

IB Extended Essay Guide



For an extended essay, you choose a research question as a topic, carry out research independently, and write your essay with your findings. An extended essay objective is to:



Plan and execute a research project guided by intellect



Create a concise research question for the research topic



Conduct research to get data from the sources, interpret it, and use it to analyze the research question



Outline the argument, well backed up with facts



Presentation in the appropriate format



Use vocabulary relevant to the research topic and appropriate language



Use analytical skills to evaluate and understand the research

How to Present Your Extended Essay

The presentation format is the most important in any essay. An EE essay is presented as follows:



The essay should have an introduction, body, and conclusion

The highest upper limit of words is 4000 words.



There is a penalty for an essay exceeding this limit

A clear, formal academic style is used

Assessment Criteria

The EE essay has a defined and distinct assessment criterion. It is as follows:



The research question, introduction, conclusion, and abstract attract from 0-2 points each

The investigation, knowledge, and understanding of the topic, reasoned argument, analytical and evaluation skills, use of language, formal presentation, and holistic judgment attract from 0-4 marks each

EE essays are marked on a scale from 0 to 36



Ib Extended Essay Guide English

**Walter S. Avis, Jim W. Corder, Michael
D. (Michael David) Moore**

Ib Extended Essay Guide English:

English A1 Elizabeth Druce, Hannah Tyson, 2007-09-06 This course book supports the wider aims of the IB through connections to TOK international mindedness and the IB learner profile It has been extensively reviewed by teachers consultants and the IB With features and activities that encourage active learning and critical thinking this book will improve skills across a range of areas

The International Baccalaureate Diploma Program and the School Library Anthony Tilke, 2011-03-11 This book a blend of practice and theory shows how the school library can contribute to the success of the International Baccalaureate Diploma Program Written for librarians in schools that are applying to offer the program as well as those who already work with it The International Baccalaureate Diploma Program and the School Library Inquiry Based Education provides information and strategies specifically relating libraries to the IBDP The guide includes information about the IBDP ranging from the subject matrix to unique aspects of the program such as the Theory of Knowledge course the Extended Essay requirement and the Learner Profile The book also discusses other important features of IB programs such as internationalism and academic honesty Finally it blends theory and practice by providing details and findings from the only two year research study to follow students and teachers through the IBDP The study demonstrates the role of the school library in the program showing how both students and teachers used and valued it Each chapter concludes with a series of points or strategies for the librarian to reflect upon and or use as the basis of action

Complete Guide to College Application Essays The Princeton Review, 2021-01-12 THE COLLEGE APPLICATION ESSAY MADE EASY This user friendly guide gives struggling students the step by step writing help they need to perfect the writing on their college applications from the all important personal essays to the supplemental material like short answer questions and resumes Applying to college can be overwhelming especially when it comes to crafting the perfect application There s a lot of pressure to submit something unique and cohesive This book takes you from blank page to submitted application with step by step guidance on the most effective ways to complete this daunting process We ve packed these pages with practical exercises and annotated samples that model good and bad techniques and included tips from real admissions officers This complete guide provides A firsthand look into different review processes plus editing guidelines to help you think like an essay reader Step by step methods for breaking down a prompt Brainstorming techniques to help you find the right story to share Tried and true advice to get you outlining and drafting your essay with confidence Annotated essays to demonstrate writing dos and don ts Guidance on additional written content like short answer questions and resumes for a completely polished application

Practical Guide To Project-based Learning Mun Wai Ho, Mark Brooke, 2017-05-18 Project based and industry linked learning are increasingly pursued in undergraduate studies at the university as well as at the polytechnics A levels and the international baccalaureate programmes These courses are usually structured as part of the Final Year Projects Their applied nature is also motivated by the increasing emphasis on collaborations between the academia and the industry This book shall

serve as a text and a practical reference for students lecturers and industry supervisors to design structure and supervise their projects so that they will serve the desired curricular objectives as well as the needs of the industry collaborators In essence it will guide students to write their final year dissertations A key feature of this book is its practical orientation It contains a lot of examples It is structured in a series of questions and answers which mimics the thought process of a student working on his her final year project dissertation Specifically the book has also included some contemporary topics such as design thinking and pecha kucha presentations which would be of particular interest to instructors and students

Insider's Guide To Ivy League Admissions , *A Practical Guide to a Big Education* Sarah Seleznyov,Robert Lobatto,2026-03-12 As a school leader it s time to offer your learners a richer more holistic education that is academic relational and creative Here s how **International Guide to Qualifications in Education** ,1996 A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer This handbook is intended for admissions departments administrators and teaching staff in universities colleges and schools worldwide

The Baccalaureate Graham Phillips,Tim Pound,2003-12-16 Every year the UK A level results bring a tide of questions about their quality and standard One option already available to schools and students is the baccalaureate system Covering national and international approaches the IBO and more this **The Ib Extended Essay** Juan R Cespedes Ph D,Juan R. Céspedes,2013-07-15 The Extended Essay is one of the core requirements of the IB Diploma Programme Written on a topic chosen by the student it culminates in a 4 000 word essay This seems to be a daunting task for many students but Dr C spedes breaks this seemingly difficult task into 6 simple steps Dr C spedes has helped thousands of students with their writing including doctoral candidates Inside are tips for selecting a top scoring topic researching quickly and effectively structuring your essay for maximum impact and concluding impressively Follow the step by step instructions in this guide and you will maximize your final score The Complete Guide to International Schools in Thailand, 1997-98 Jennie Sharples,1997

The SAGE Handbook of Research in International Education Mary Hayden,Jeff Thompson,Jack Levy,2007-01-03 The editors of the SAGE Handbook of Research in International Education have brought together an impressive array of scholars whose cutting edge research addresses the growing field of international education from the experiences of K 12 schools around the world to the field of teacher education This book raises important questions and should be read by a broad audience Kenneth Cushner Executive Director of International Affairs and Professor of Education Kent State University The editors of this admirable handbook have set out to produce a report on international education Their consummate success in doing so gives those of us working in the field a new and invaluable resource The editors may be academics but this is a book largely written by about and for those whose job it is to teach internationally No one working in international education will fail to be provoked challenged or inspired by the compelling arguments advanced within this authoritative volume Peter MacKenzie Principal Hiroshima International School The book is well organized in carefully

integrated sections and chapters and the references alone are a valuable bibliographical tool An indispensable work highly recommended for education reference collections and the libraries of individual researchers J B Thomas Emeritus Professor of Educational Studies Loughborough University Interest in the field of international education has never been more intense than at present There are a rapidly increasing number of schools worldwide set up specifically to meet the demands of those parents who through their own professional activities wish to have their sons and daughters educated in schools that offer programmes based on international values Such schools have embraced the promotion of international education as one of their major goals and consequently an increasing number of organisations currently offer curricula that claim to be international in nature Such global movements have created a parallel increase in the incorporation of forms of international education within national school systems throughout the world This has resulted in wider forms of collaboration between schools in the public and private sectors nationally and internationally generating a much more substantial base of professional experience in the implementation of schemes for international education than had previously existed This book analyses the origins contributions and interpretations of international education The authors identify approaches to research that will progress our knowledge and understanding of the field and extend and even redraw it on the basis of the research evidence presented Content includes A historical overview of the ways in which the term international education has been interpreted The theoretical interpretation of international education in its current context International education in practice exploration of the issues in terms of students curricula pedagogies and organising formal institutions Conceptual challenges for international education in the future This handbook is an essential resource for those who are involved in the practice and academic study of international education It will be of particular interest to researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools This volume is another valuable SAGE contribution to the expanding literature on international education Not all handbooks are described as essential reading but this one will be and will become an indispensable work of reference highly recommended for education libraries both academic and governmental and for the bookshelves of individual researchers and all involved in international education the three editors and their fellow authors can take a collective pride in having given us an excellent volume which very successfully completes a chronological and theoretical journey through the issues practices and future questions presented by international research and practice in international education Journal of Research in International Education

Handbook of Current English Walter S. Avis, Jim W. Corder, Michael D. (Michael David) Moore, 1983

Economics: IB Skills and Practice Constantine Ziogas, 2012-08-23 Written by an IB examiner and designed to solidify all the skills central to IB assessment this focused study tool comprehensively matches the 2011 syllabus at SL and HL Targeted skills development exercises and worked examples along with step by step support for the new quantitative element ensure exceptional achievement

International Journal of Educational Reform, 1996 **Extended Essay**

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Choose the Right a Levels Ray Le Tarouilly, 2024-09-06 The gap between a good career and a great career can be something as simple as choosing the right A levels Why Because the choices you make now could determine which university course apprenticeship or job you can access in the future With so much at stake it can feel overwhelming or almost impossible to get right Fully updated this 2nd edition of Choose the Right A Levels will be your essential guide as you explore your options Helping you make confident choices it answers key questions such as What does the course outline look like and how is it assessed What will I need at GCSE to study the subject at A level and how does it compare to GCSE What key skills does the subject draw on and develop Which subjects are preferred or required for certain degree courses and careers What subjects combine well together Written by expert Careers Adviser Ray Le Tarouilly this trusted guide will give you a solid foundation for future success A thorough and comprehensive resource for exploring A level options and informing choices I would highly recommend this invaluable book to students parents and colleagues alike Ian McClary former Head of Sixth Form Bryanston School Dorset

Extended Essay for the IB Diploma Paul Hoang, Joseph Koszary, 2025-02-17 Unlock the path to excellence with Extended Essay for the IB Diploma developed in cooperation with the International Baccalaureate Aligned with the latest IB syllabus first teaching 2025 first assessment 2027 this comprehensive resource is designed to build

confidence and clarity at every stage of the Extended Essay journey Proven strategies for success Equip students with expert insights and effective techniques and strategies for achieving top marks Focused on student clarity and confidence From citation and critical thinking to IB specific requirements each chapter is crafted to simplify complex concepts and give students the confidence they need to succeed Step by step guidance From topic selection to final reflection every chapter provides structured support for a seamless writing process Focus on academic integrity and responsible AI use Help students uphold academic honesty and navigate AI responsibly in academic writing Real world relevance and interdisciplinary insight Encourage deeper exploration and problem solving that transcends classroom boundaries

College Credit for Writing in High School Kristine Hansen,Christine Farris,2010 Edited by Kristine Hansen and Christine R Farris this collection explores various options that students have for taking care of the first year college writing requirement including AP tests concurrent enrollment dual credit courses the International Baccalaureate diploma and early college high schools The first year college writing requirement is a time honored tradition in almost every college and university in the United States Many high school students seek to fulfill this requirement before entering college through a variety of programs such as Advanced Placement tests concurrent enrollment programs the International Baccalaureate diploma and early college high schools The growth of these programs raises a number of questions including Is this kind of outsourcing of instruction to noncollege providers of educational services something to be resisted or embraced What are the possible benefits and detriments to students their parents their teachers and the educational institutions What standards should be met with respect to student readiness teacher preparation curricular content pedagogical strategies and learning outcomes How can we create a seamless K 14 educational system that effectively teaches writing to students in the transition from adolescence to adulthood Contributors to this volume including high school teachers professors at community colleges and universities and administrators at both the secondary and postsecondary levels explore the complexity of these issues offer best practices and pitfalls of such a system establish benchmarks for success and lay out possible outcomes for a new educational landscape

Parent's Guide to College Admissions Marjorie Nieuwenhuis,Kaplan, Inc,2000 Your Step by Step Guide to Managing the College Admissions Process Kaplan s Parent s Guide to College Admissions sheds light on the often bewildering and always nerve wracking college admissions process From choosing the right school to paying for it long time college counselor Marjorie Nieuwenhuis provides the expert advice you need to guide your son or daughter through one of life s most important decisions When should we start the process How much should a parent help What should my teen be doing now How should colleges be assessed Which admissions tests does my teen need to take What are our financing options When should we visit campuses Includes up to date advice on Early Decision electronic applications ethics in the admissions process and more

A Catalogue of a Very Extensive Collection of Books in British and Foreign Theology, Ecclesiastical History Etc., Etc William Straker,1834

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