for The Hunger Games this

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Table of Contents Hunger Games Study Guide With Answers

1. Understanding the eBook Hunger Games Study Guide With Answers
 - The Rise of Digital Reading Hunger Games Study Guide With Answers
 - Advantages of eBooks Over Traditional Books
2. Identifying Hunger Games Study Guide With Answers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hunger Games Study Guide With Answers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hunger Games Study Guide With Answers
 - Personalized Recommendations
 - Hunger Games Study Guide With Answers User Reviews and Ratings
 - Hunger Games Study Guide With Answers and Bestseller Lists
5. Accessing Hunger Games Study Guide With Answers Free and Paid eBooks
 - Hunger Games Study Guide With Answers Public Domain eBooks
 - Hunger Games Study Guide With Answers eBook Subscription Services
 - Hunger Games Study Guide With Answers Budget-Friendly Options

6. Navigating Hunger Games Study Guide With Answers eBook Formats
 - ePub, PDF, MOBI, and More
 - Hunger Games Study Guide With Answers Compatibility with Devices
 - Hunger Games Study Guide With Answers Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hunger Games Study Guide With Answers
 - Highlighting and Note-Taking Hunger Games Study Guide With Answers
 - Interactive Elements Hunger Games Study Guide With Answers
8. Staying Engaged with Hunger Games Study Guide With Answers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hunger Games Study Guide With Answers
9. Balancing eBooks and Physical Books Hunger Games Study Guide With Answers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hunger Games Study Guide With Answers
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Hunger Games Study Guide With Answers
 - Setting Reading Goals Hunger Games Study Guide With Answers
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Hunger Games Study Guide With Answers
 - Fact-Checking eBook Content of Hunger Games Study Guide With Answers
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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