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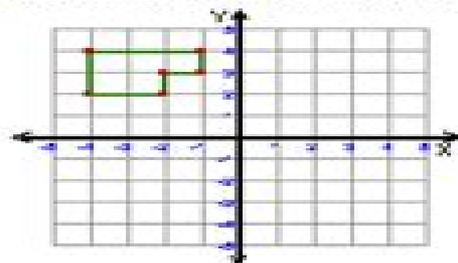
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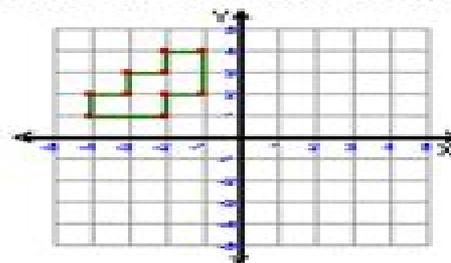
Transformations

ccw = counterclockwise

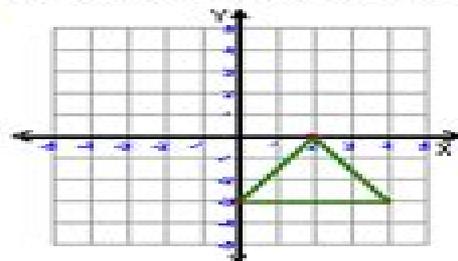
- 1) Reflection: Across the x-axis



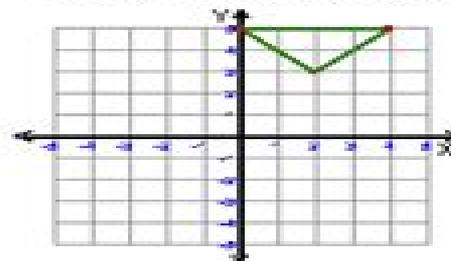
- 2) Rotation: 90° clockwise about the origin



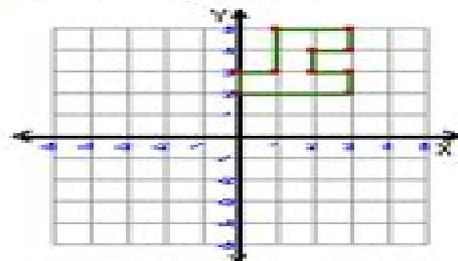
- 3) Reflection: Across the line $y = -1$



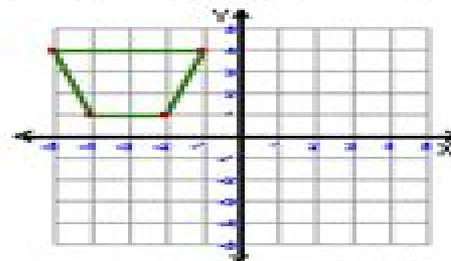
- 4) Translation: 2 left and 3 down



- 5) Translation: 5 down



- 6) Rotation: 90° ccw about the origin



Grade 6 Geometry Transformation Question

Xiaolong Qi



Grade 6 Geometry Transformation Question:

Resources in Education ,1973 **Navigating Through Problem Solving and Reasoning in Grade 3** Karol L. Yeatts,2004 Through the investigations in this book children reason about place value by making and using pedometers understand related changes in two quantities by exploring parade formations of thirty six marchers and analyse data by devising rules for earning reading certificates Students apply mathematical ideas from the five main content areas number algebra geometry measurement and data analysis As they work they infer generalise reason by analogy recognise relationships and make representations and they also guess check and revise and verify their results The supplemental CD ROM features interactive electronic activities master copies of activity pages for students and additional readings for teachers *People and Computers XII* Harold Thimbleby,Brid O'Conaill,Peter J. Thomas,2013-03-14 Most organisations try to protect their systems from unauthorised access usually through passwords Considerable resources are spent designing secure authentication mechanisms but the number of security breaches and problems is still increasing DeAlvare 1990 Gordon 1995 Hitchings 1995 Unauthorised access to systems and resulting theft of information or misuse of the system is usually due to hackers cracking user passwords or obtaining them through social engineering System security unlike other fields of system development has to date been regarded as an entirely technical issue little research has been done on usability or human factors related to use of security mechanisms Hitchings 1995 concludes that this narrow perspective has produced security mechanisms which are much less effective than they are generally thought to be Davis Price 1987 point out that since security is designed implemented used and breached by people human factors should be considered in the design of security mechanism It seems that currently hackers pay more attention to human factors than security designers do The technique of social engineering for instanc obtaining passwords by deception and persuasion exploits users lack of security awareness Hitchings 1995 also suggests that organisational factors ought to be considered when assessing security systems The aim of the study described in this paper was to identify usability and organisational factors which affect the use of passwords The following section provides a brief overview of authentication systems along with usability and organisational issues which have been identified to date 1 Research in Education ,1973 ACM Transactions on Computer-human Interaction ,2001 Te Math Advantage 98 Gr 6 Vol 1 Harcourt Brace Publishing,1997-10-10 **Manual** ,1903 **Journal of American Indian Education** ,2020 *Calendar* University of Adelaide,1908 Glasgow University Calendar University of Glasgow,1908 **Journal for Research in Mathematics Education** ,1991 **The Bookseller** ,1878 Sessional Papers Great Britain. Parliament. House of Commons,1900 Parliamentary Papers Great Britain. Parliament. House of Commons,1918 **Bookseller and the Stationery Trades' Journal** ,1904 The Edinburgh University Calendar University of Edinburgh,1908 *The Edinburgh University Calendar* ,1908 **Bookseller** ,1904 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive

numbering of the regular series **Index to Educational Videotapes** National Information Center for Educational
Media,1974 **Dominion Dental Journal** ,1911

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