

<b>Lesson # 1</b> Multiplying multiples by 10. <b>Unit 2:</b> Multiplication 10 Facts: Use Patterns		<b>Grade Level:</b> 3
<b>Central Focus</b>	Students will learn that patterns can be used to solve multiplication problems with a factor of 10 by understanding place value when multiplying.	
<b>Standard</b>	NY-3.OA.3: Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., using drawings and equations with a symbol for the unknown number to represent the problem.	
<b>Learning Objective</b>	SWBAT: identify patterns that can be used to solve multiplication problems with factors of 10 by understanding tens and place value through the use of equal groups, arrays, and measurement quantities.	
<b>Materials</b>	Base 10 sticks, smartboard/laptop, envision math workbook, Multiplication self-created anchor chart	
<b>Vocabulary</b>	<b>Multiplication</b> By, Each, Per, Groups of, Factor, Array, Product, Times, Equal groups, Number line, Commutative Property of Multiplication	

<b>Purpose</b>	The purpose of having students gain fluency in understanding patterns for multiples of 10, is so that they integrate a deeper knowledge of place value, which is key when they add and subtract 3-digit numbers and multiply by multiples of 10.
<b>Instruction</b>	<p><b>Connection/Motivation:</b></p> <p>"Mathematicians yesterday you learned that when we multiply by 5 our products had a pattern with either a 5 or 0 in one's place. Today, I am going to teach you</p>

# Grade 3 Lesson Plan For Math

**B Lingard**



### **Grade 3 Lesson Plan For Math:**

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A.

Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

**The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent

Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

### **Resources in Education**

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**Eduguide Math, Grade 3** Penny Finkbeiner,1998 *Teaching Children Mathematics* ,2009-08 Elementary

Teachers Guide to Free Curriculum Materials 2005-06 Educators Progress Service,2005-05 *Resources in Education* ,1995

The Best Web Sites for Teachers Vicki F. Sharp,Martin G. Levine,Richard M. Sharp,2002 Homeschooler's Guide to

Free Teaching AIDS Educators Progress Service,2004-04 Lesson Plans Using Graphic Organizers ,1999-08 *Teaching and Learning Mathematics* Linda Jensen Sheffield,Douglas E. Cruikshank,2004-03-29 Help students make sense of

mathematics Rather than merely discussing how to improve students ability to do mathematics this fifth edition focuses on helping them make sense of mathematics Based on research on the functioning of the mind as it engages in learning the text supports teachers as they promote mathematical understanding strengthen students abilities to think and help students to attain computational fluency Features A rich collection of ready to use learning activities Fully integrated language and intent of Principles and Standards for School Mathematics PSSM A greater emphasis on problem solving and higher level thinking A greater focus on teaching mathematics to diverse learners Descriptions of a variety of promising and effective mathematics programs for the K 8 levels Reader's Guide to Periodical Literature Supplement ,1922

**Technology-supported Mathematics Learning Environments** William J. Masalski,Portia C. Elliott,National Council of

Teachers of Mathematics,2005 Technology is playing an increasingly important role in the teaching and learning of mathematics at all levels This publication reports on overviews of research and findings on the impact of technology It furnishes a rich context in which to observe teachers in prekindergarten through grade 12 and teacher educators using technology to help their students better understand mathematics and gives us all a glimpse of what the future might hold in store for us The accompanying CD includes electronic features that enhance an understanding of the articles presented in the printed yearbook

**Core Skills : Language Arts (Grade 8)** Grade 8,Steck Vaughn □□□,2003-05 Core Skills Language Arts Grade 8 Workbook Designed to develop and reinforce language skills the simple to use targeted practice pages in this series encourage learners to communicate effectively

**Current Index to Journals in Education** ,2001

**List of Outstanding Teaching and Learning Materials** Association for Supervision and Curriculum Development,1971

**Math Word Problems** Anita Harnadek,1996-03

Math Trailblazers, K-5 ,2002

**The Arithmetic Teacher** ,1993

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