



Harvard Referencing Guide

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Harvard referencing can vary in style. These examples are guidelines only, based on advice given in *Cite Them Right*, 2013, 9th ed (available as an e-book). Please consult your module guide/tutor for any specific requirements.

Type	Reference	In-text citation
NB: add page numbers to an in-text citation if required, for example, if you quote directly from the text, eg: Greetham (2001, p. 23), or alternatively, (Greetham, 2001, p. 23)		
Books with 1 author (also applies to e-books)	Greetham, B. (2001) <i>How to write better essays</i> . Basingstoke: Palgrave.	(Greetham, 2001)
Books with 2-3 authors	Blaxter, L., Hughes, C. and Tight, M. (2010) <i>How to research</i> , 4 th edn. Maidenhead: McGraw-Hill/Open University Press.	(Blaxter, Hughes and Tight, 2010)
Books with more than 3 authors	Moore, S., Neville, C., Murphy, M. and Connolly, C. (2010) <i>The ultimate study skills handbook</i> . Maidenhead: Open University Press.	(Moore et al., 2010)
Books with later editions	Banks, S. (2006) <i>Ethics and values in social work</i> , 3 rd edn. Basingstoke: Palgrave.	(Banks, 2006)
Classical Texts	Carroll, L. (1984) <i>Alice's adventures in wonderland</i> . London: Gollancz. (Original work published 1863).	(Carroll, 1863/1984)
Chapter in a book	Manning, N. (1998) 'Social needs, social problems and social welfare', in Alcock, P., Erskine, A. and May, M. (eds.) <i>The student's companion to social policy</i> . Oxford: Blackwell, pp. 31-36.	(Manning, 1998)
Journal article (print or electronic)	Lillis, T. and Turner, J. (2001) 'Student writing in higher education: contemporary confusion, traditional concerns', <i>Teaching in Higher Education</i> , 6(1), pp. 57-68.	(Lillis and Turner, 2001)
E-journal article with DOI (if available)	Lillis, T. and Turner, J. (2001) 'Student writing in higher education: contemporary confusion, traditional concerns', <i>Teaching in Higher Education</i> , 6(1), pp. 57-68. doi: 10.1080/13562510020029608.	(Lillis and Turner, 2001)
Newspaper (print or electronic)	Bloom, A. (2008) 'Pupils behave better now than for 20 years', <i>Times Education Supplement</i> , 28 November, p.1.	(Bloom, 2008)
	Or if the author is unknown: TES (2008) 'Pupils behave better now than for 20 years', <i>Times Education Supplement</i> , 28 November 2008, p.1.	If author is unknown: (TES, 2008)
Online Newspaper	Lipsett, A. (2008) <i>Move teachers facing discipline for bad behaviour outside school</i> . Available at: http://www.guardian.co.uk/education/2008/nov/28/teacher-bad-behaviour-schools (Accessed: 28 November 2008).	(Lipsett, 2008)
British Standard	British Standards Institution (2013) <i>BS 8603:2013 Code of practice for wheelchair passport schemes</i> . London: British Standards Institution.	(British Standards Institution, 2013)

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guide to the topics that it introduces It contains a large selection of fully worked out review activities and review questions plus topics for further discussion which are devised to assist readers to better understand the issues which are discussed in the book Last but not least all efforts have been made to make sure that most if not all of the reading materials which are recommended in the book are not only of the highest quality but also freely available on the internet

Writing Successful Undergraduate Dissertations in Games Development and Computer Science Thomas Hayney,Gavin Baxter,2022-11-23 Writing a dissertation in the final year at university can be a highly daunting task for any student but particularly if the degree is practically oriented and implementation based This book provides an accessible concise guide to producing a dissertation in computer science software engineering or games development degrees with research projects typically involving design implementation testing and evaluation Drawing on the authors extensive knowledge and experience of supervising dissertation students the book offers a step by step guide to the key areas of writing a dissertation alongside real life examples Chapters cover Producing literature reviews Formulating research questions Understanding epistemologies Selecting methodologies and research methods Software development life cycle methodologies Evaluation statistical analysis and formulating conclusions Working methodically through the different stages of writing a dissertation this is an essential comprehensive guide for all students producing any form of dissertation in computer science software engineering or games development

Cite it Right University of Limerick. Library & Information Services,2013 [The Complete Guide to Referencing and Avoiding Plagiarism](#) Colin Neville,2007-07 This book provides a clear detailed and comprehensive guide for all pre degree undergraduate and post graduate students on the main styles of referencing [From Proposal to defence: Navigating the Thesis Writing Process](#) Prof. Dr Balasubramanian Thiagarajan, This book has been authored with PhD scholars in mind The author believes that this would be a good starting point for these scholars The following chapters have been included Chapters 1 Introduction to Thesis Writing 2 Choosing a Topic and Developing a Thesis Statement 3 Conducting Literature Review 4 Methodology and Data Collection 5 Writing the Introduction and Background of Your Thesis 6 Presenting Your Findings and Analysis 7 Writing the Discussion and Conclusion of Your Thesis 8 Formatting and Structuring Your Thesis 9 Referencing and Citations 10 Defending Your Thesis Preparing for the Viva Voce 11 Revising and Editing Your Thesis 12 Time Management and Staying on Track 13 Overcoming Writer s Block and Staying Motivated 14 Using Technology and Tools to Enhance Your Thesis Writing Process 15 Publishing Your Thesis and Next Steps 16 Data visualization 17 Statistical tools This book also contains tips about choosing an ideal thesis topic It also warns the student about the various pitfalls involved in choosing a research topic The topic on referencing citations would be very useful for even a novice researcher This book also introduces the researcher to the myriad of software tools that are available to the scholar Using these software tools would make the life of the researcher that much easier [Referencing Guide](#) Shirlene Neerpath,2013

Undergraduate Research in Architecture D. Andrew Vernooy,Jenny Olin Shanahan,Gregory

Young,2021-07-12 Undergraduate Research in Architecture A Guide for Students supplies tools for scaffolding research skills with examples of undergraduate research activities and case studies on projects in the various areas of architecture study Undergraduate research has become a common degree requirement in some disciplines and is growing rapidly Many undergraduate activities in music have components that could be combined into compelling undergraduate research projects either in the required curriculum as part of existing courses or in capstone courses centered on undergraduate research Following an overview chapter the next seven chapters cover research skills including literature reviews choosing topics formulating questions citing sources disseminating results and working with data and human subjects A wide variety of sub disciplines follow in the remaining chapters with sample project ideas from each as well as undergraduate research conference abstracts The final chapter is an annotated guide to online resources Included are some inspirational quotations concerning architecture s commitment to research and some examples of professional research that support the focus of the chapter All chapters end with relevant questions for discussion *Skills for Academic and Career Success* Dian Carroll,2013-09-16 Skills for Academic and Career Success focuses on the essential skills you need to be successful in your studies and in your future career This original textbook aims to improve and enhance your study skills it also introduces some important aspects of business and professional communication An integrated approach is used to bring together these key fields of academic skills and business communication competency The emphasis throughout the book is on practical applied learning It has been developed to complement Australian tertiary education curricula in the areas of study skills and professional communication and is designed to enhance learning outcomes for students within the Australian and Pan Asian context *Effective Technical Communication* Barun K. Mitra,2006 Effective Technical Communication is designed to serve as a practical guide and useful resource for scientists engineers and researchers It addresses the need of practitioners engaged in the exchange of technical information to effectively share their ideas with and make an impact on their peers The book provides guidelines technical conventions and graphical and visual aids for communicating effectively It discusses the use of scientific vocabulary and various forms of writing starting from simple forms such as paragraph and precise writing to more advanced forms such as scientific and engineering reports and papers Written in an easy to understand style the text is supported with numerous illustrative examples The correct use of language the dos and don ts of communication and the effective use of speech communication have also been discussed in detail **LUSEM's Harvard Referencing Style Guide**,2023 *The English Handbook* William Whitla,2010 This handbook brings together a combination of traditional and contemporary methods for literary analysis of fiction drama and poetry making it a wide ranging and accessible reference tool With a companion website providing summaries and additional resources it provides a balance of academic rigor and practical information *Essential Skills for Science & Technology* Peter Zeegers,2008 The essential guide for any student studying science or technology introduces the core academic skills needed to learn and succeed at university Focused on

step by step skills development it aims to help readers become better students who are more likely to succeed

Communicating in the Health and Social Sciences Joy Higgs,2005 Communicating in Health Sciences is written for all undergraduate students expecting to make their careers within the health sciences profession In addition to providing support to students who are struggling with the rigours of their first year at university it assists in enlivening and enriching the presentation of accessible material for second and third year students **An Author's Guide to Social Work Journals**
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